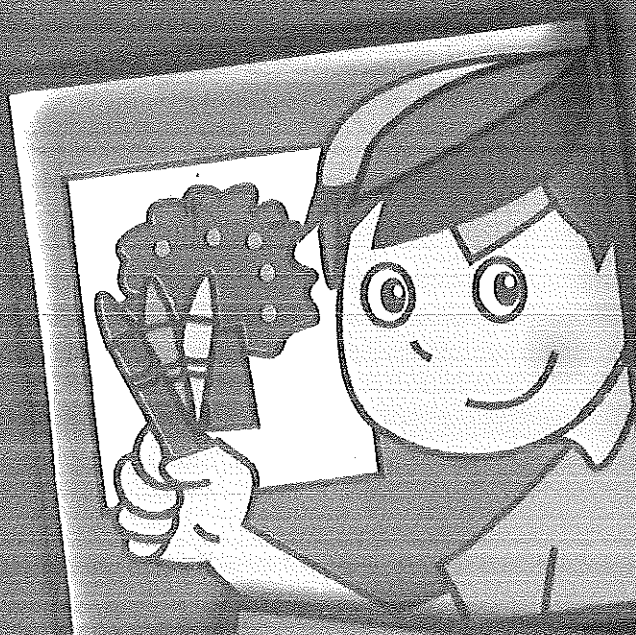
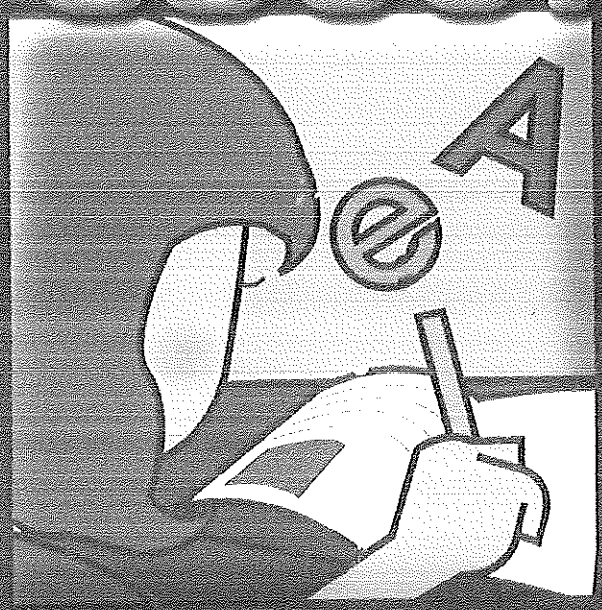
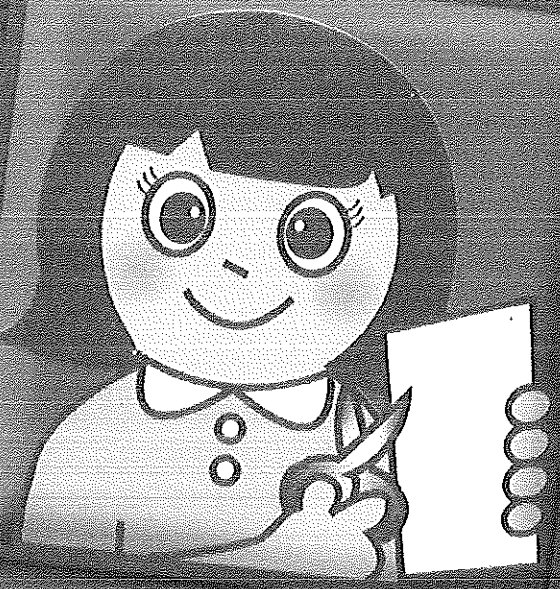
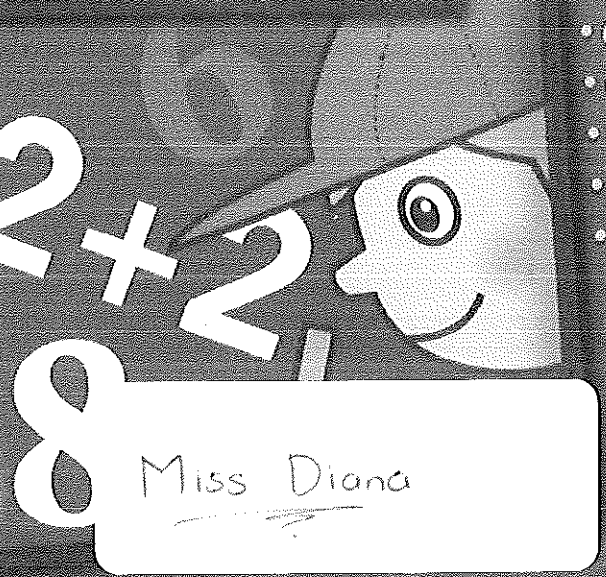
¡Entretenimientos escolares









Profra:
Lic. Ma. Salome Nolasco Quezda

Contiene ejercicios divertidos de:

- Coloreado
- Coordinación motora
- Calcado
- Lectoescritura
- Recortado
- Iniciación a las matemáticas

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Entretenimientos escolares

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Inés Paz Vásquez

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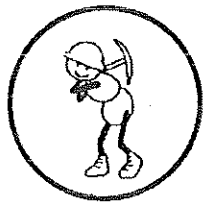
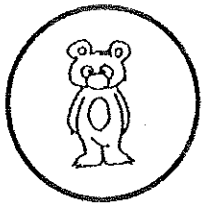
Contenido

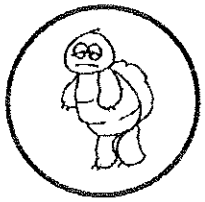
1. Coloreado
2. Coordinación
3. Calcado
4. Lecto-escritura
5. Iniciación a las matemáticas
6. Actividades de recortado



Hormiguita. (el animalito más trabajador por naturaleza).
¡FELICIDADES! Eres inteligente, trabajador y dedicado. Sigue siempre así.



Oso. (un animalito que nos arranca sonrisas, pero que a veces se queda dormido).
¡Qué inteligente eres ¡Sólo necesitas esforzarte un poco más para obtener siempre mejores resultados!



Tortuga. (la mascota consentida de todos los niños).
¡Échale ganas Como en la fábula de la liebre y la tortuga ¡si te esfuerzas, no habrá quien te gane!

Estimado maestro y/o padres de familia:

Mil gracias por elegir a ENTRETENIMIENTOS ESCOLARES como material básico para este curso de enseñanza.

Día a día, esta obra que ahora tiene en sus manos será un excelente y divertido compañero para sus niños o niñas. De allí que el equipo de colaboradores no hayan escatimado tiempo, experiencia o creatividad para su elaboración.

La meta siempre fue crear una obra en que, a través de técnicas probadas en el aula, se fomentara el crecimiento integral del niño, en esta etapa crítica de su desarrollo.

Se tuvieron en cuenta dos factores fundamentales: que el maestro y/o padres de familia contara con una herramienta didáctica completa, que sirviera como base para la planeación y el desarrollo diario de su curso, y que el alumno encontrara un motivo continuo de diversión, entretenimiento y estímulo, mientras va desarrollando, de manera firme, habilidades y destrezas que le prepararán mejor para sus siguientes etapas de aprendizaje.

A través de ejercicios para colorear, calcar y recortar, que van de lo más sencillo a lo más elaborado, en este libro se pone énfasis en la adquisición gradual de habilidades en las tres áreas fundamentales del aprendizaje a este nivel:

- la coordinación motora (visomotriz fina)
- la lecto-escritura
- la iniciación a las matemáticas.

Un punto fundamental es el aprovechamiento de las herramientas que se proporcionan para la motivación del niño. Los símbolos de hormiguita, oso y tortuga deben convertirse en las armas del maestro y/o padres para estimular a los niños, de acuerdo con su propio desempeño, y para orientar su esfuerzo de manera positiva hacia el desarrollo máximo de sus habilidades.

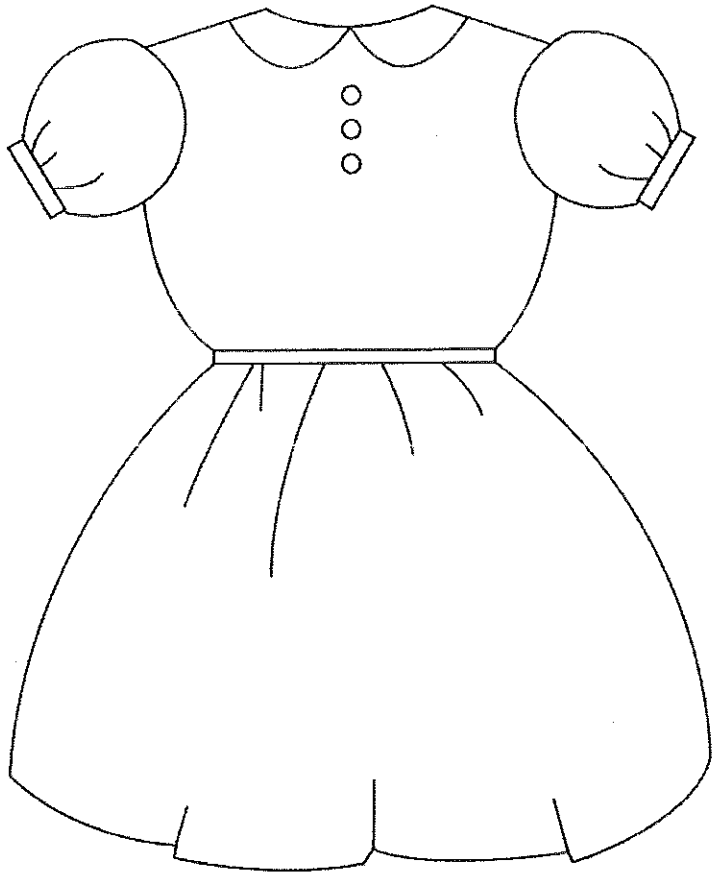
Estamos seguros de que este material didáctico será de gran utilidad para sus niños y niñas y que, con el uso diario, llegará a convertirse en parte importante de sus actividades.

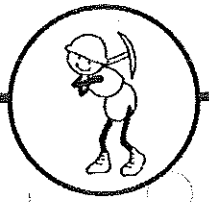
La autora

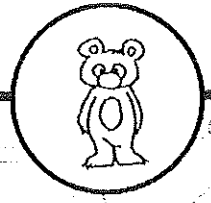
Coloreado

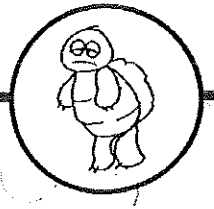
Dicen que al otro lado del arcoírirs siempre hay una olla de oro.
Con tus colores, no habrá arcoírirs sin fin.

Rojo



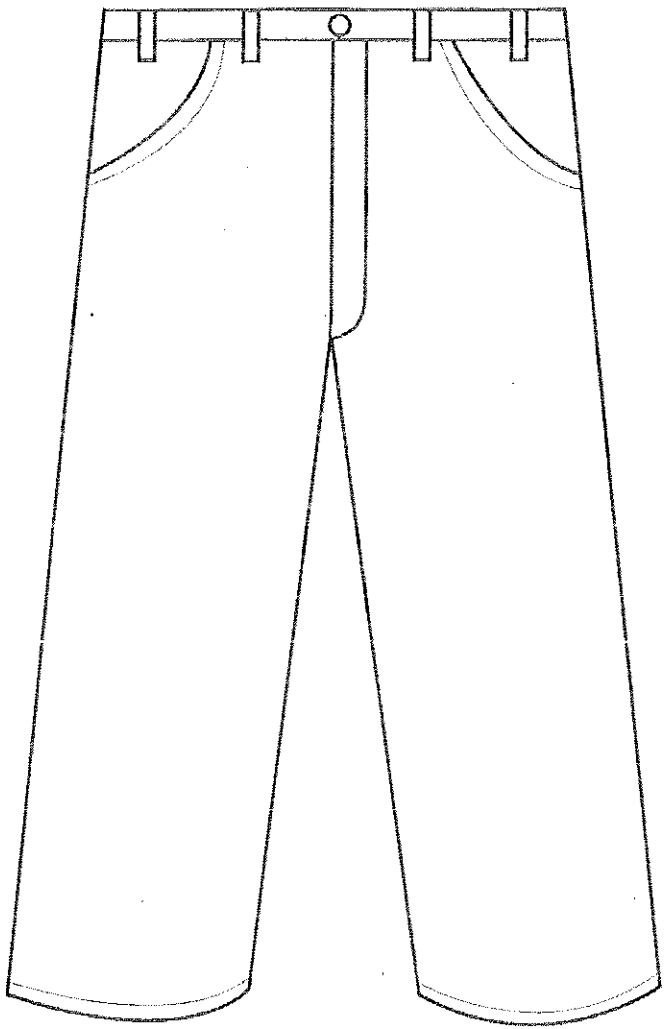


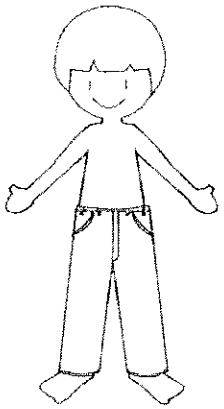


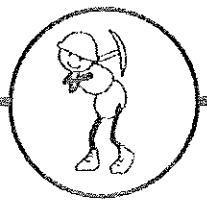


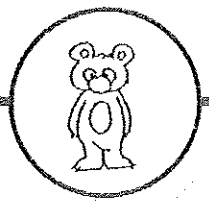
Objetivo: El alumno coloreará sin salirse del contorno.

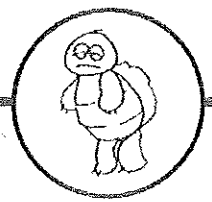
Azul











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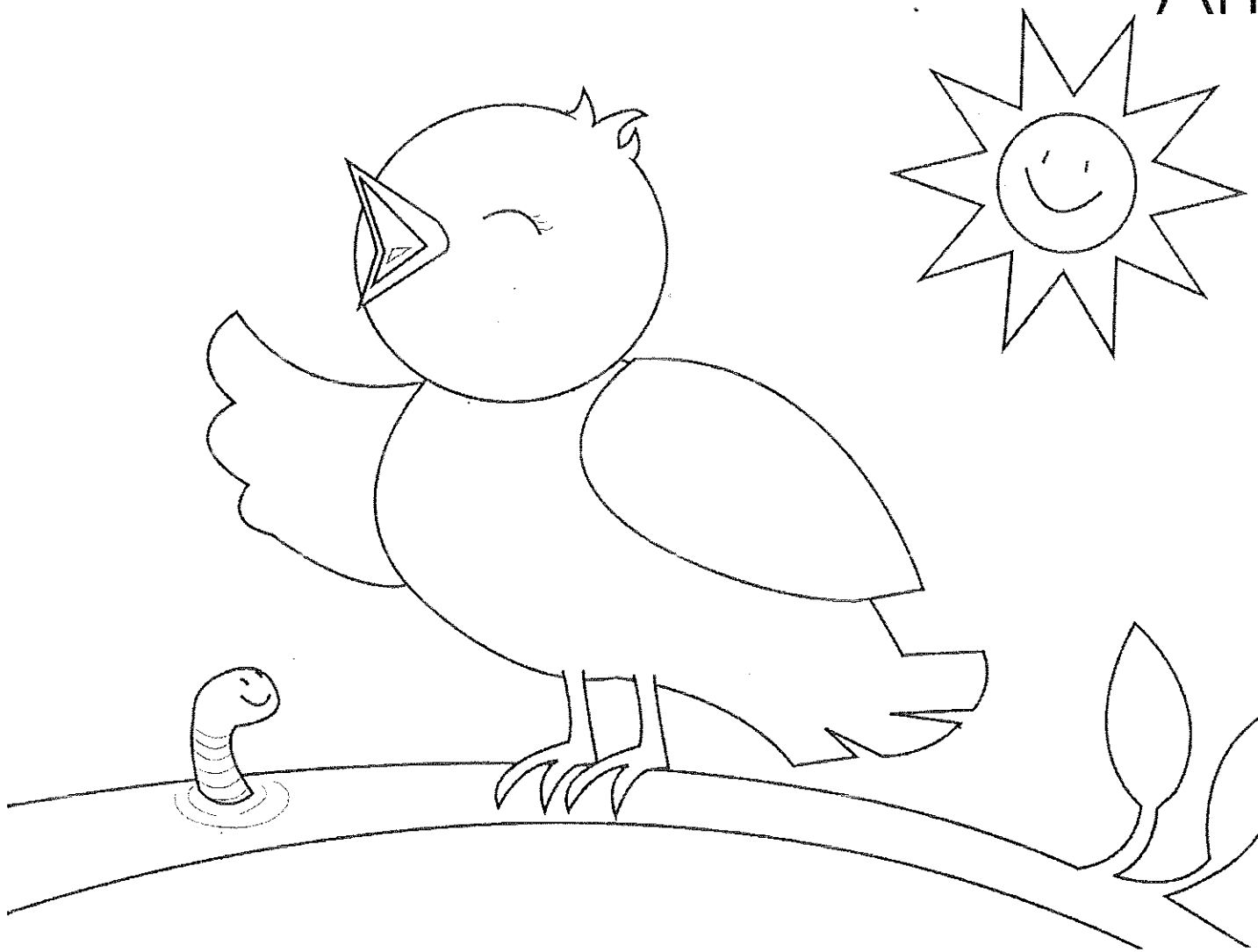
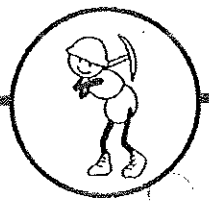
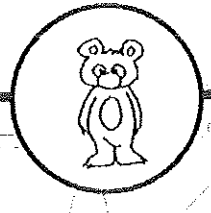
Amarillo

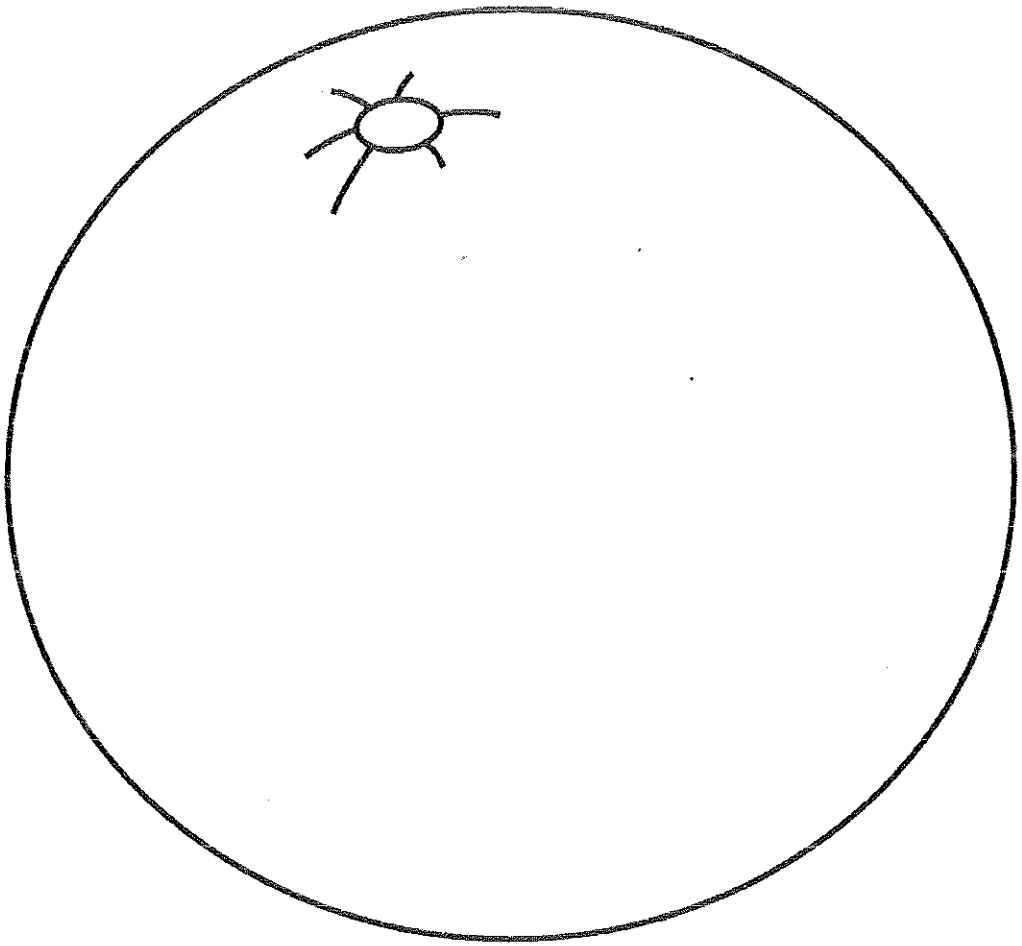


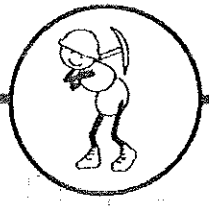


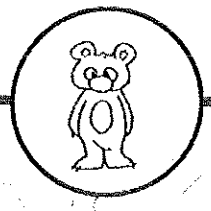


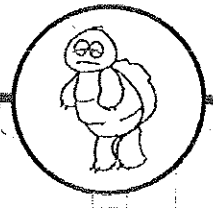
Objetivo: El alumno coloreará sin salirse del contorno.

Anaranjado









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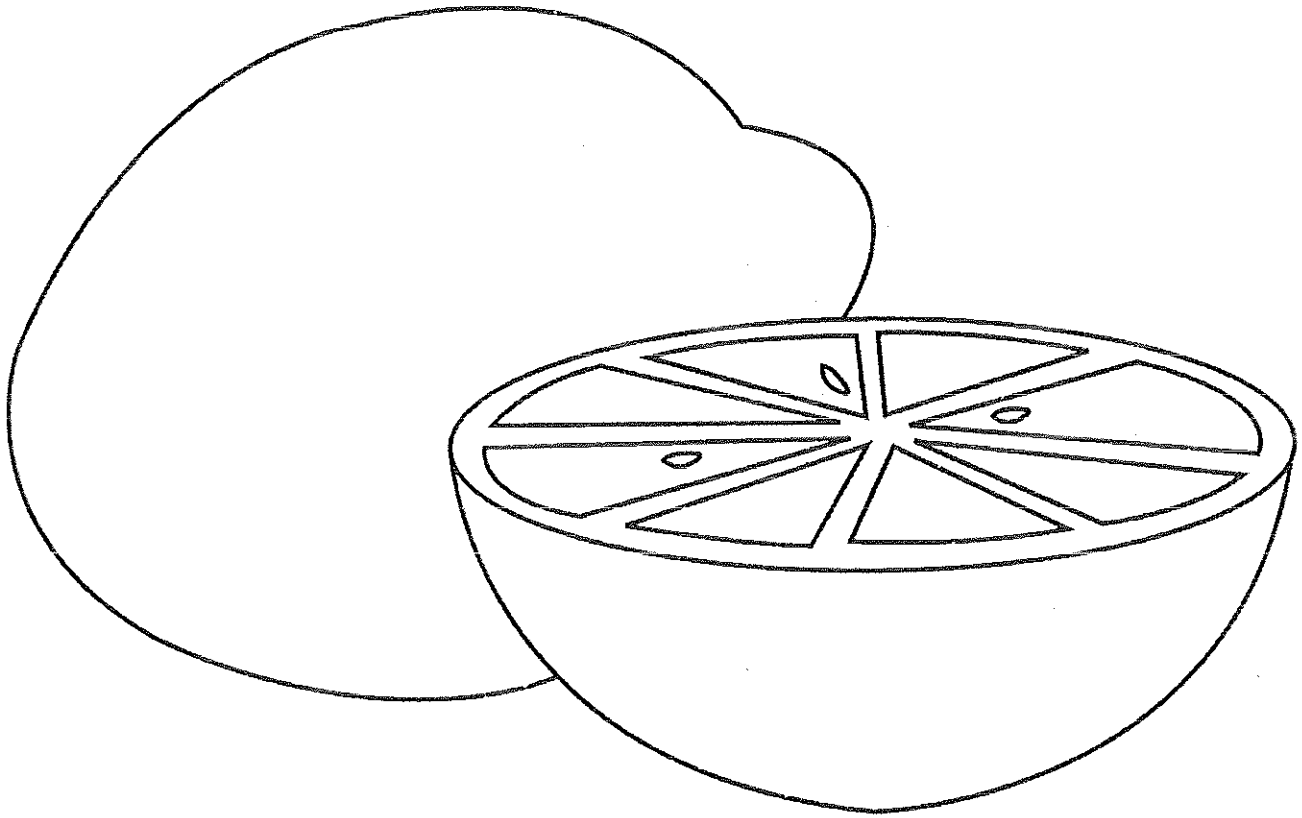
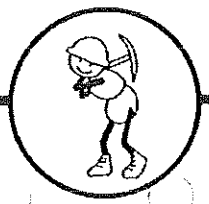
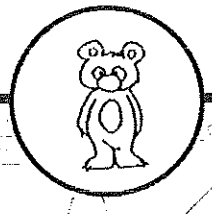
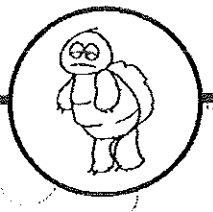
Verde









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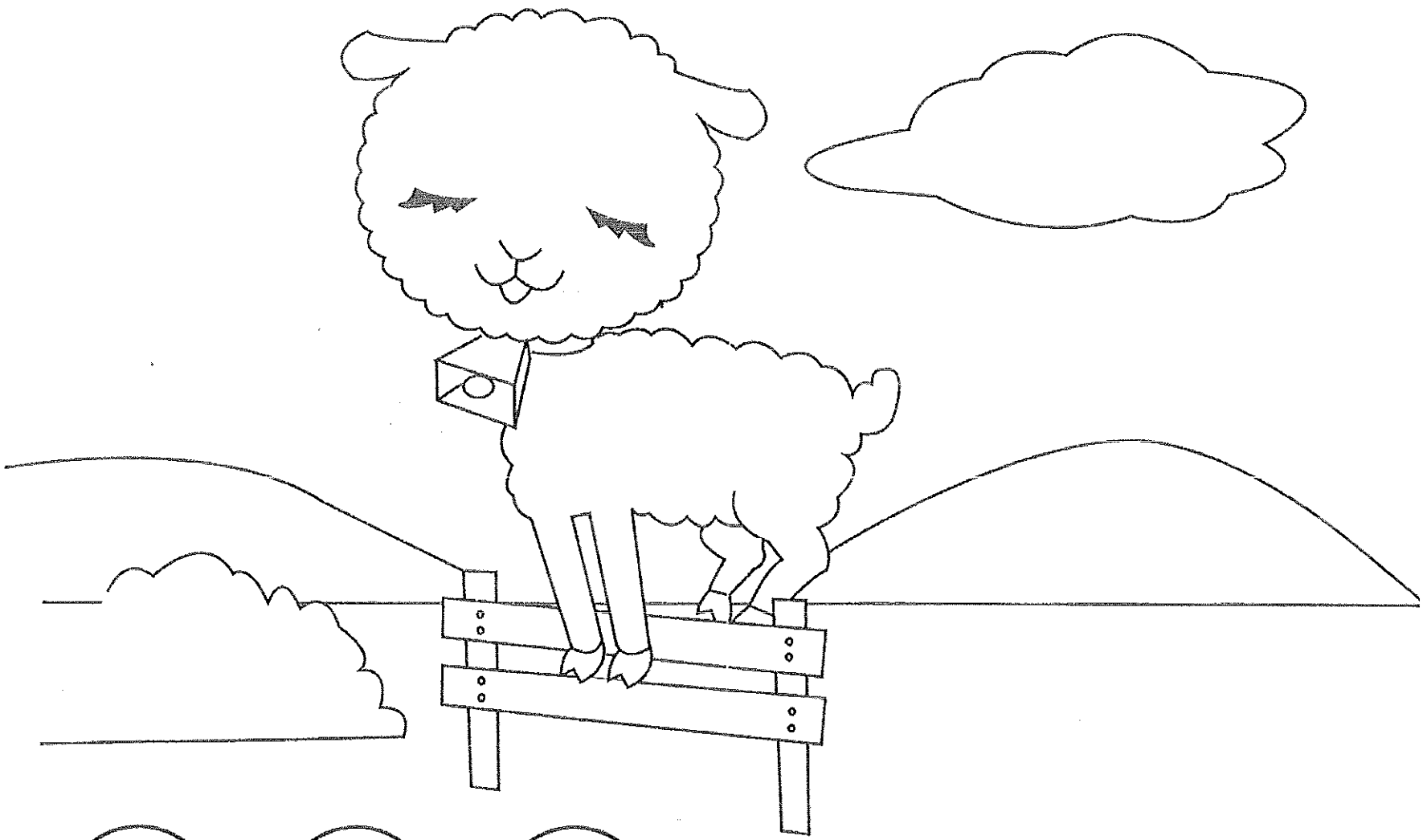
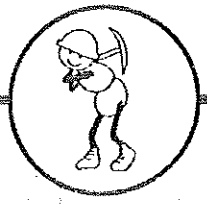
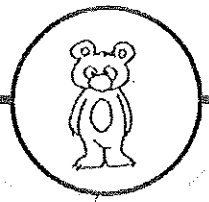
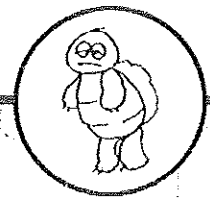
Blanco









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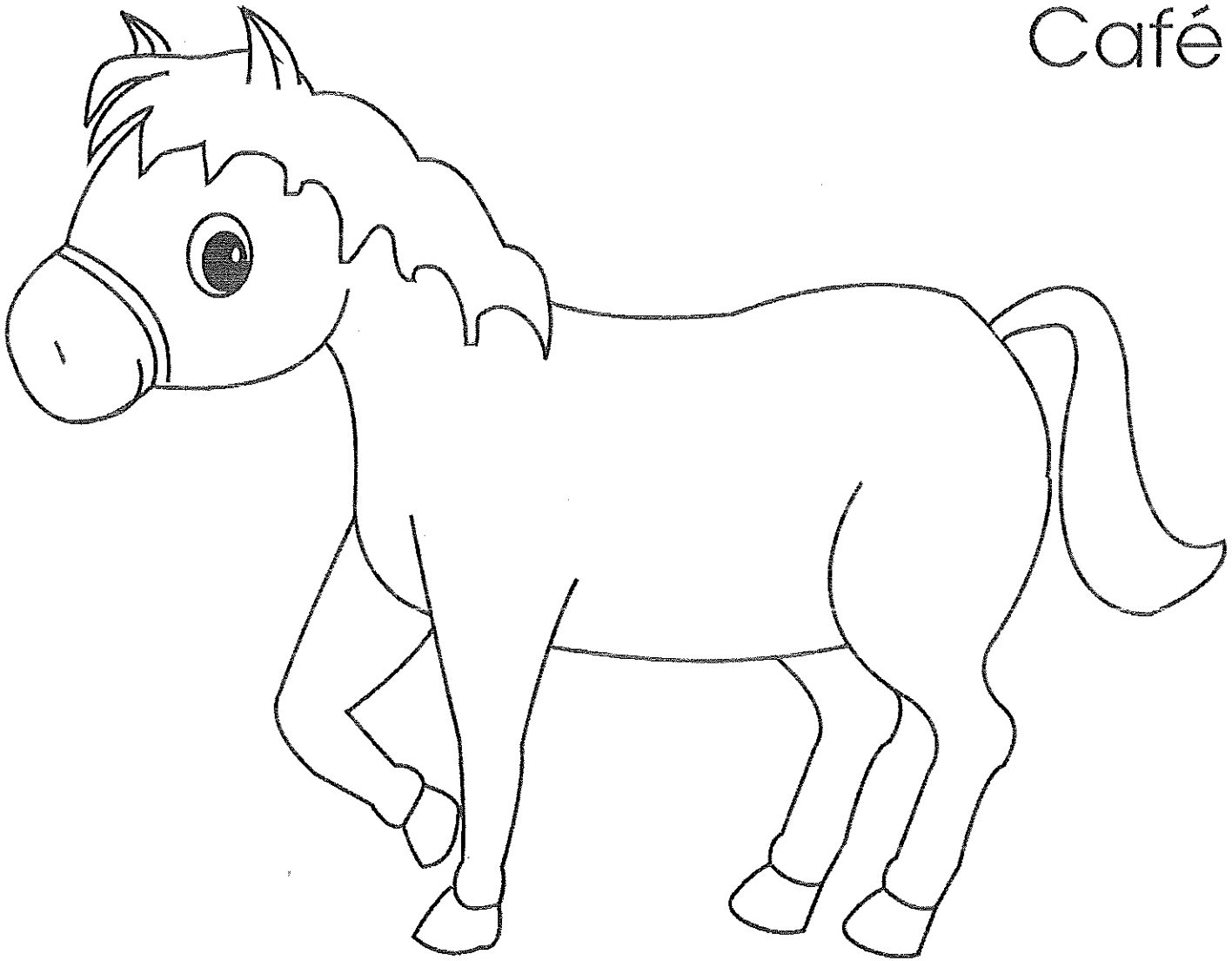

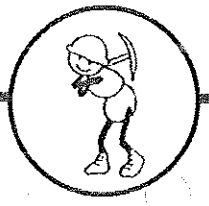

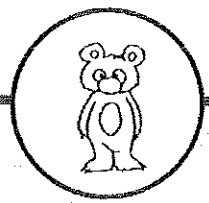

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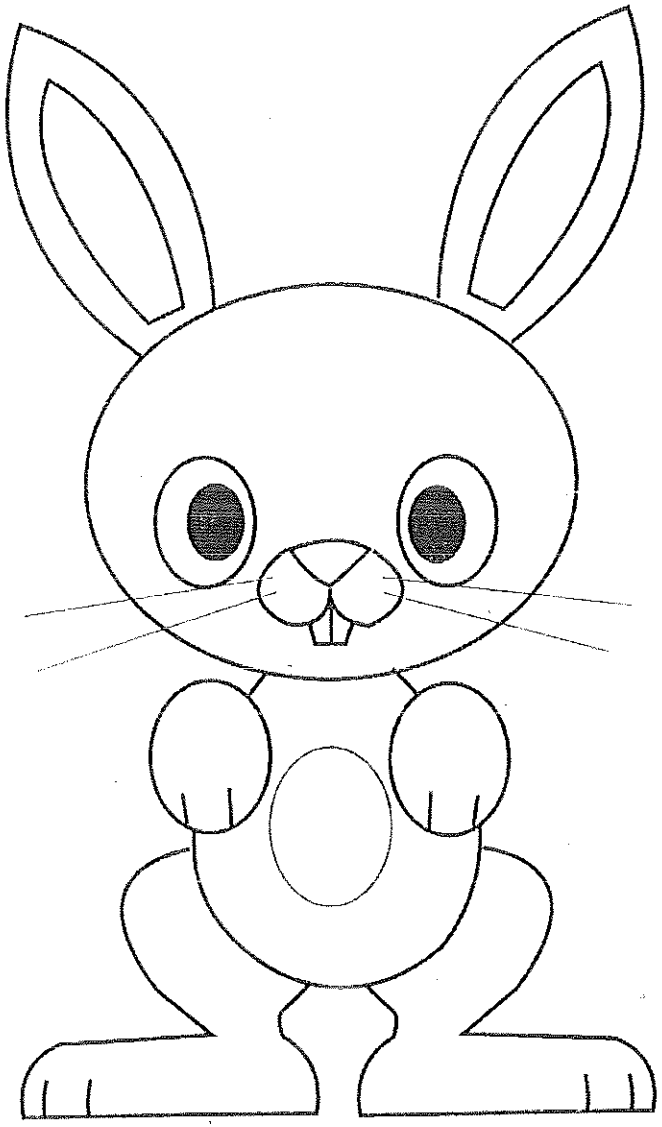
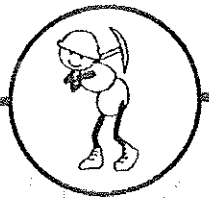
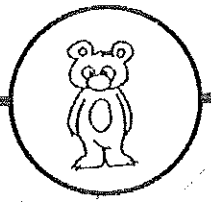
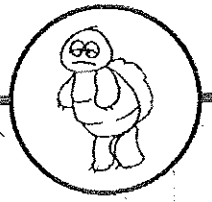
Gris









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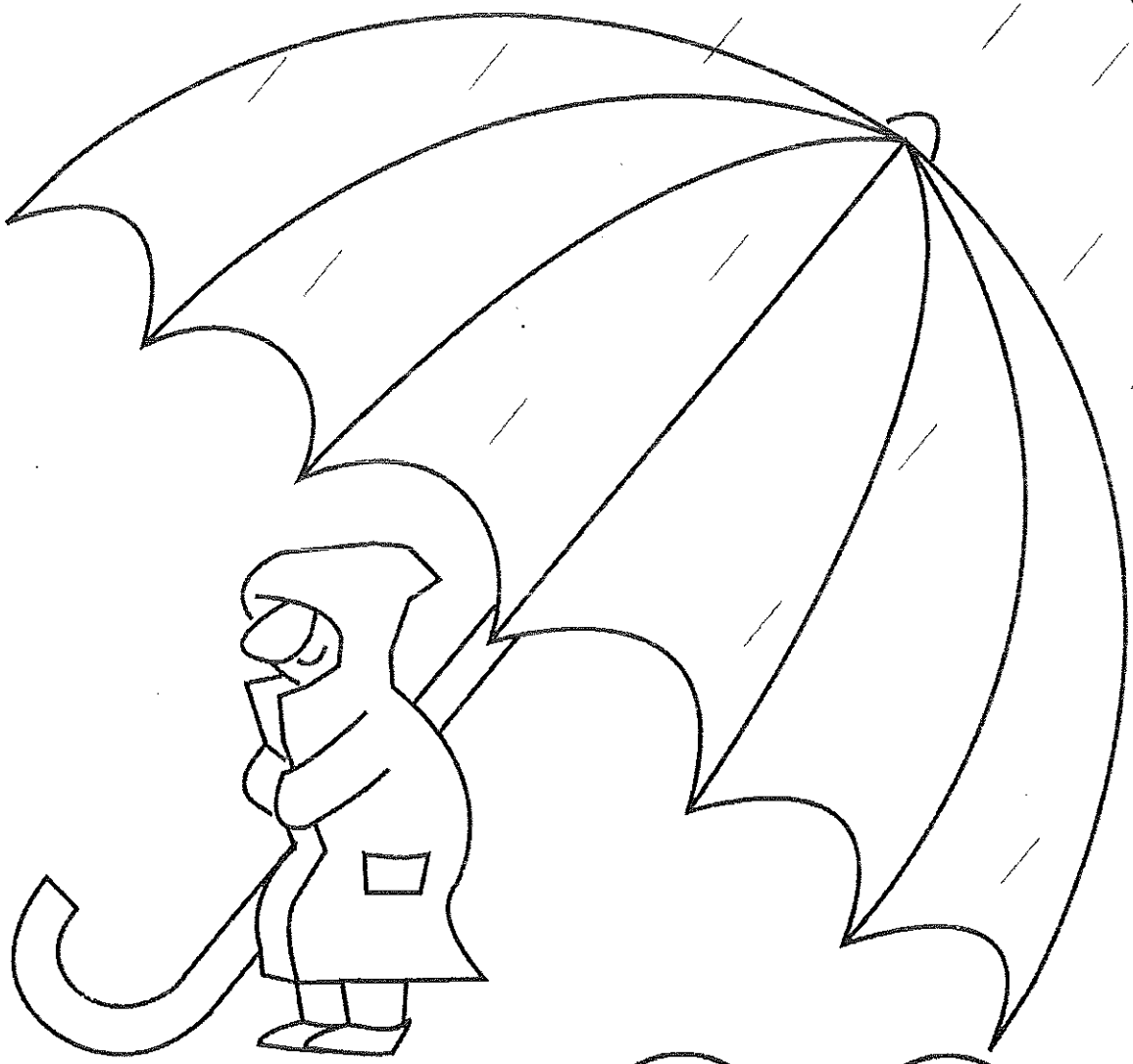
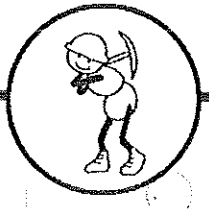
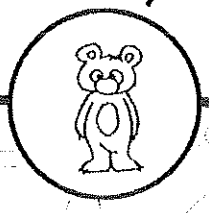
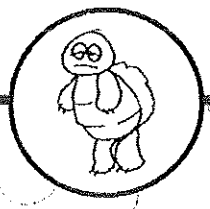
Negro





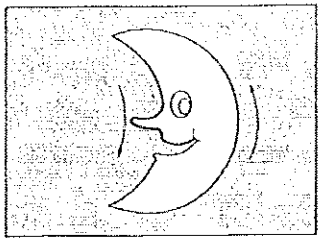


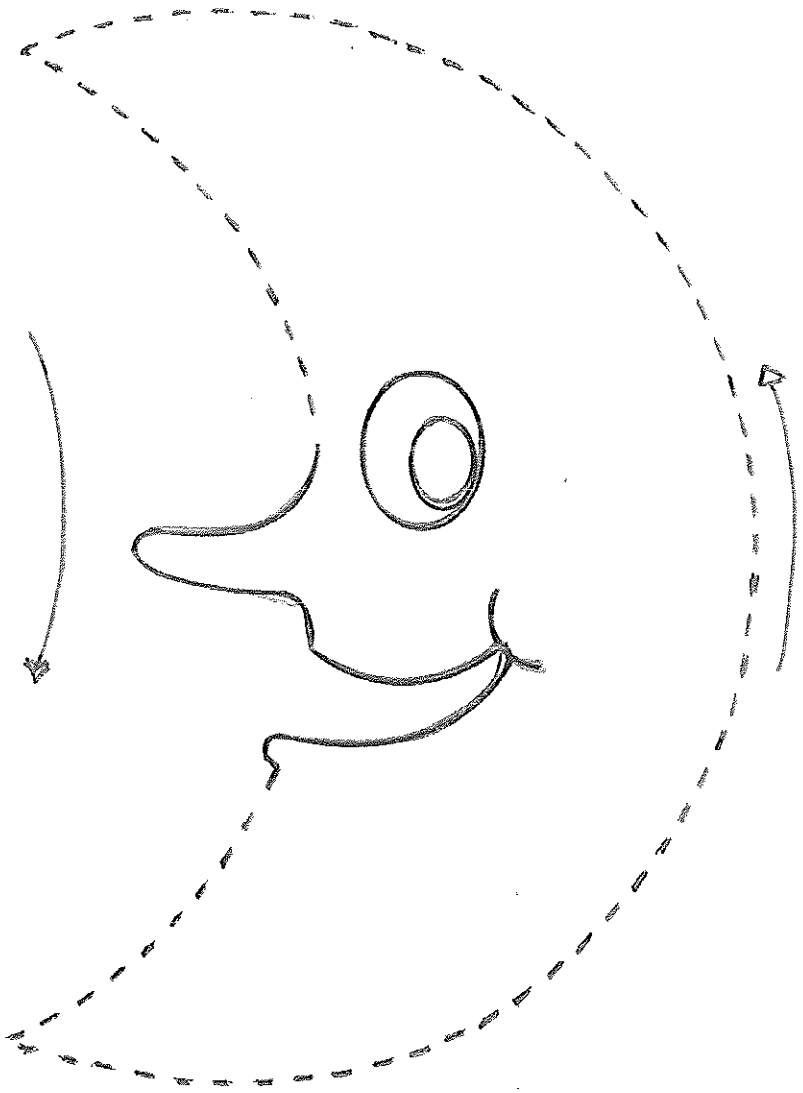


Objetivo: El alumno coloreará sin salirse del contorno.

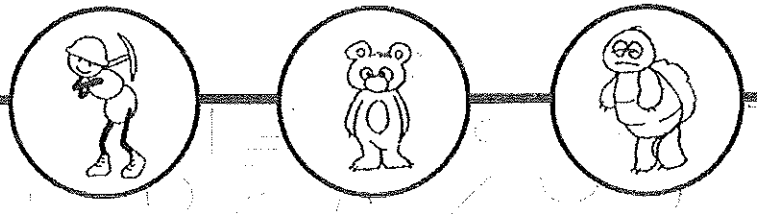
Coordinación motora

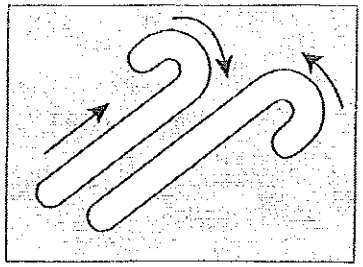
En una hoja en blanco, no hay nada. La felicidad se obtiene al trabajar.
Línea a línea, cuadro a cuadro.

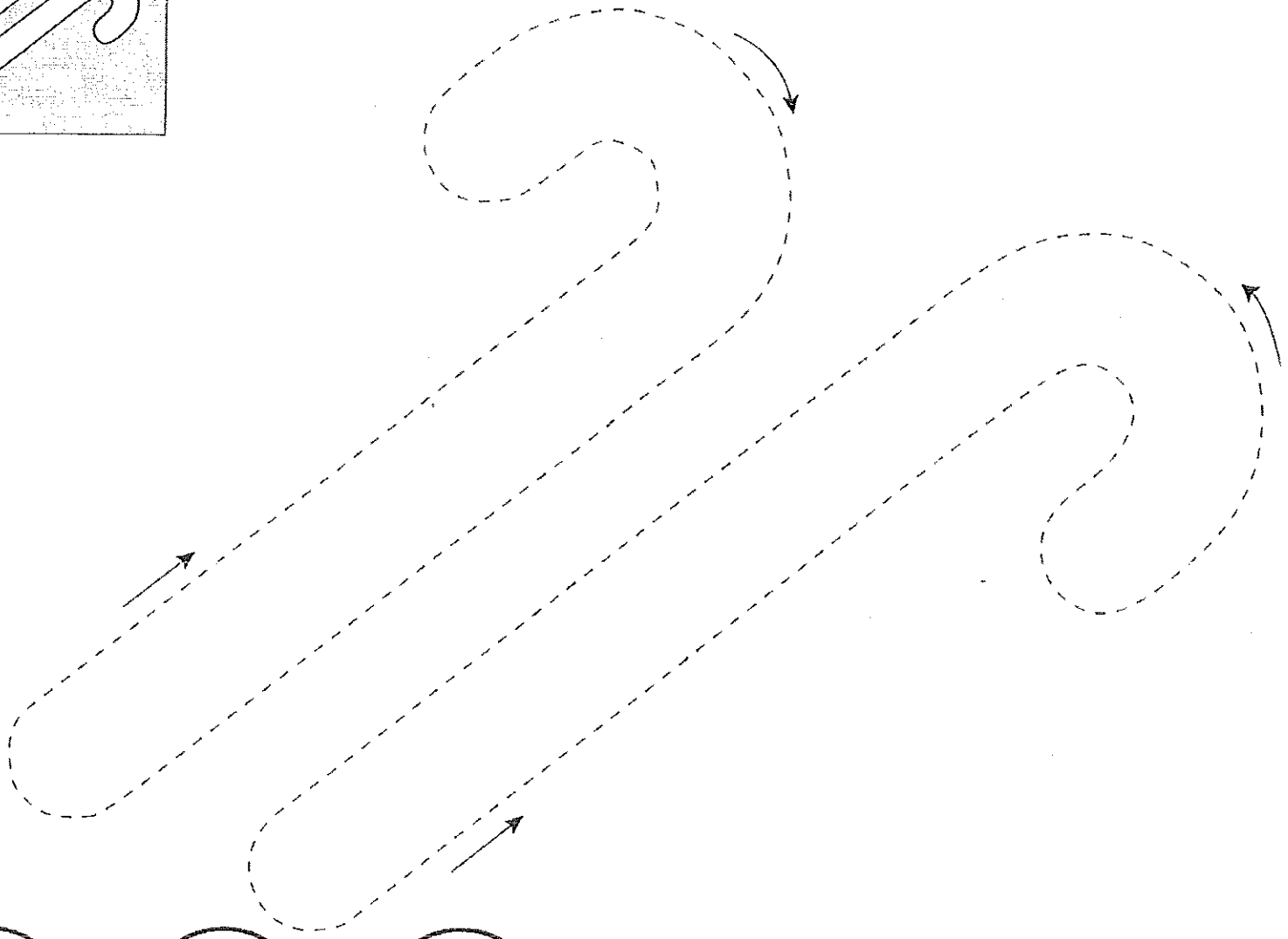


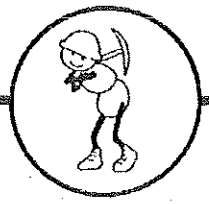


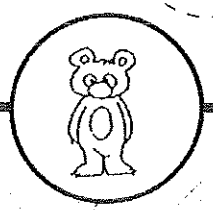
Actividad: Trazar con lápiz, dentro del contorno punteado, hasta llenar la luna, como se muestra en el ángulo superior izquierdo.

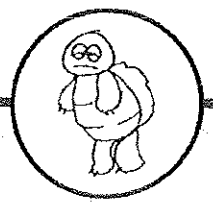




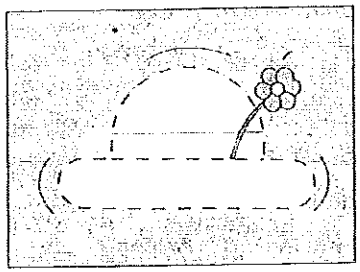


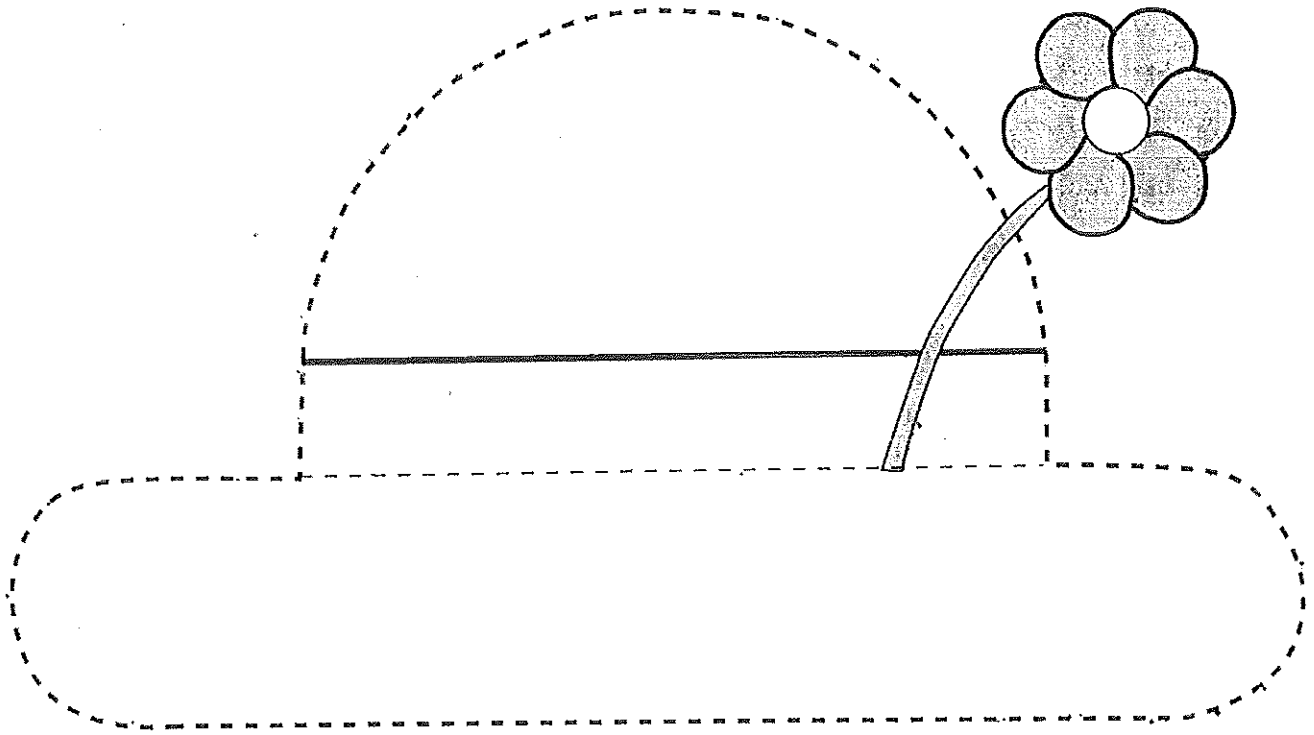


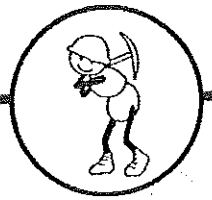


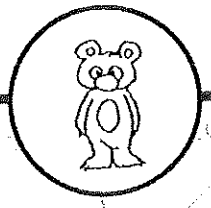


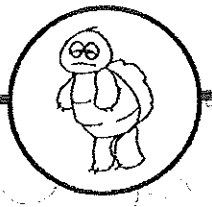
Actividad: Con el lápiz, seguir la dirección de los bastones sin levantar la punta, como la muestra en el ángulo superior izquierdo.



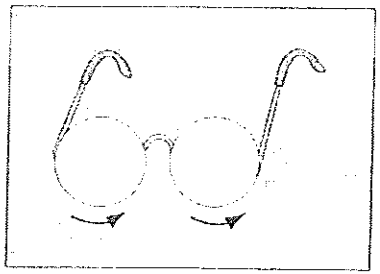


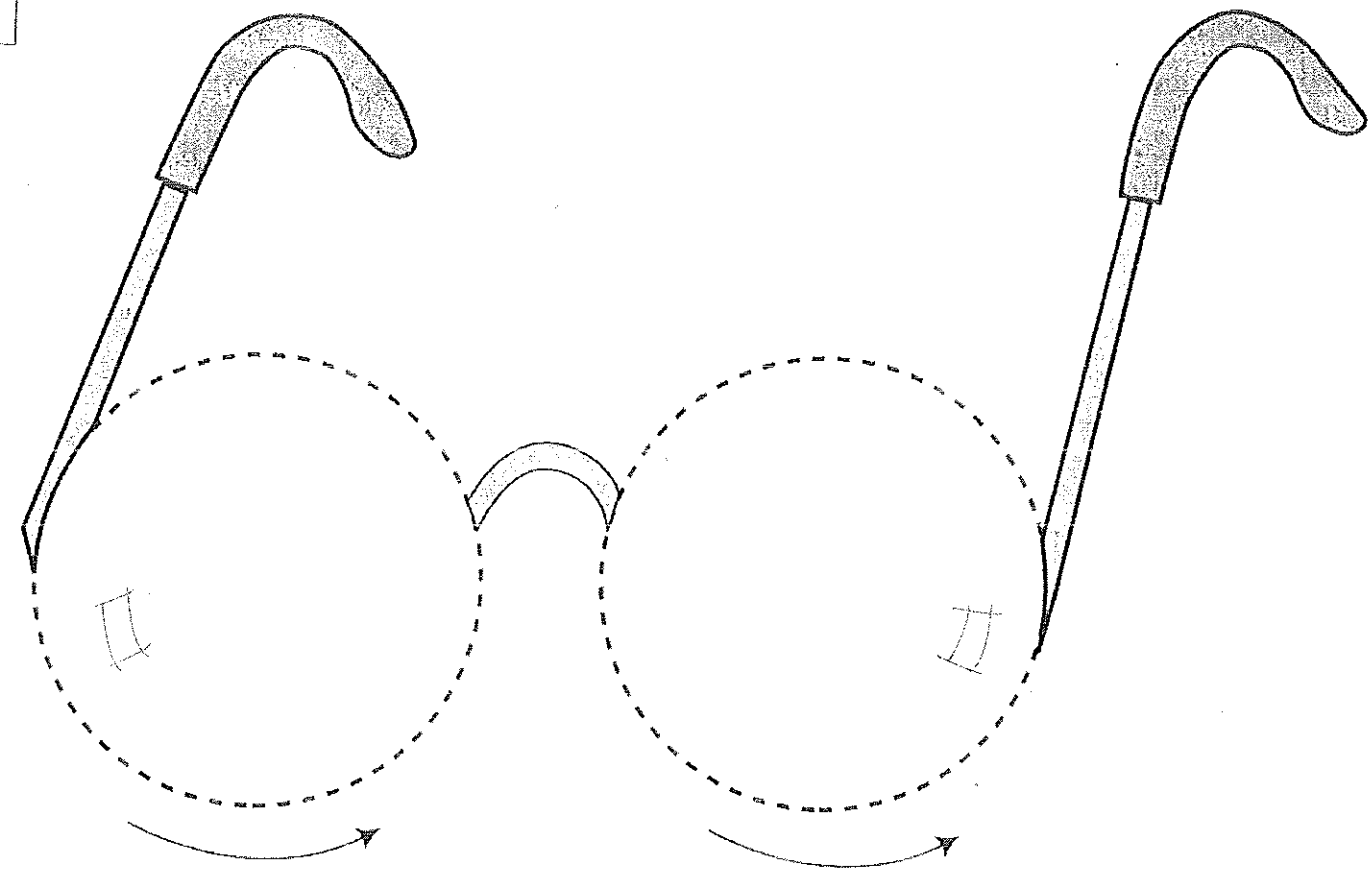


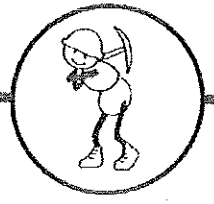


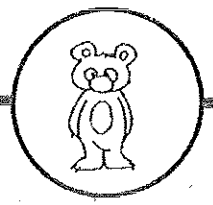


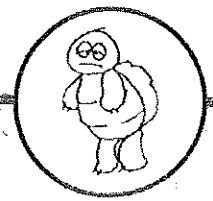
Actividad: Con el lápiz, hacer los trazos de la copa del sombrero y luego (formando óvalos) el ala, como la muestra en el ángulo superior izquierdo.



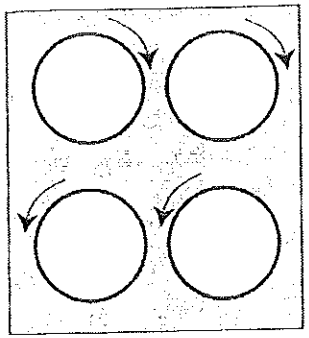


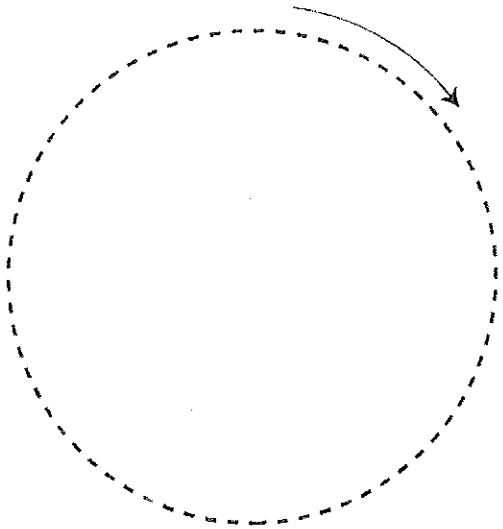


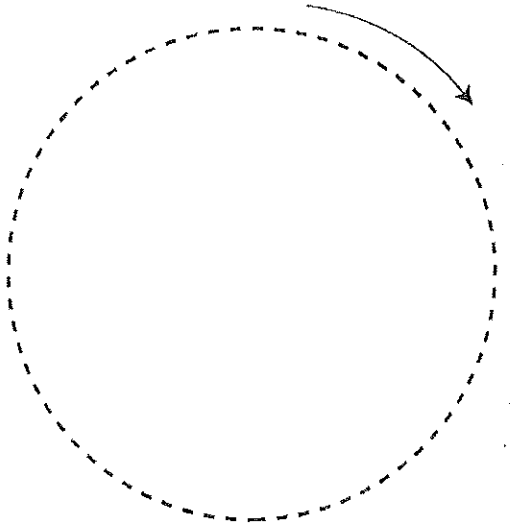


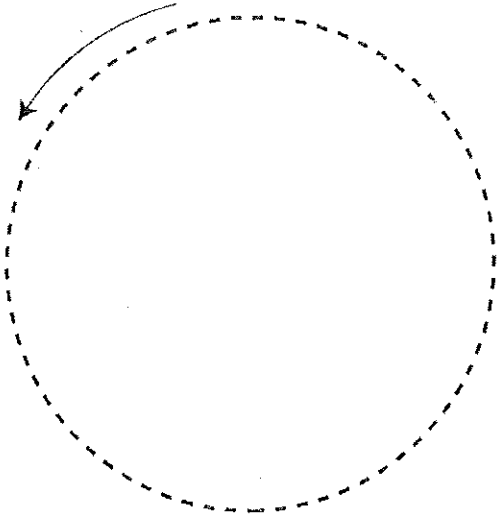


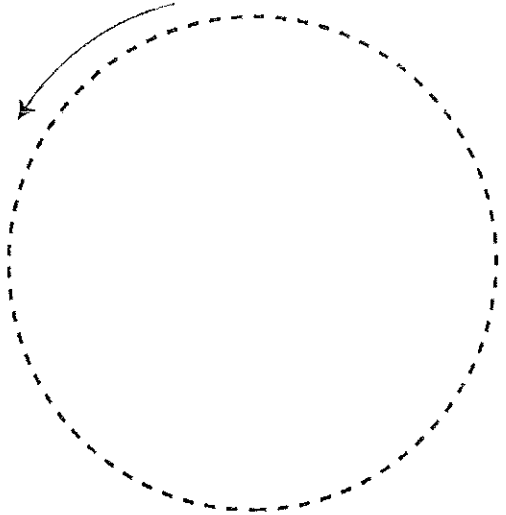
Actividad: Con el lápiz, repasar los cristales de los anteojos, sin levantar la punta, siguiendo la dirección de las flechas, como se muestra en el ángulo superior izquierdo.



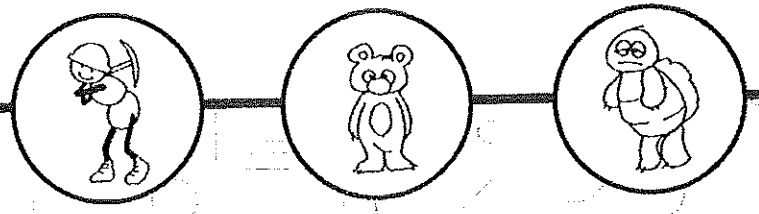


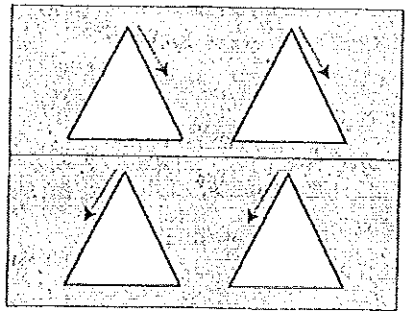


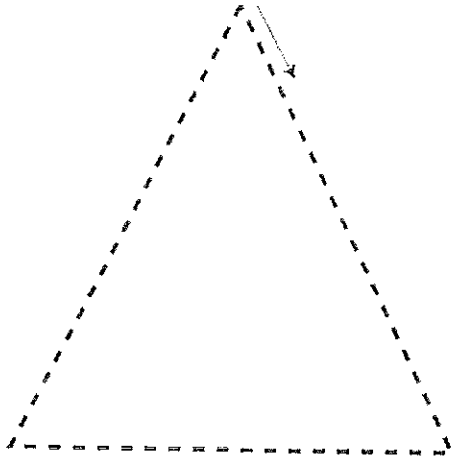


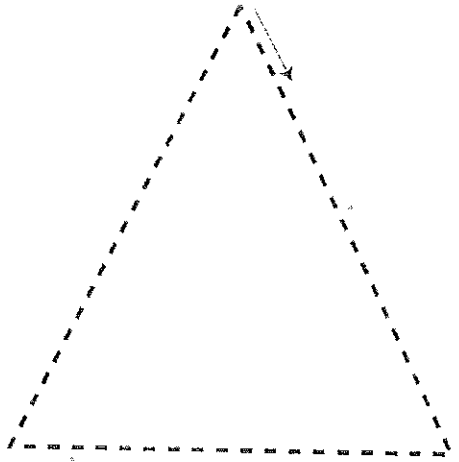


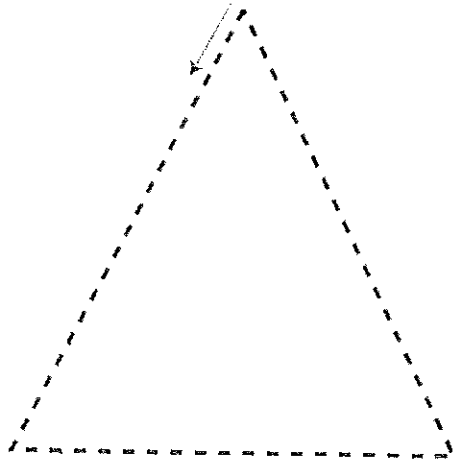
Actividad: Con el lápiz, repasar los contornos, siguiendo las flechitas, como se muestra en el ángulo superior izquierdo.

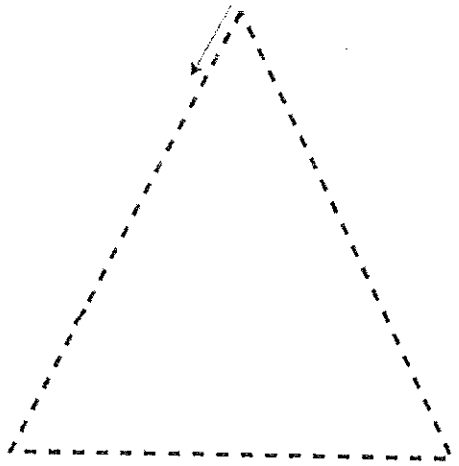


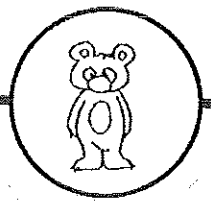


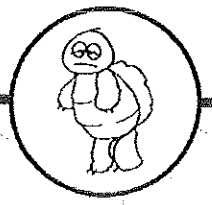




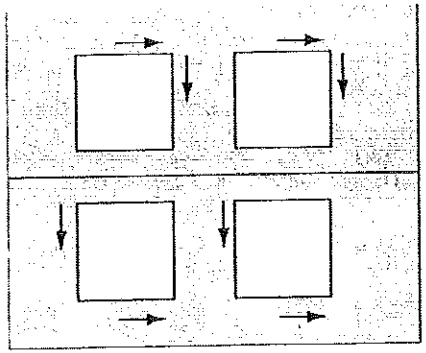




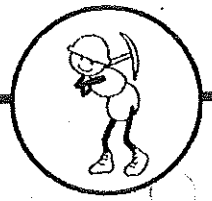


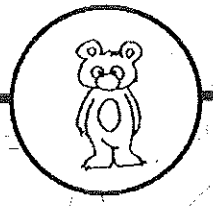


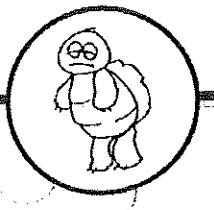
Actividad: Con el lápiz, repasar los contornos, siguiendo las flechitas, como se muestra en el ángulo superior izquierdo.

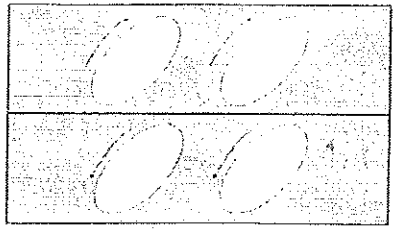


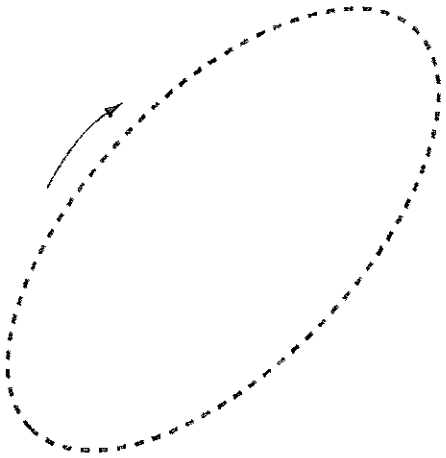
Actividad: Con el lápiz, repasar los contornos, siguiendo las flechitas, como se muestra en el ángulo superior izquierdo.

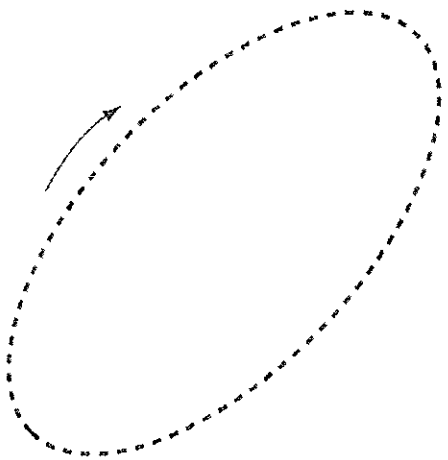


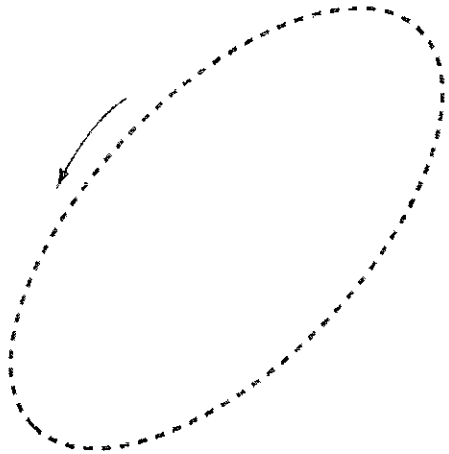


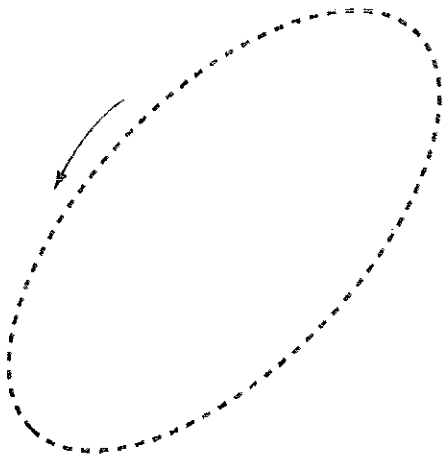


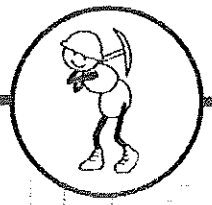


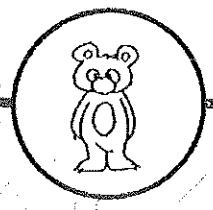


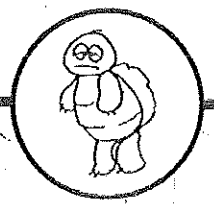




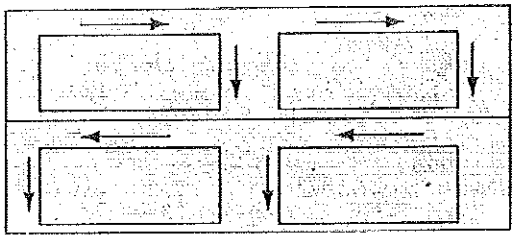




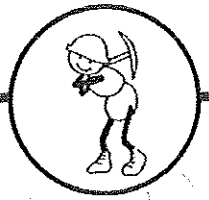


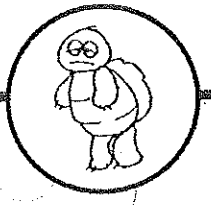


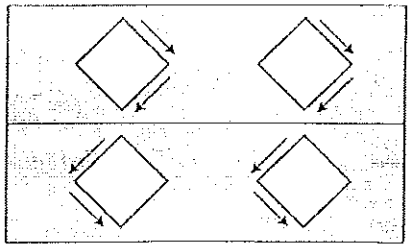
Actividad: Con el lápiz, repasar los contornos, siguiendo las flechitas, como se muestra en el ángulo superior izquierdo.

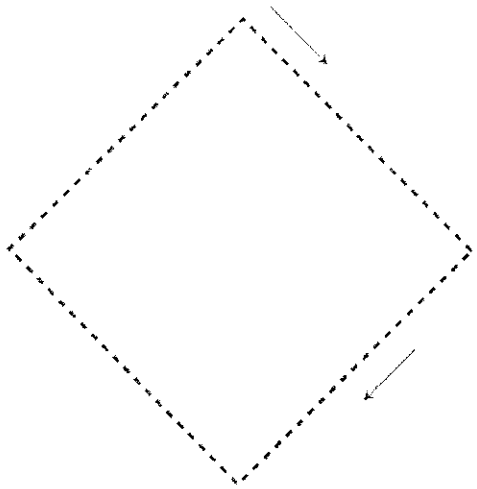


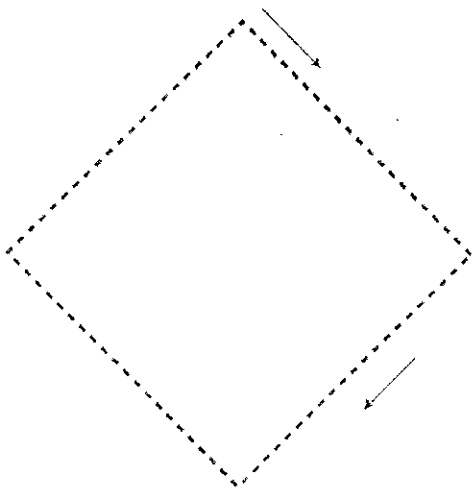
Actividad: Con el lápiz, repasar los contornos, siguiendo las flechitas, como se muestra en el ángulo superior izquierdo.

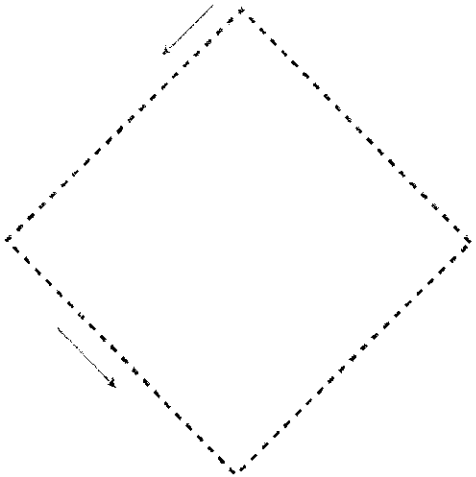


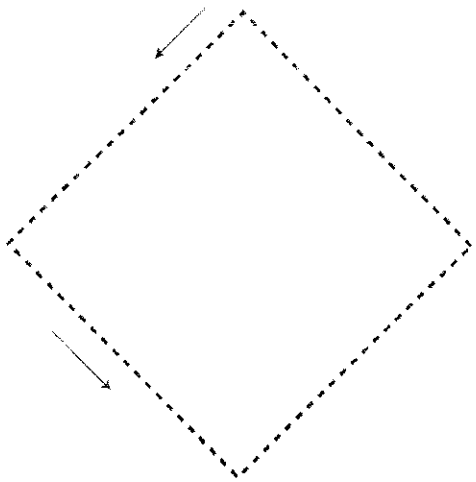


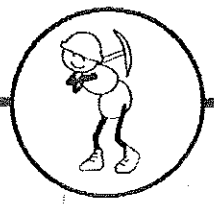


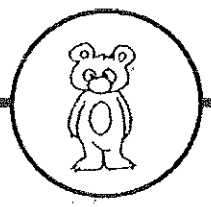


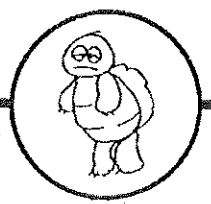




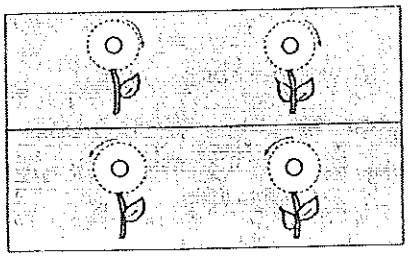


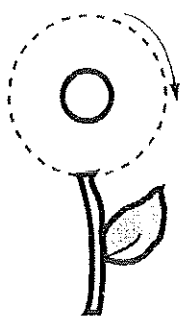


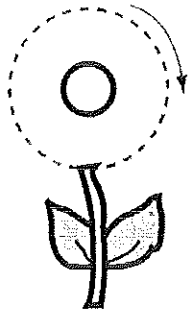


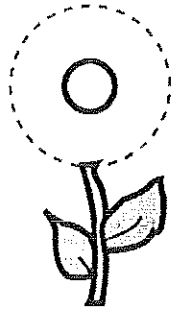


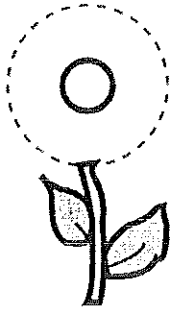
Actividad: Con el lápiz, repasar los contornos, siguiendo las flechitas, como se muestra en el ángulo superior izquierdo.

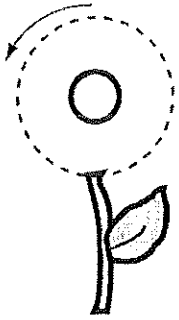


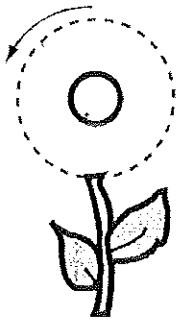


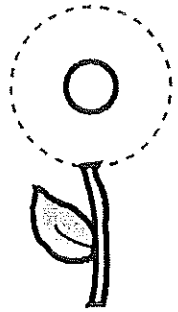


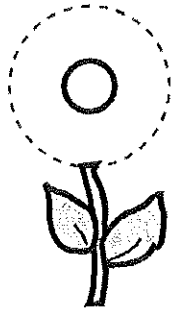


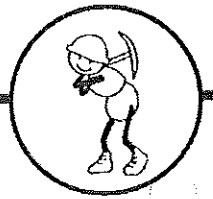


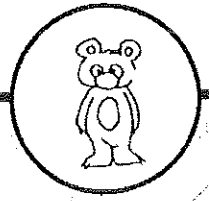










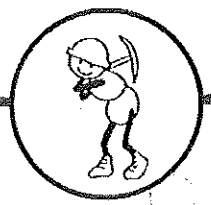


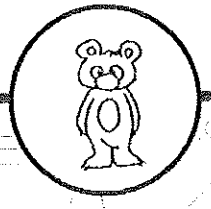
Actividad: Con el lápiz, completar la corola de las florecitas, siguiendo la flecha, como se muestra en el ángulo superior izquierdo.

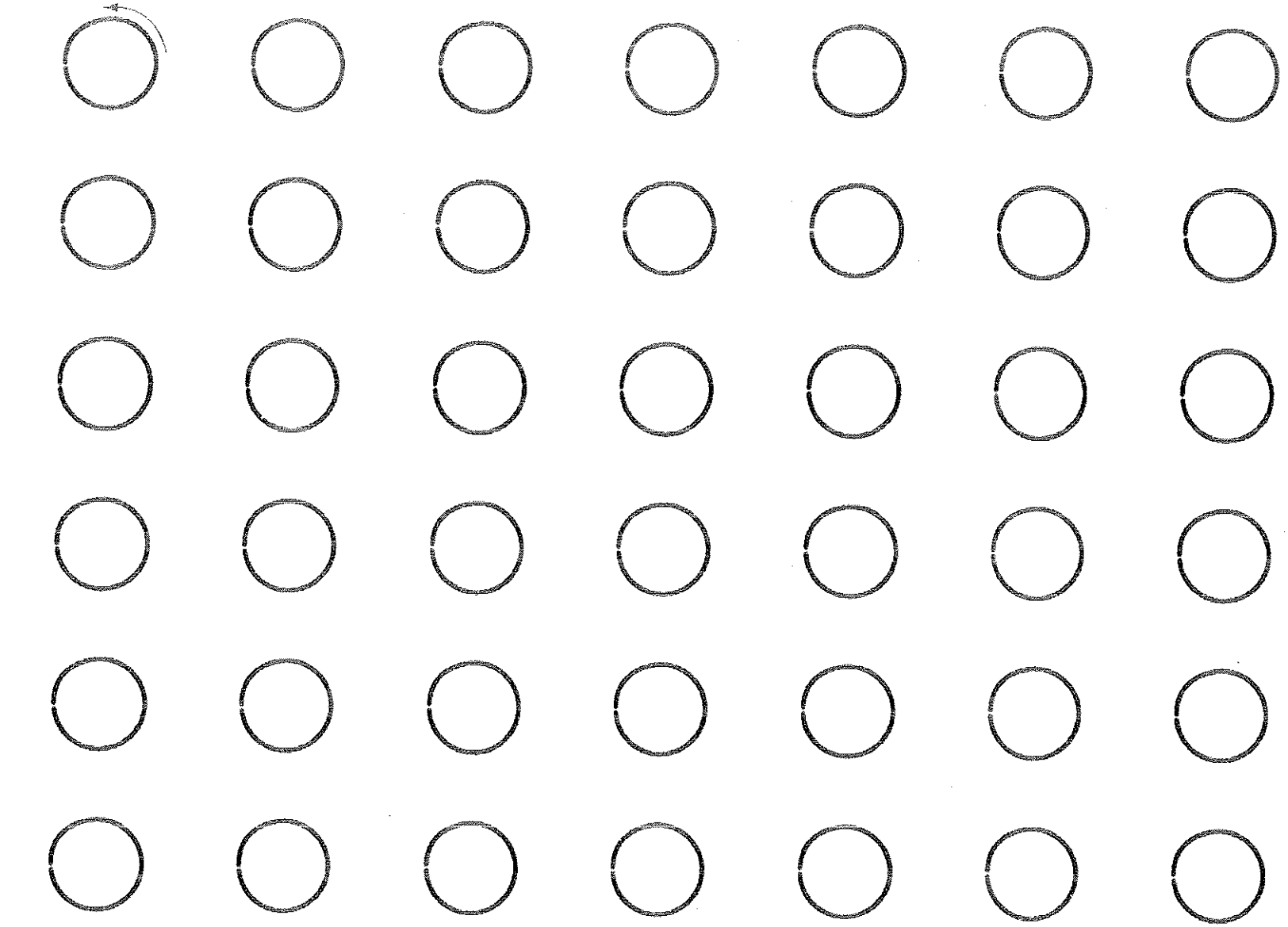
Calcado

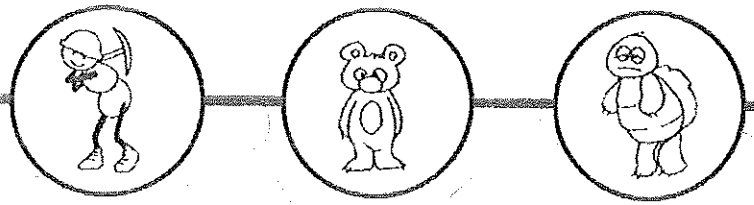
Con un cuadro de aquí, un círculo de allá, una línea más allá... tomando prestado, tus sueños saltarán y correrán por el papel.

Actividad: Calcar con lápiz, en la hoja de papel de china, las figuras impresas dentro del recuadro, siguiendo la dirección de la flecha.

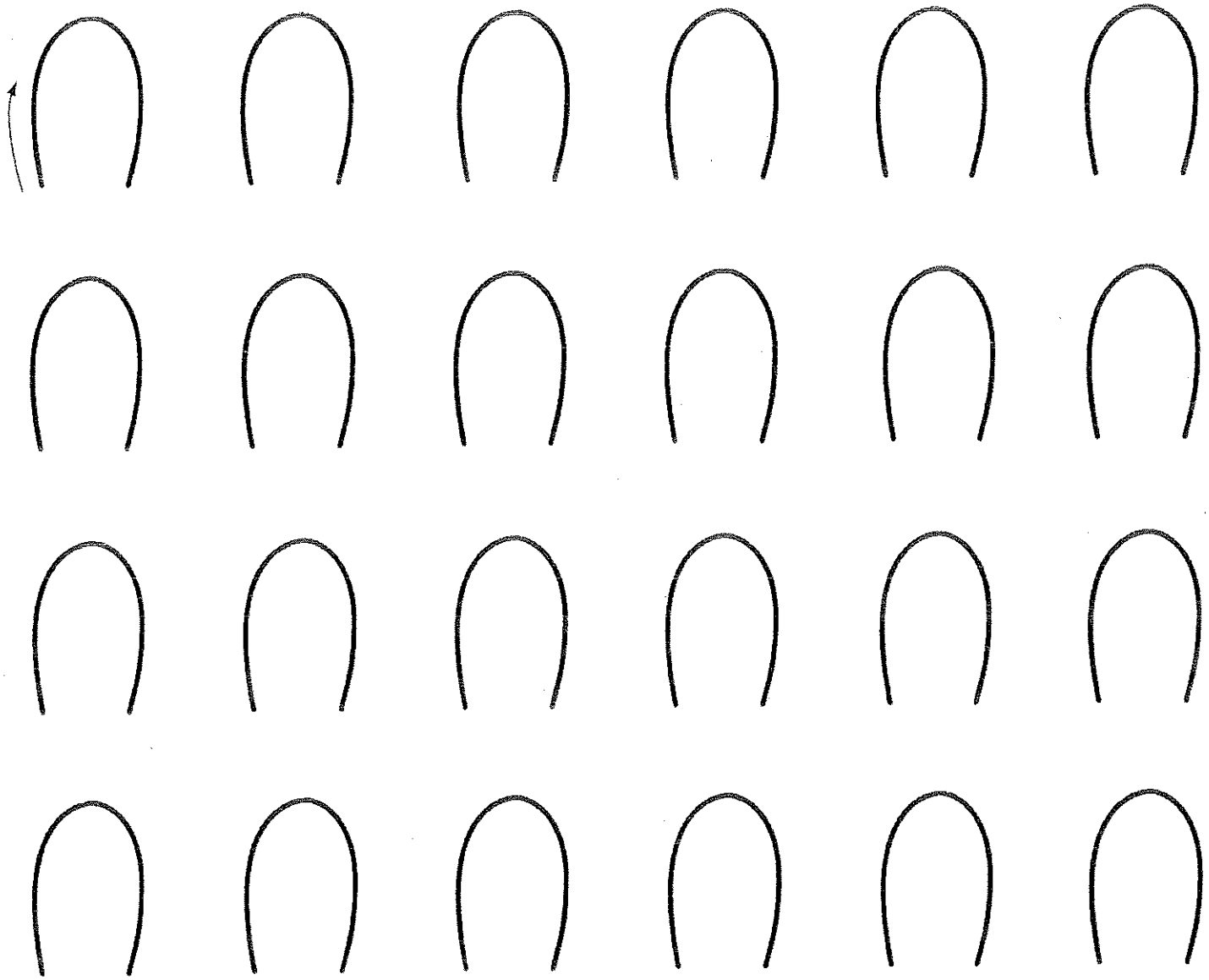


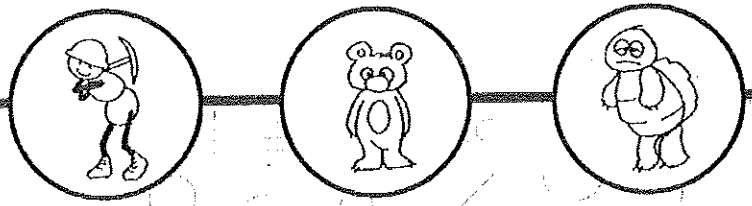




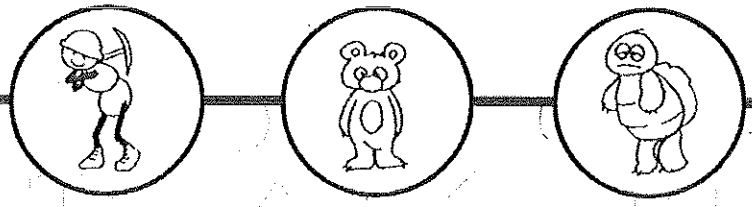


Actividad: Calcar con lápiz, en la hoja de papel de china, las figuras impresas dentro del recuadro, siguiendo la dirección de la flecha.





Actividad: Calcar con lápiz, en la hoja de papel de china, las figuras impresas dentro del recuadro, siguiendo la dirección de la flecha.



Actividad: Calcar con lápiz, en la hoja de papel de china, las figuras impresas dentro del recuadro, siguiendo la dirección de la flecha.

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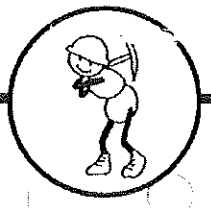
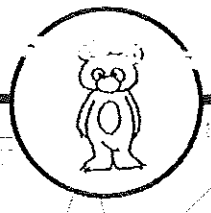
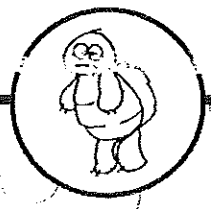
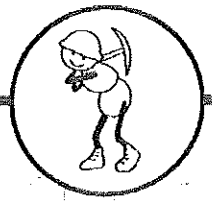
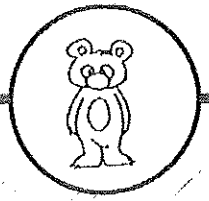


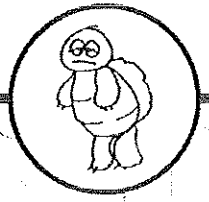




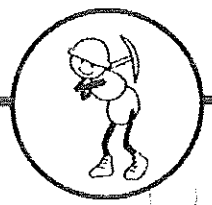
Actividad: Calcar con lápiz, en la hoja de papel de china, las figuras impresas dentro del recuadro, siguiendo la dirección de la flecha.

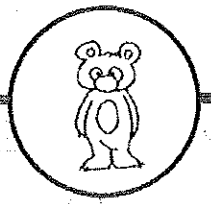




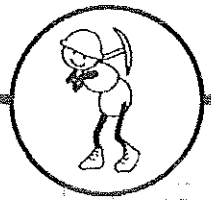


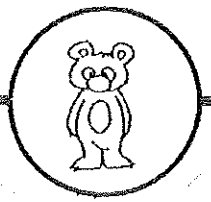
Actividad: Calcar con lápiz, en la hoja de papel de china, las figuras impresas dentro del recuadro, siguiendo la dirección de la flecha.

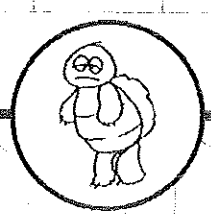




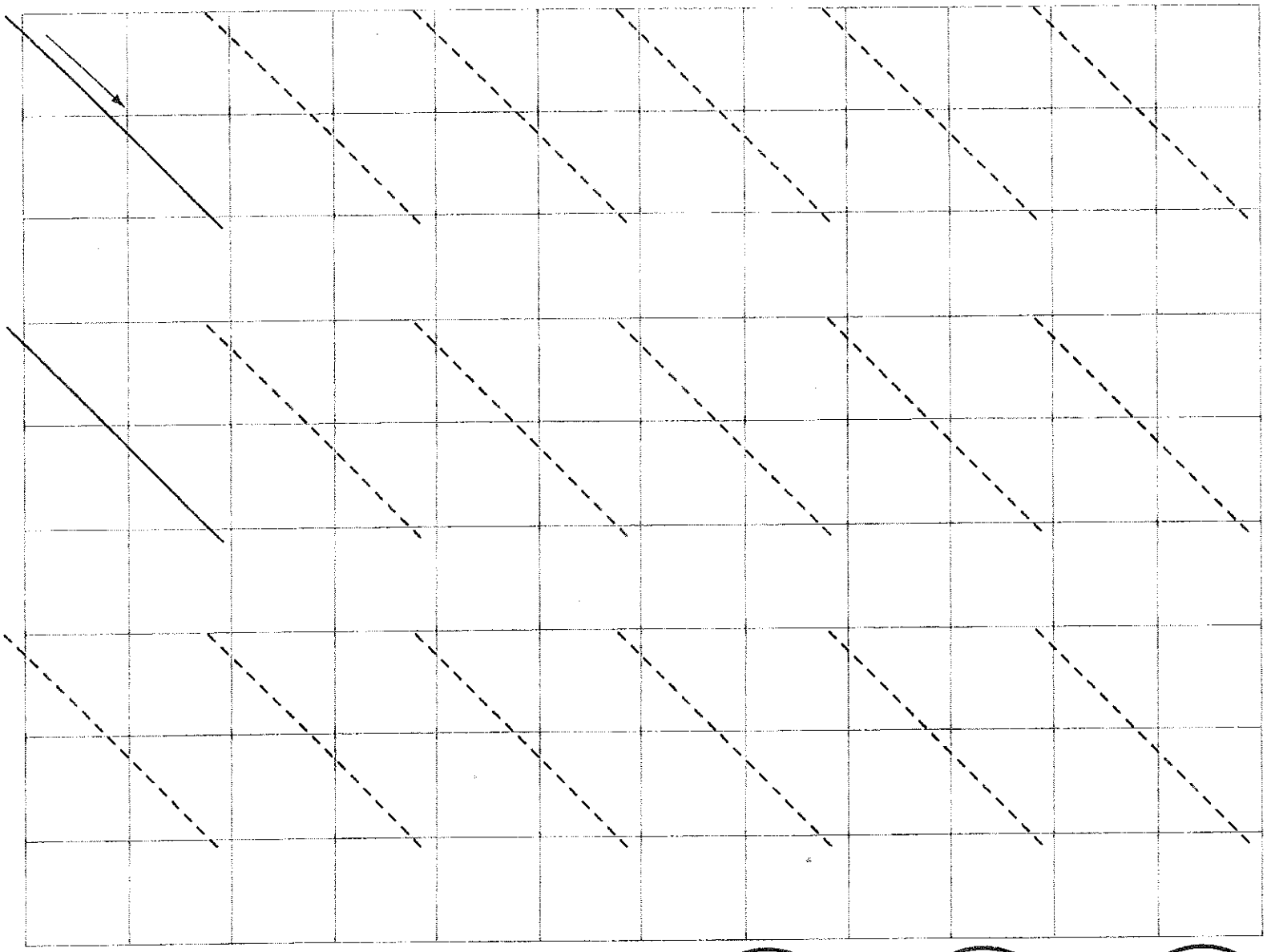
Actividad: El alumno seguirá el punteado, sin despegar el lápiz, de acuerdo a la muestra.

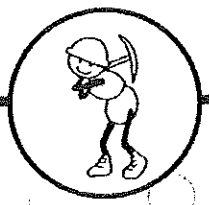


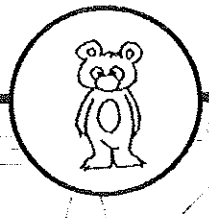




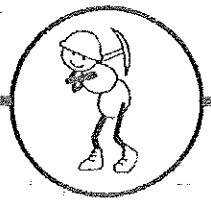
Actividad: El alumno seguirá el punteado, sin despegar el lápiz, de acuerdo a la muestra.

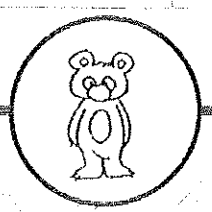


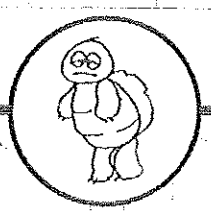




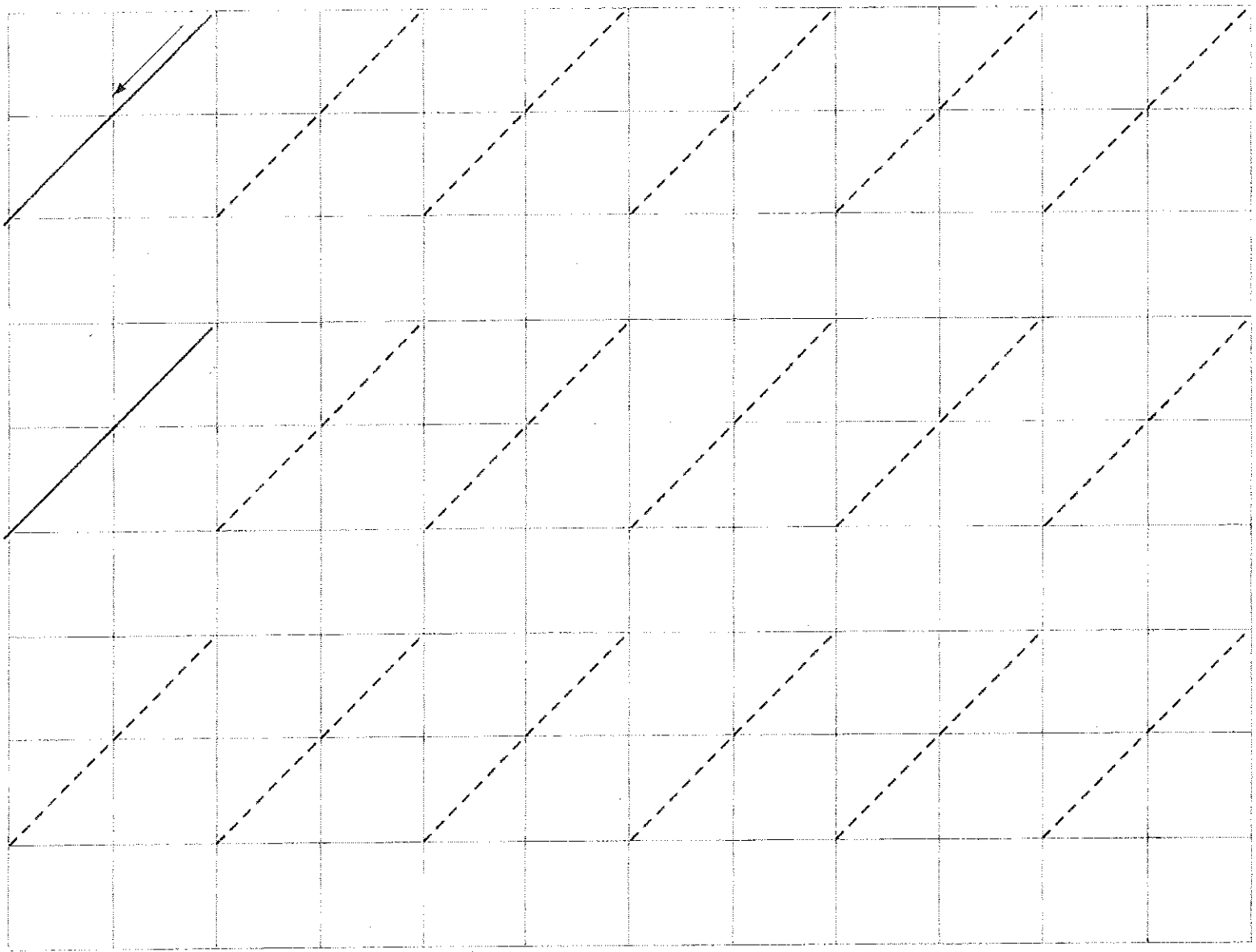
Actividad: El alumno seguirá el punteado, sin despegar el lápiz, de acuerdo a la muestra.

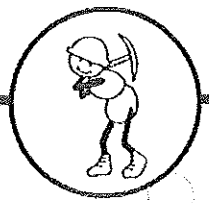


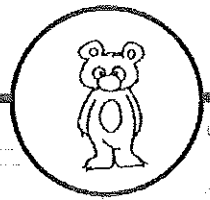




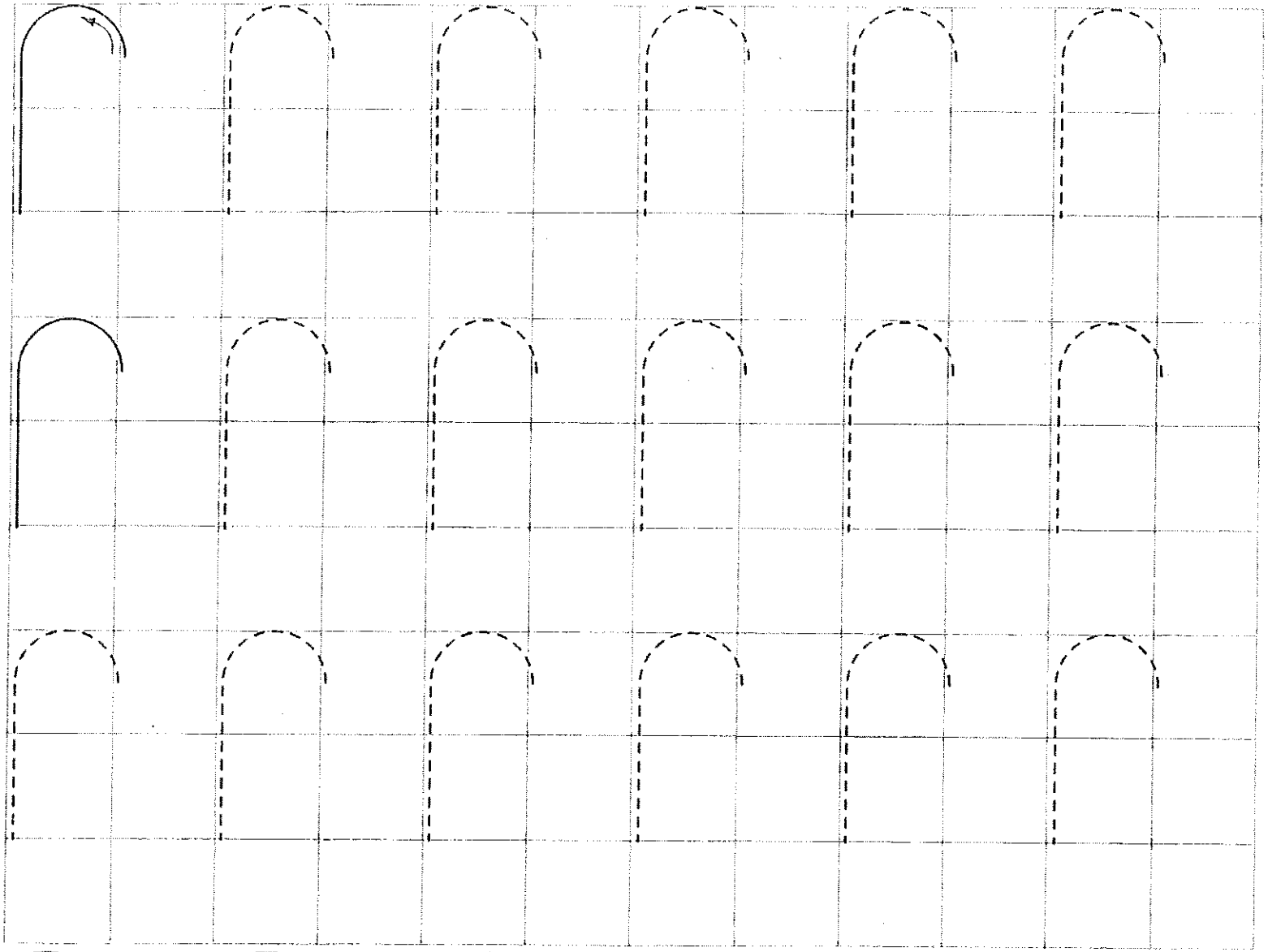
Actividad: El alumno seguirá el punteado, sin despegar el lápiz, de acuerdo a la muestra.

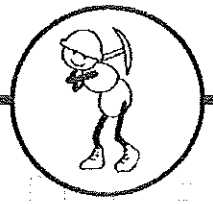


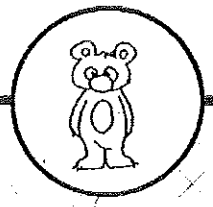


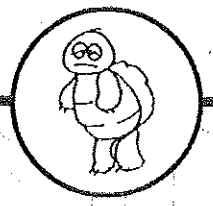


Actividad: El alumno seguirá el punteado, sin despegar el lápiz, de acuerdo a la muestra.

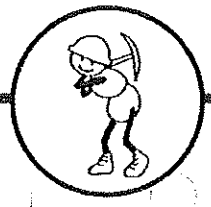


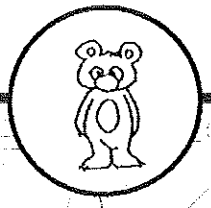




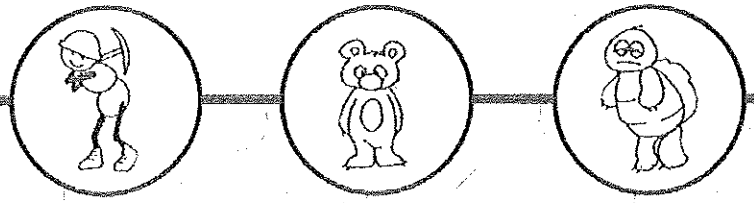


Actividad: El alumno seguirá el punteado, sin despegar el lápiz, de acuerdo a la muestra.

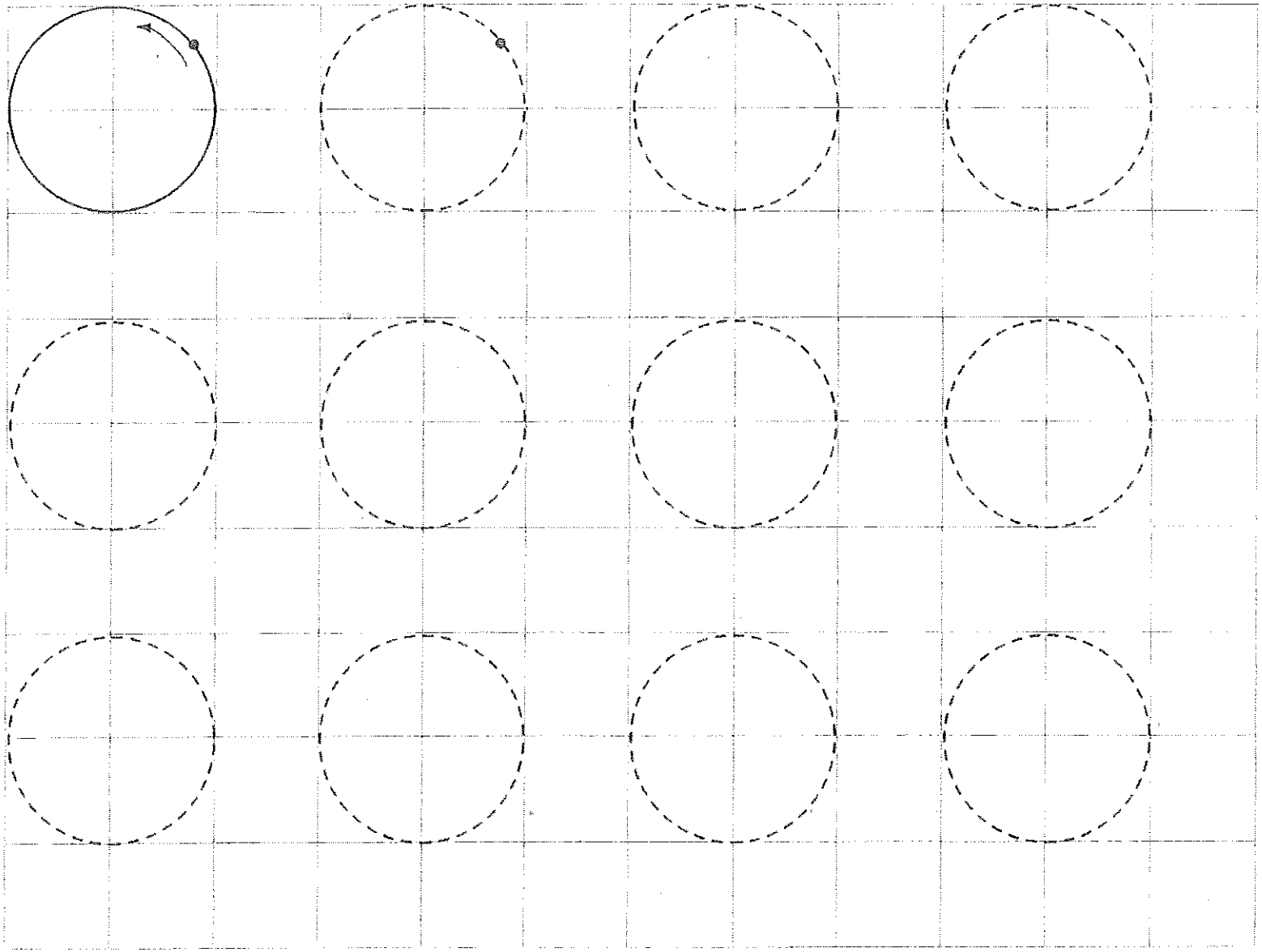


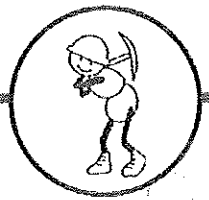


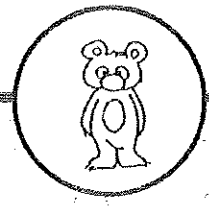
Actividad: El alumno seguirá el punteado, sin despegar el lápiz, de acuerdo a la muestra.

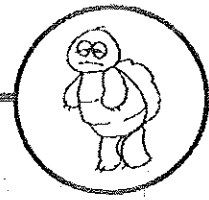


Actividad: El alumno seguirá el punteado, sin despegar el lápiz, de acuerdo a la muestra.

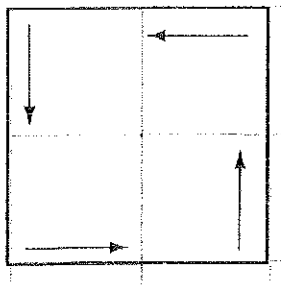


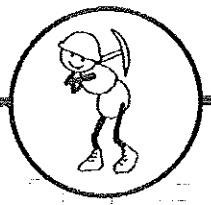


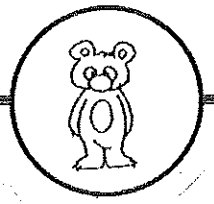


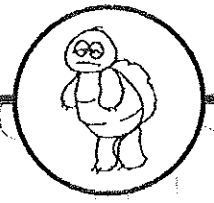


Actividad: El alumno seguirá el punteado, sin despegar el lápiz, de acuerdo a la muestra.









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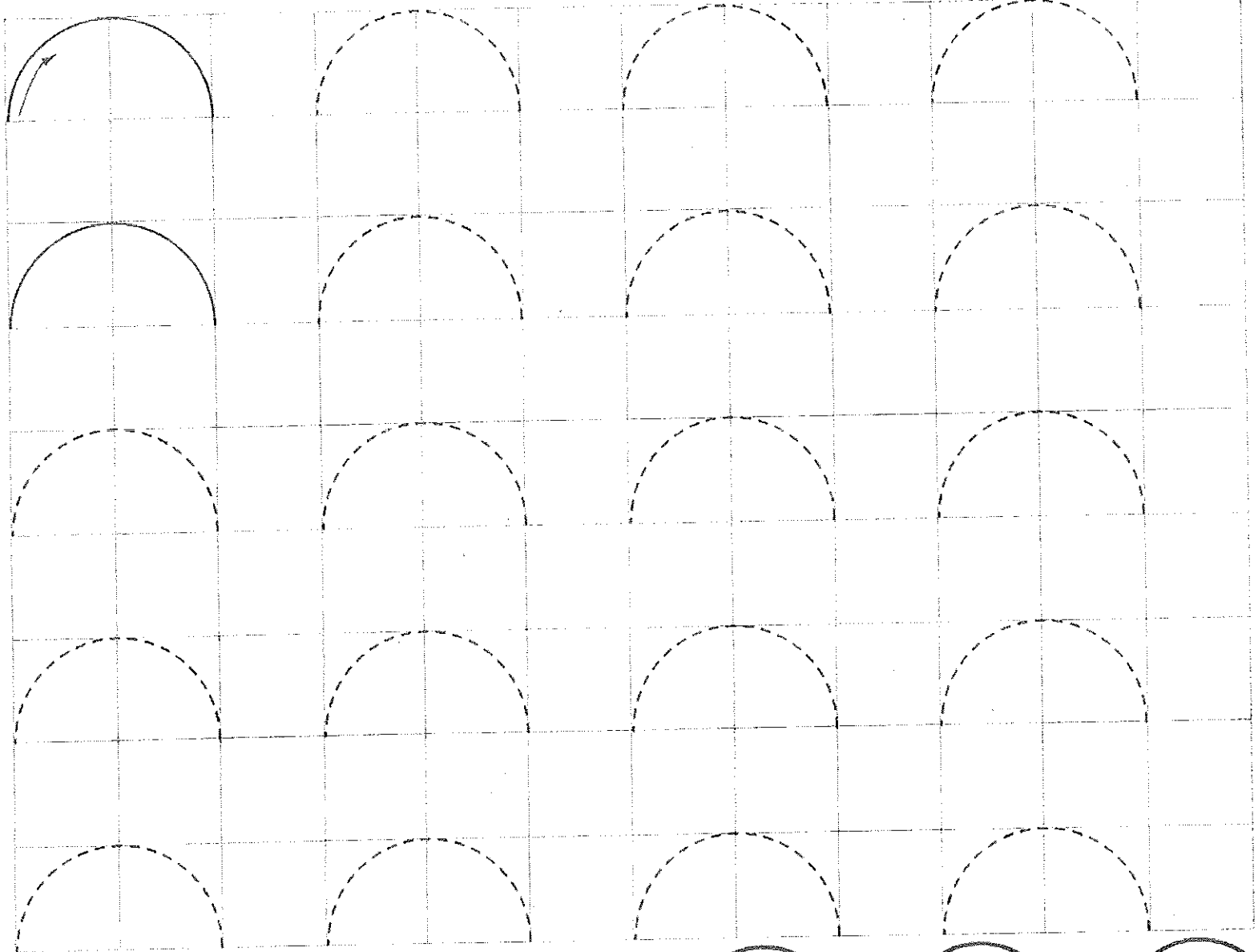

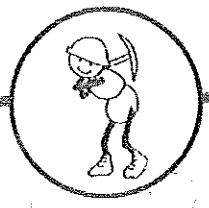

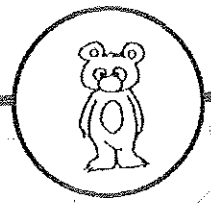

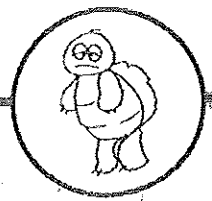

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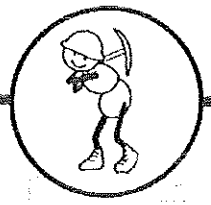

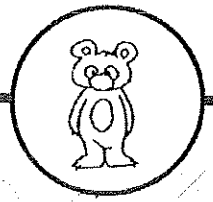

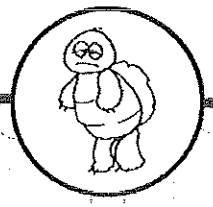

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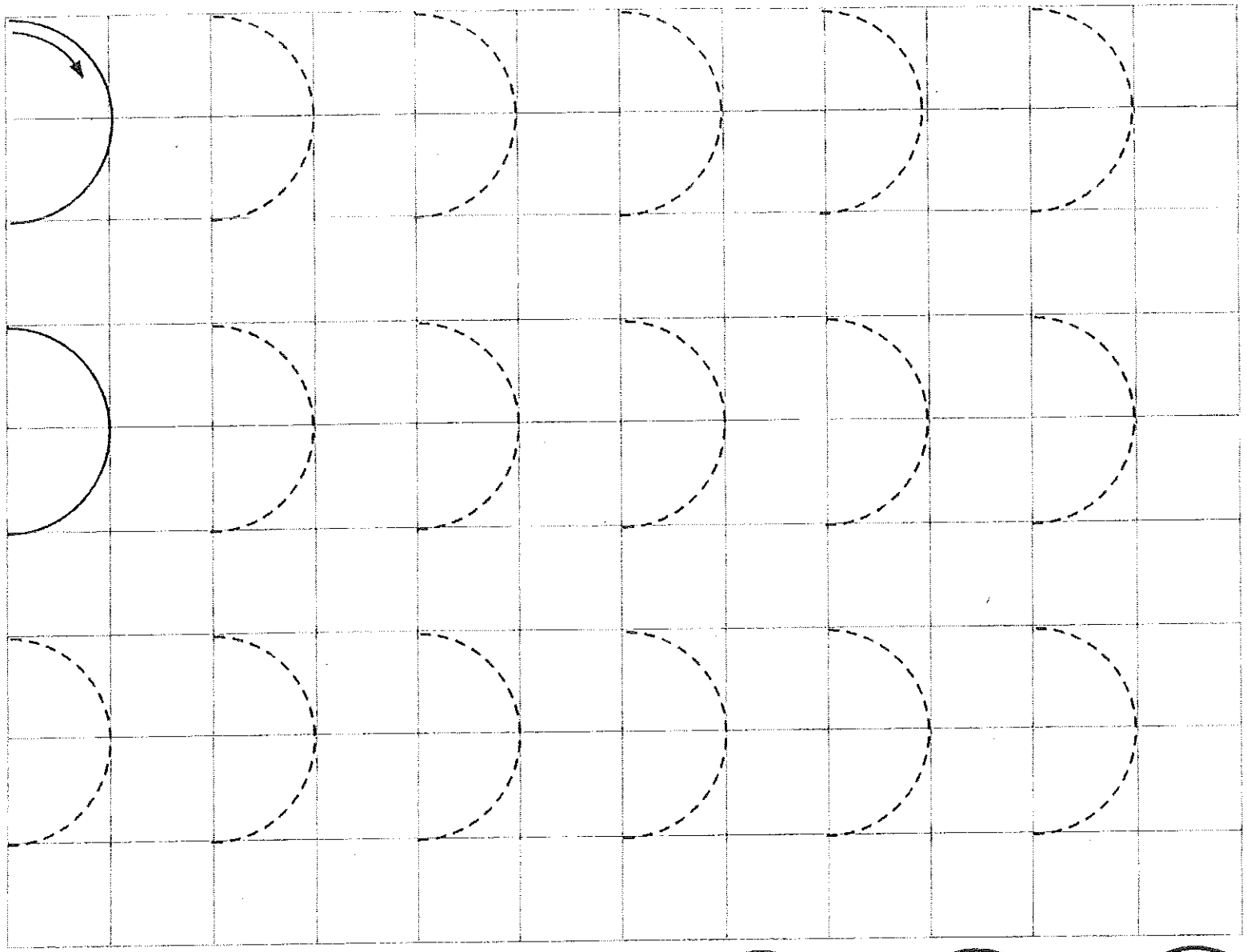

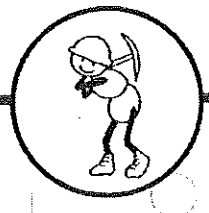

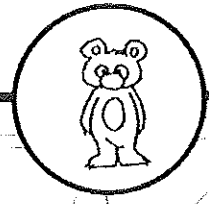

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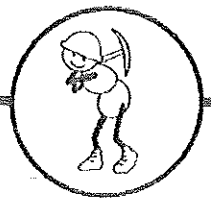

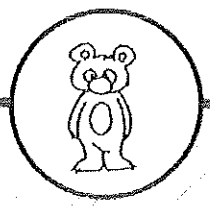

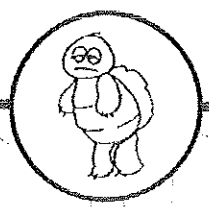

Actividad: Continuar según el ejemplo, los trazos siempre deben ser rápidos, firmes y continuos. Usar lápices de colores.

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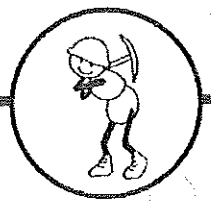

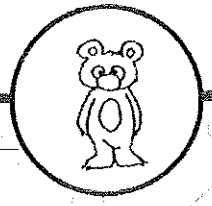

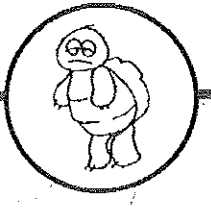

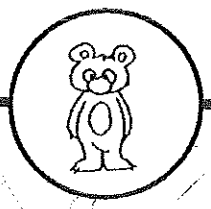

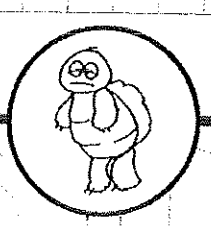

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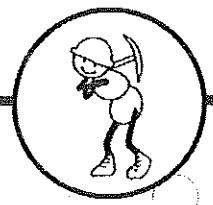
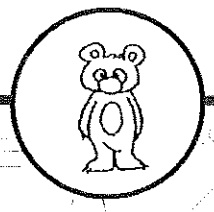
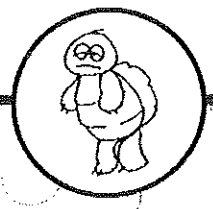


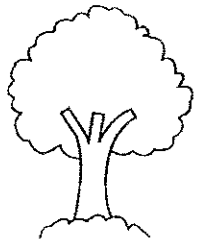




Lecto-escritura

Cada palabra escrita es un secreto reservado para ti.
Cada letra que aprendas te acercará a descubrirlo.

A a



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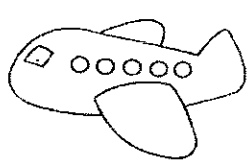

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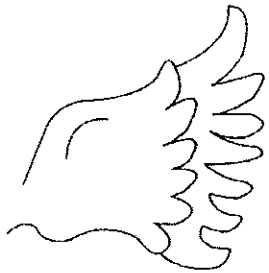

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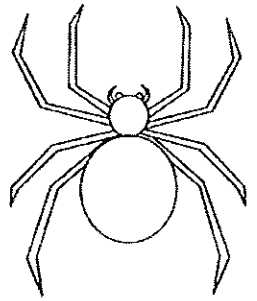

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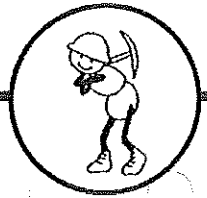
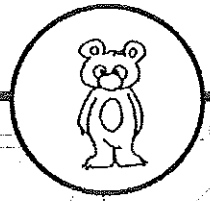
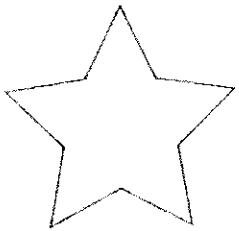




Actividad: Colorear las letras siguiendo la dirección de las flechas, pronunciar el nombre de cada dibujo y repasar con lápiz las letras que están abajo de ellos.

E e



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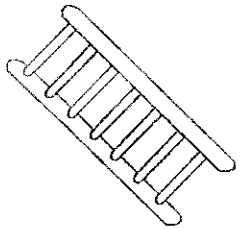

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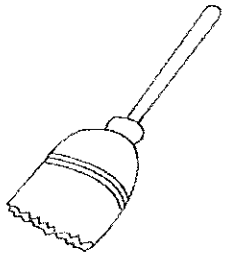

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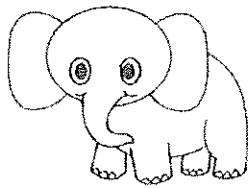

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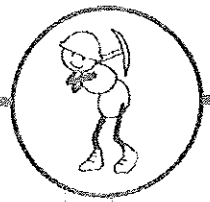

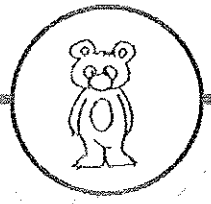

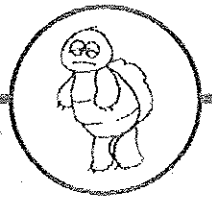

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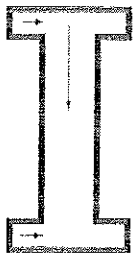

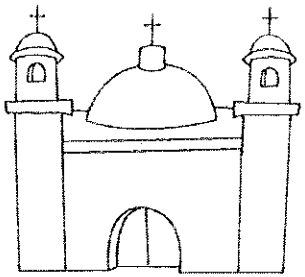

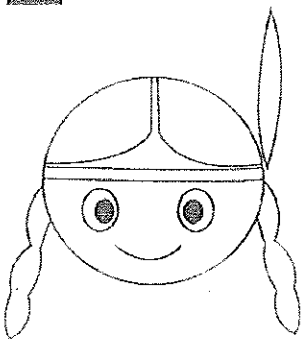

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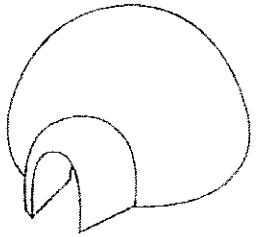

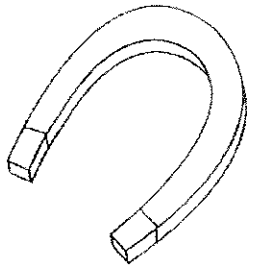

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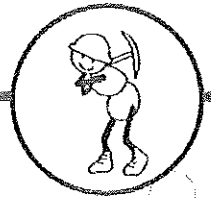

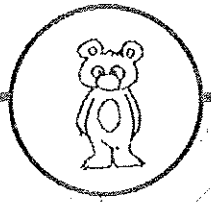

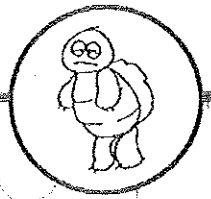

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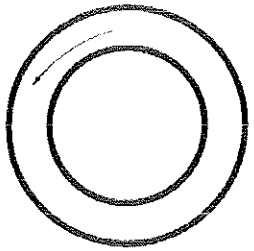

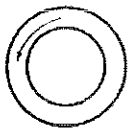

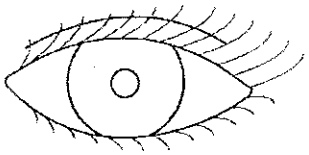

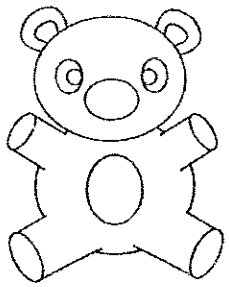

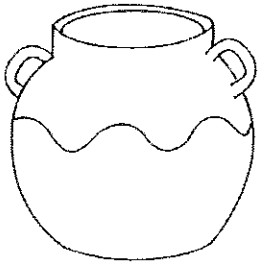

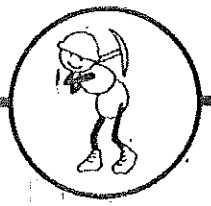

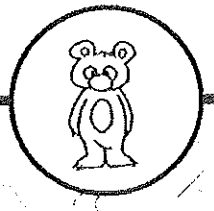

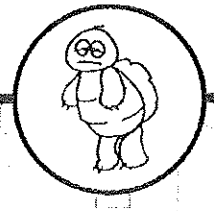

Actividad: Colorear las letras siguiendo la dirección de las flechas, pronunciar el nombre de cada dibujo y repasar con lápiz las letras que están abajo de ellos.

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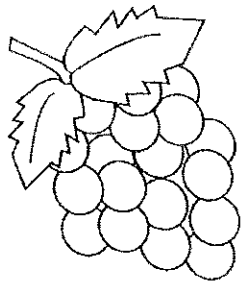

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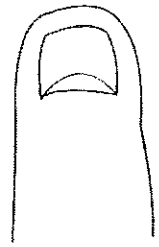

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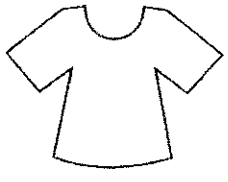
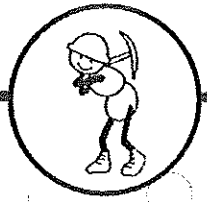
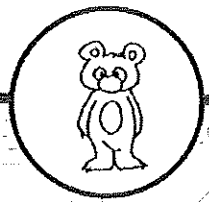


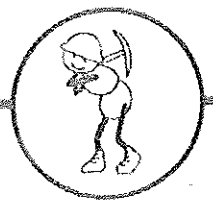
U u

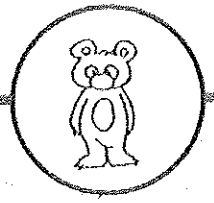


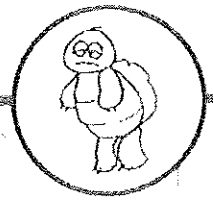


Actividad: Colorear las letras siguiendo la dirección de las flechas, pronunciar el nombre de cada dibujo y repasar con lápiz las letras que están abajo de ellos.

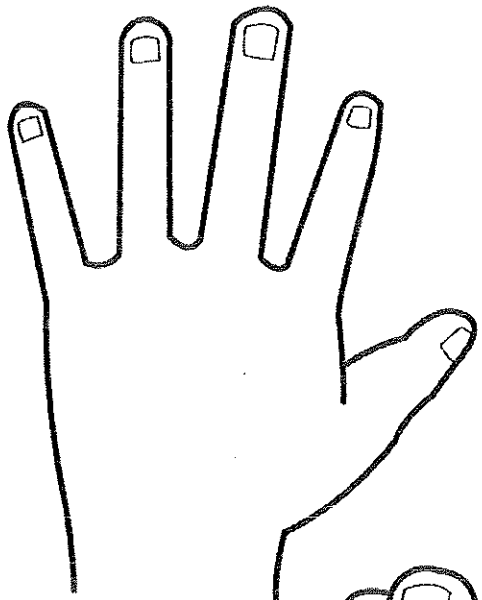
a e i o u A E I O U



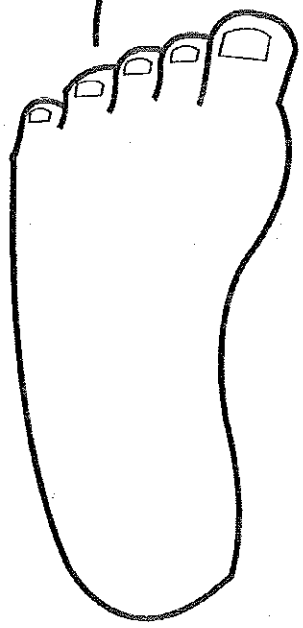


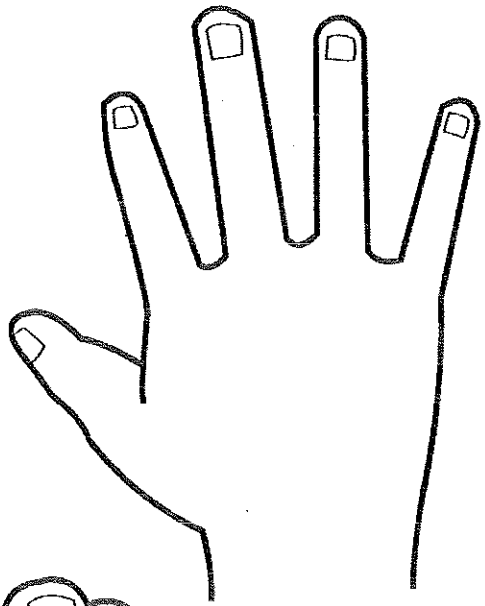


Actividad: Seguir el punteado sin despegar el lápiz y terminar la plana.

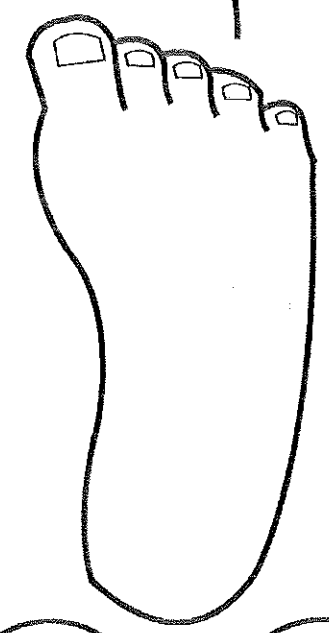


La mano **IZQUIERDA** y el pie **IZQUIERDO** están del lado del corazón.

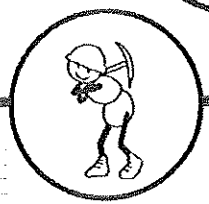


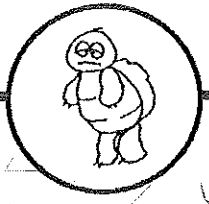


La mano **DERECHA** y el pie **DERECHO** están del otro lado del corazón.

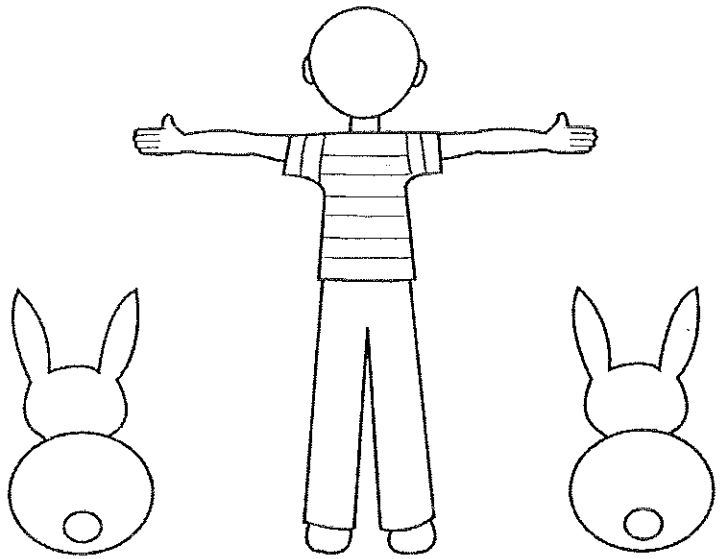


Objetivo: Conocer la **Bilateralidad:** BILATERAL. Lo que es relativo a ambos lados.
Pedirle al alumno que dibuje, primero un lado (izquierdo o derecho) y luego el otro.

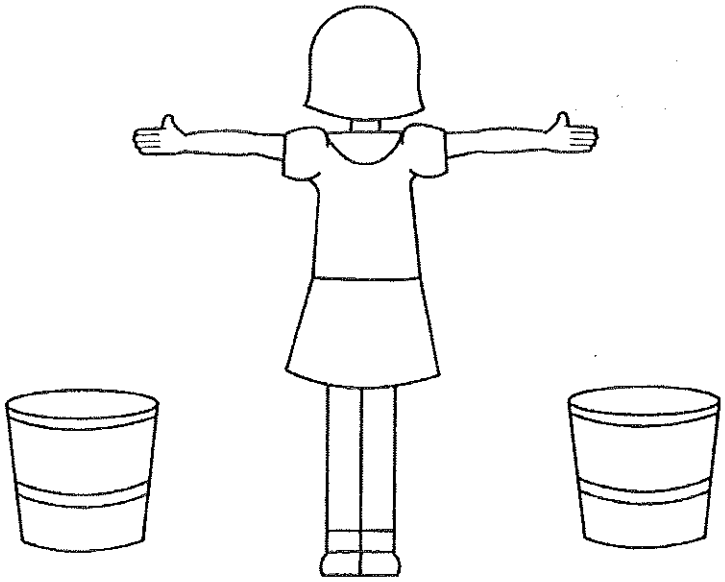


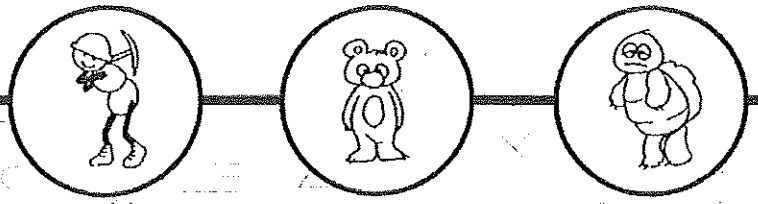


Ilumina de **CAFÉ** el conejo que está del lado **IZQUIERDO** del niño, y de **NEGRO** el que está del lado **DERECHO.**

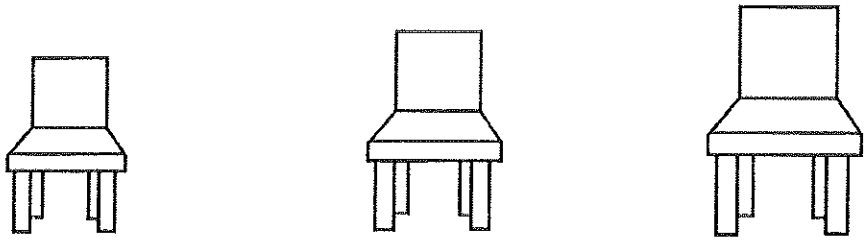


Ilumina de **AMARILLO** la cubeta que está a la **IZQUIERDA** de la niña, y de **NARANJA** la que está a la **DERECHA**.





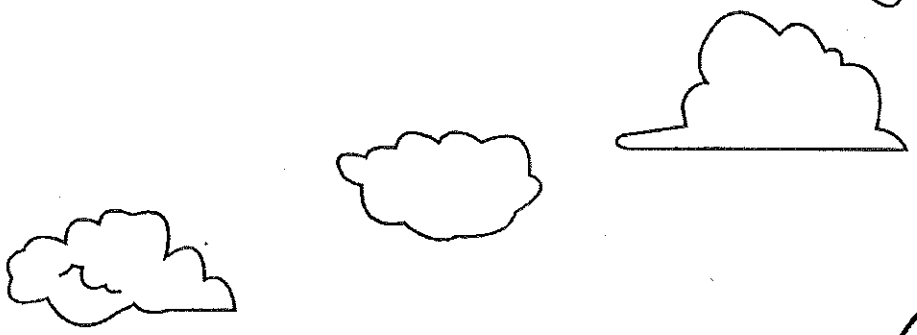
La pelota más **GRANDE**.



La silla más **PEQUEÑA**.

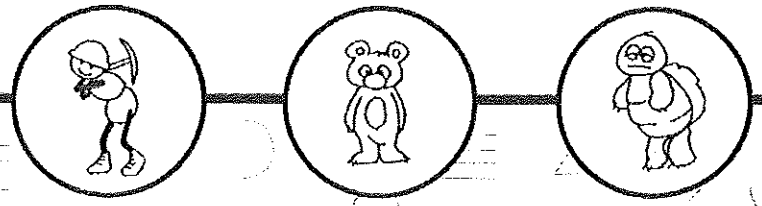
La regla más **LARGA**.

El moño más **CORTO**.

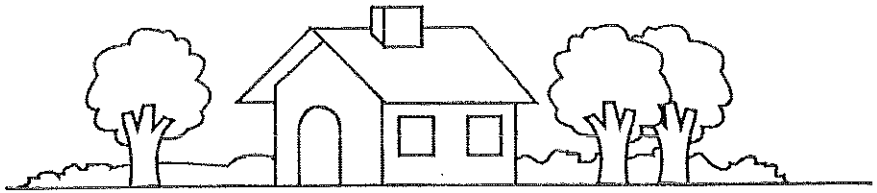


La nube más **ALTA**.

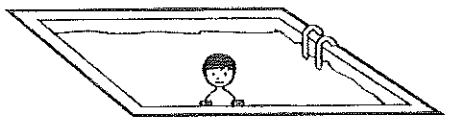
INSTRUCCIONES: Encierra con AZUL lo que se indica en cada caso.

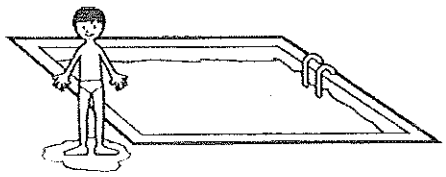


El que está a los **LADOS** de la casa.

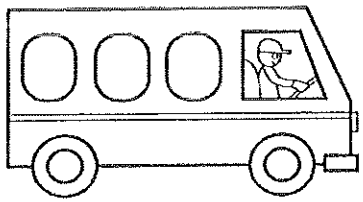


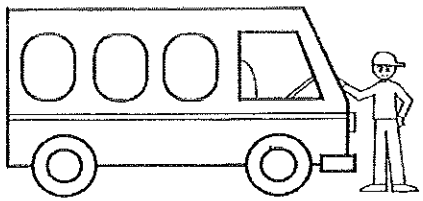
El que está **DENTRO** de la alberca.





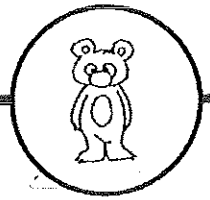
El que está **AFUERA** del camión.

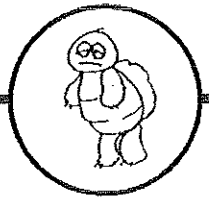




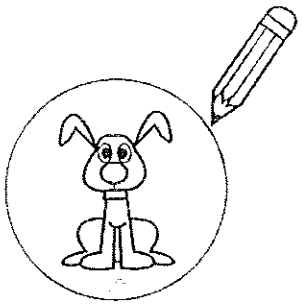
El que viene **DELANTE** de los demás.

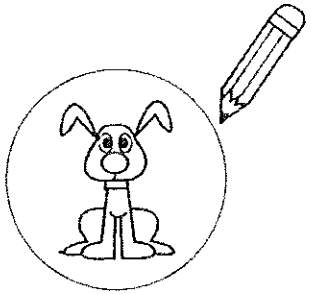
El que viene **DETRÁS** de los otros.

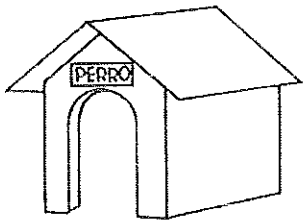


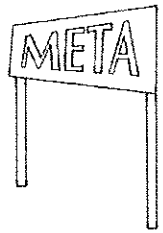


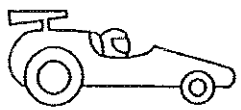
INSTRUCCIONES: Marca con una X VERDE lo que se indica en cada caso.

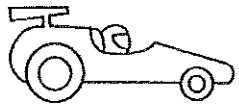


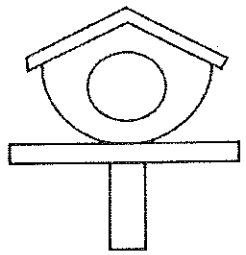


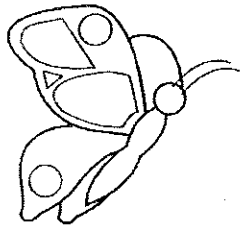


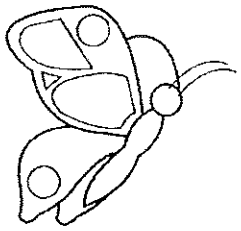


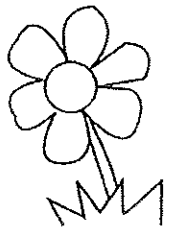


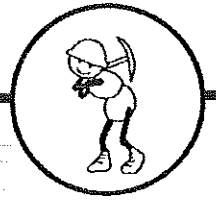


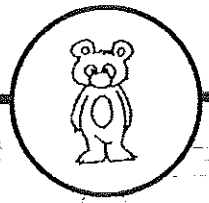






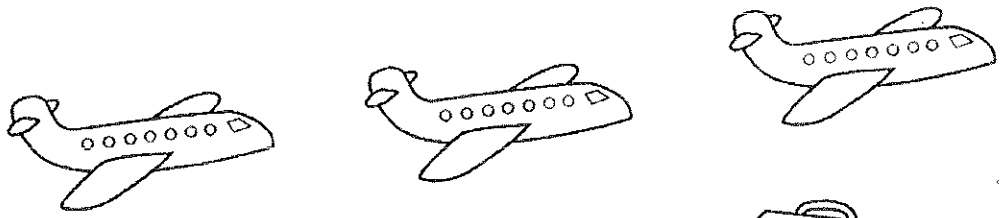




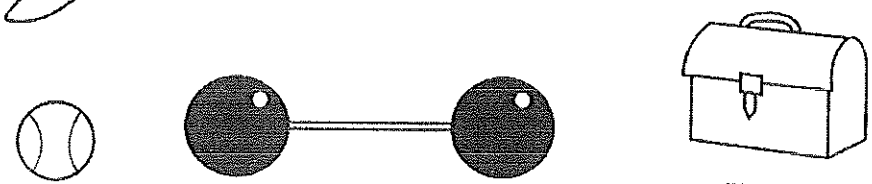


INSTRUCCIONES: Encierra con **ROJO** lo que está más **CERCA,** y de **AZUL** lo que se encuentra más **LEJOS.**

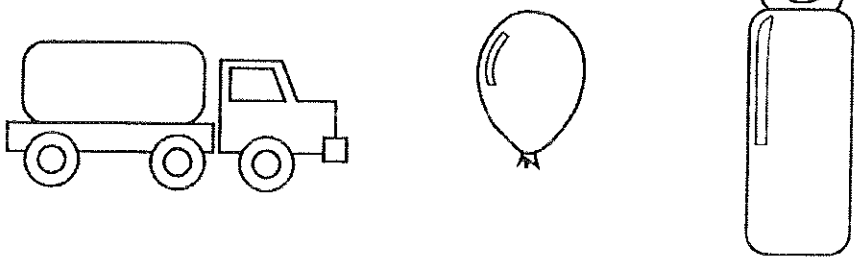
El que vuela más **ALTO**.



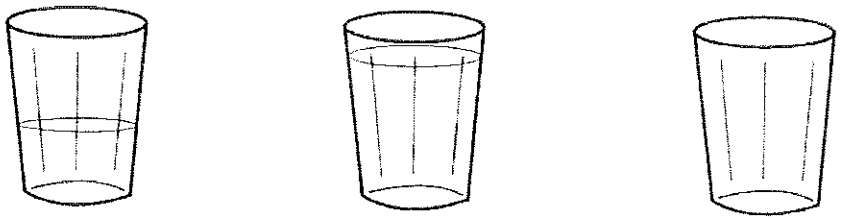
El más **PESADO**.



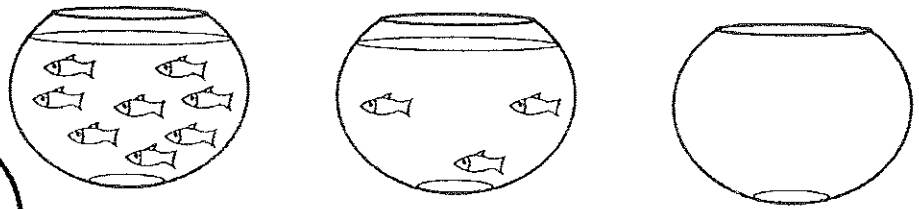
El más **LIGERO**.

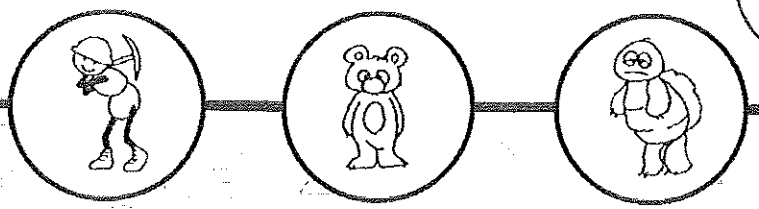


El más **LLENO**.



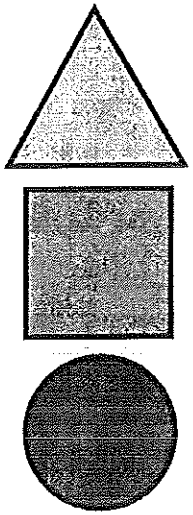
El más **VACÍO**.





INSTRUCCIONES: Encierra en un círculo de **NARANJA** según se indica en cada caso.

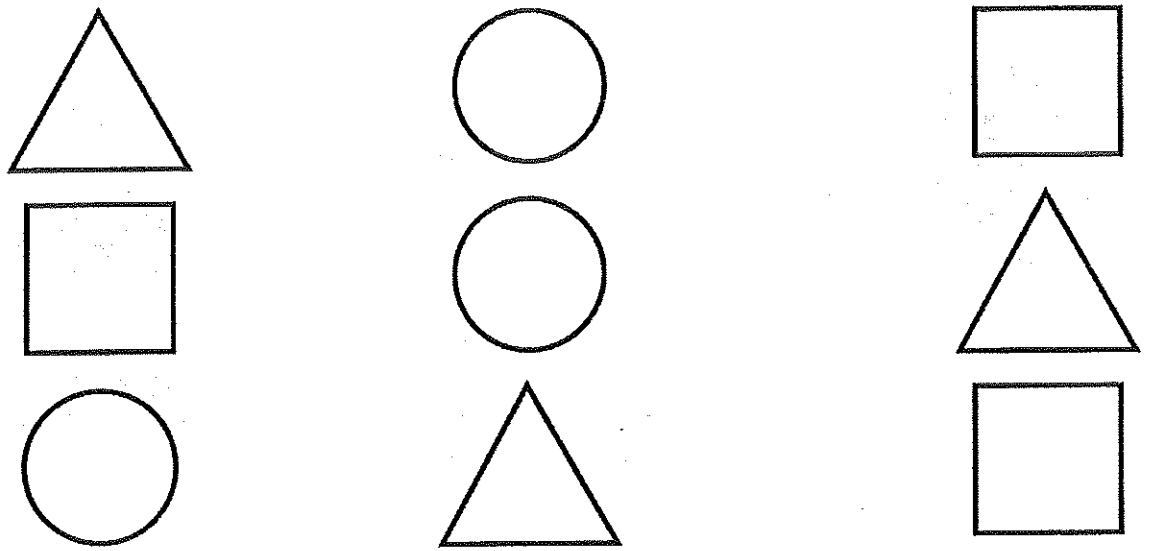
LOS POLOLÍGONOS



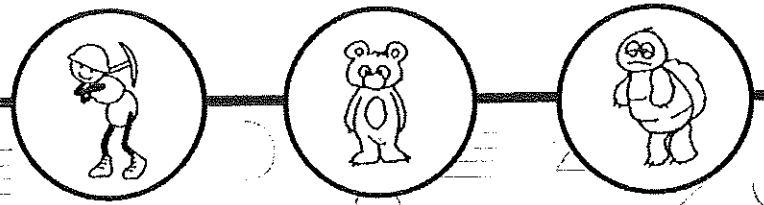
TRIÁNGULO. Es el polígono que tiene tres lados y tres ángulos.

CUADRADO. Es el polígono que tiene cuatro lados iguales y cuatro ángulos rectos.

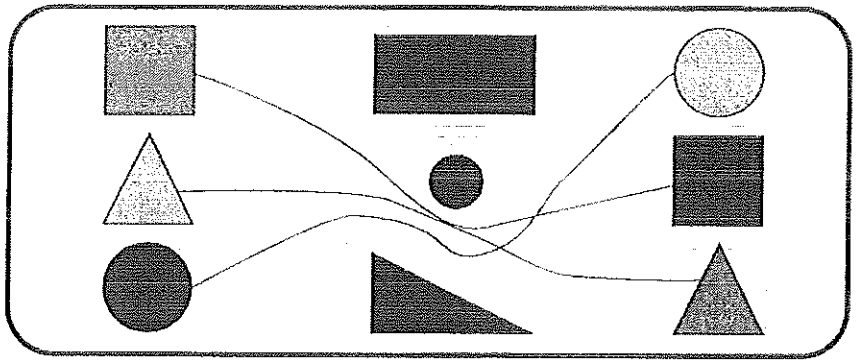
CÍRCULO. Es el interior de una circunferencia.

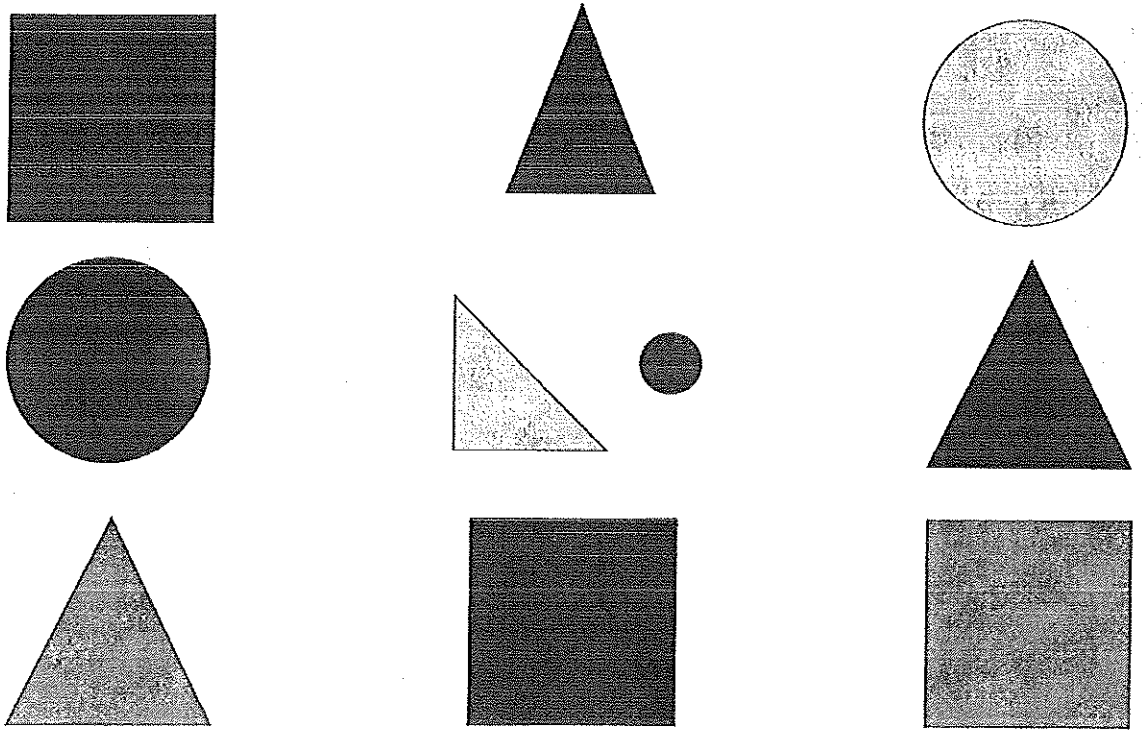


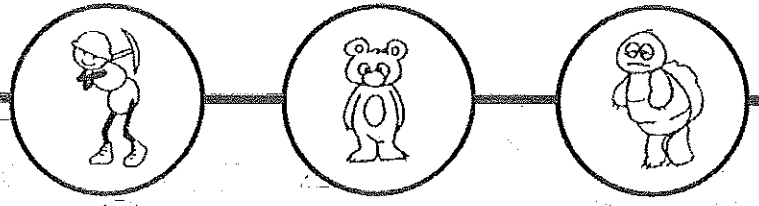
INSTRUCCIONES: Colorea con **AZUL** los **TRIÁNGULOS**, con **ROJO** los **CUADRADOS** y con **VERDE** los **CÍRCULOS**.



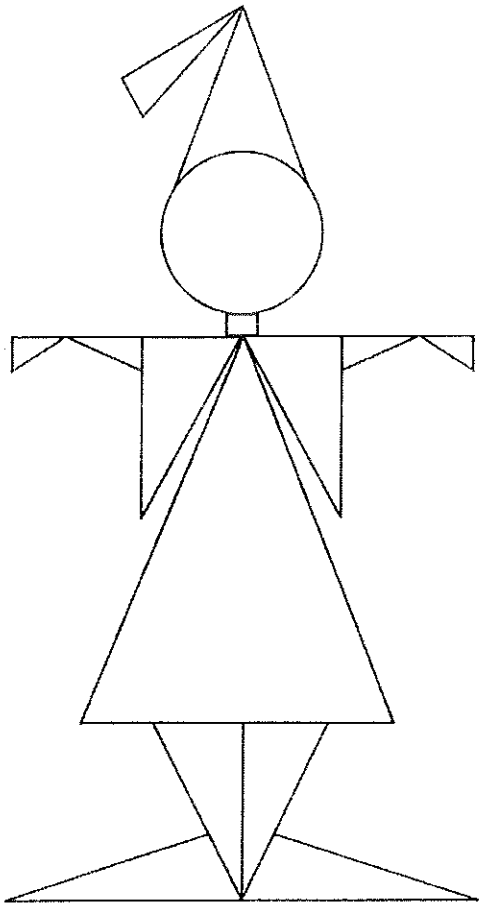
EJEMPLO:

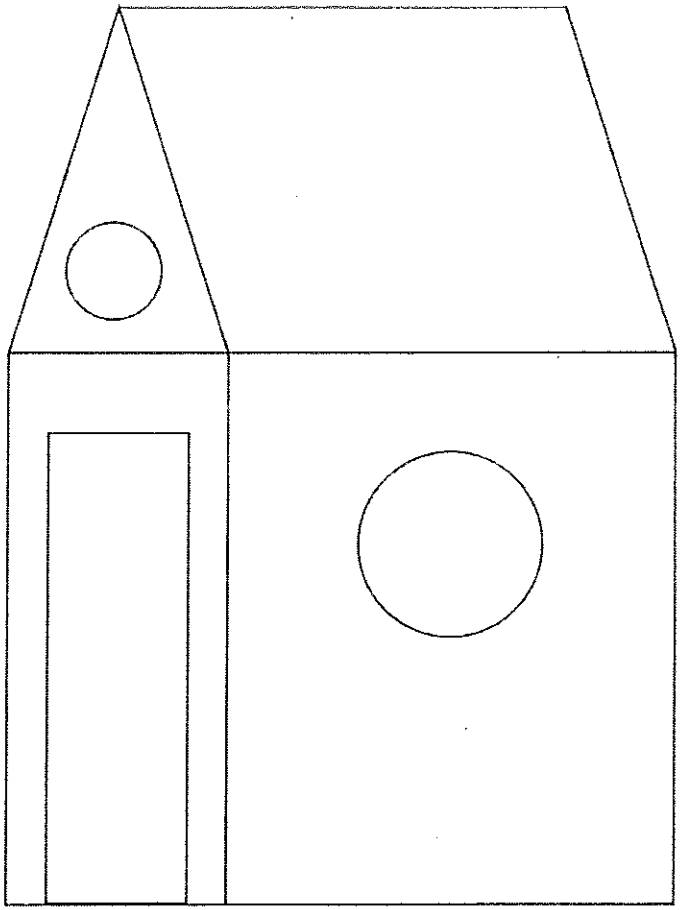




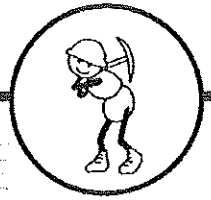


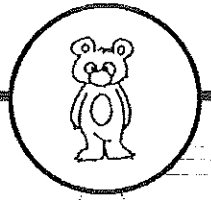
INSTRUCCIONES: Une con una línea **NEGRA** cada pareja de **POLÍGONOS** que tenga el mismo tamaño.





INSTRUCCIONES: Colorea con **CAFÉ** los **TRIÁNGULOS,** con **AMARILLO** los **CUADRADOS** y con **NARANJA** los **CÍRCULOS.**





LAS LÍNEAS

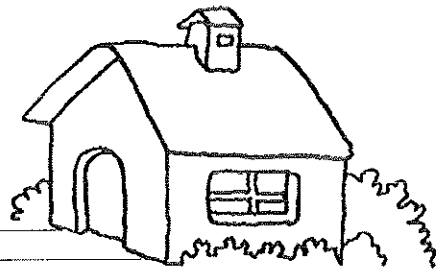
INFORMACIÓN

LÍNEA. Es una sucesión de puntos. Las líneas fundamentaleS son: RECTA y CURVA.

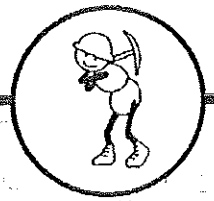
RECTA. Es la línea que tiene todos sus puntos en una misma dirección.

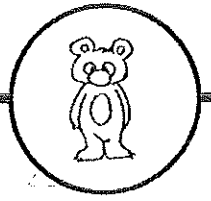
CURVA. Es la línea que tiene todos sus puntos en distinta dirección.

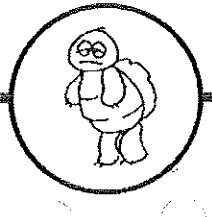
AZUL



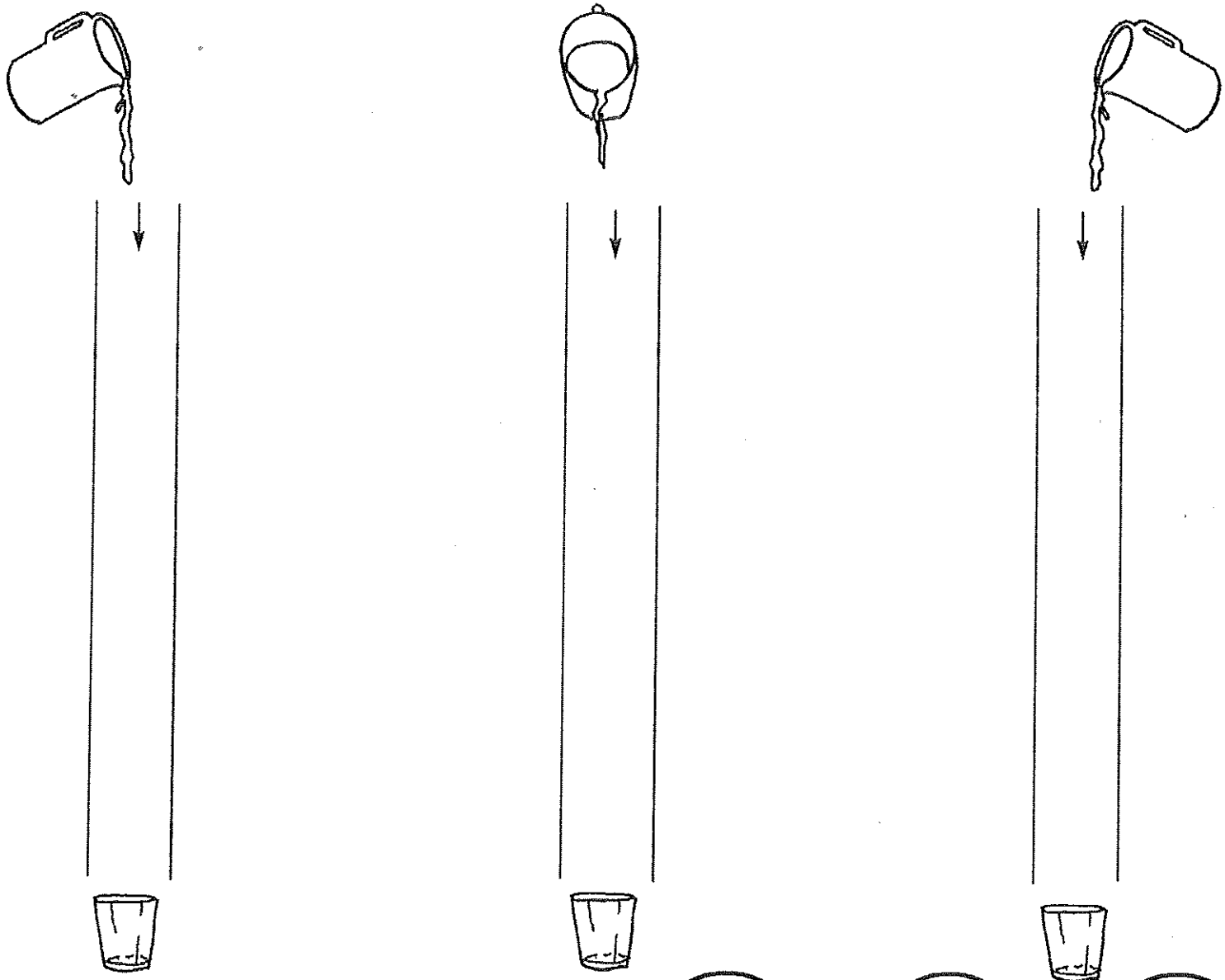
VERDE





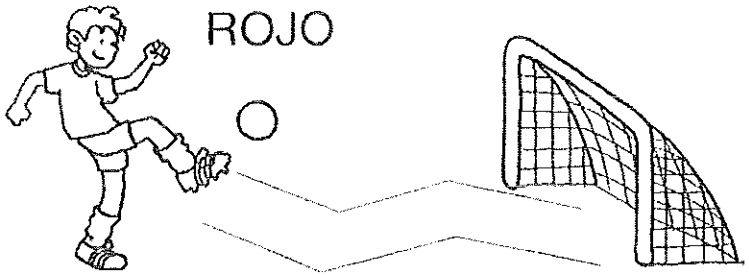


Instrucciones: Traza los caminos con el color que se indica.

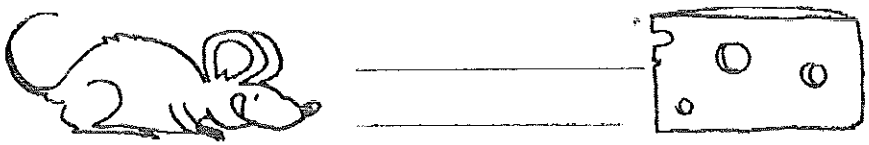


Instrucciones: Traza con **AZUL** los caminos que se piden.

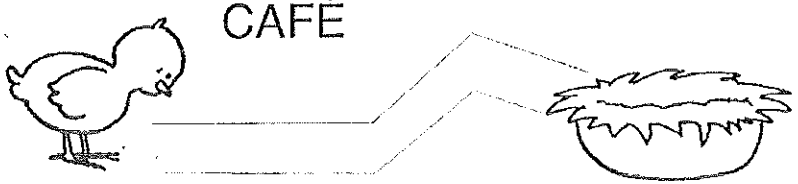
ROJO



NEGRO

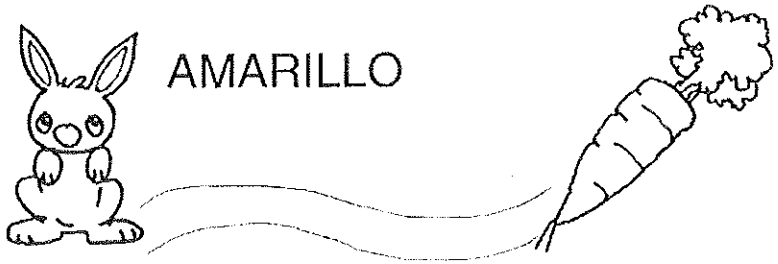


CAFÉ

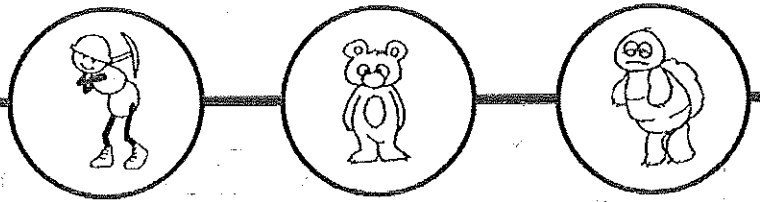


ROSA

AMARILLO



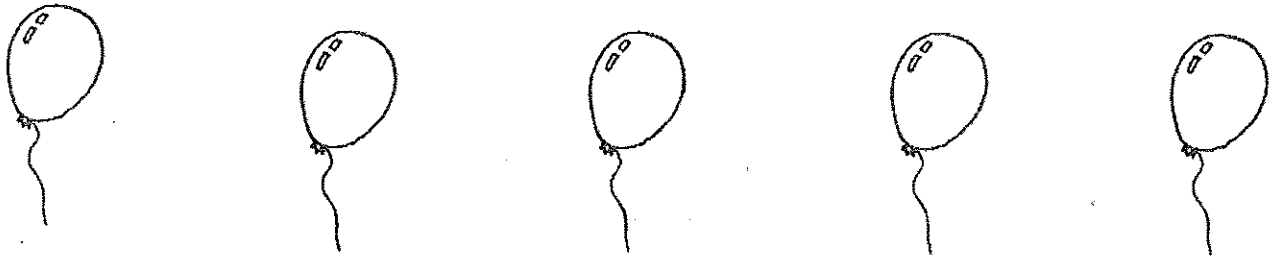
GRIS



Instrucciones: Traza los caminos con los colores que se te piden.

ROJO

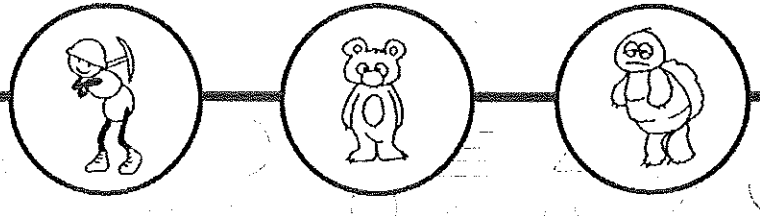
AZUL



VERDE

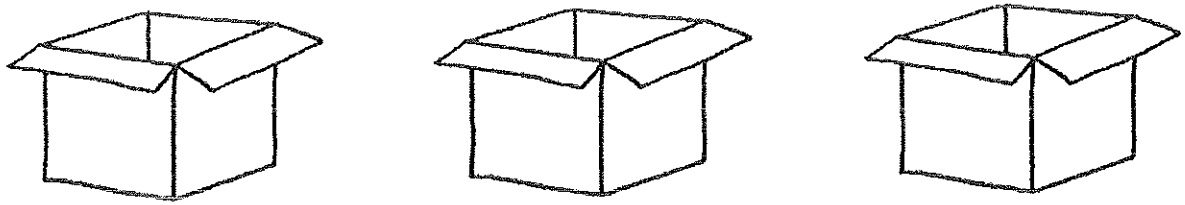
BLANCO

NEGRO



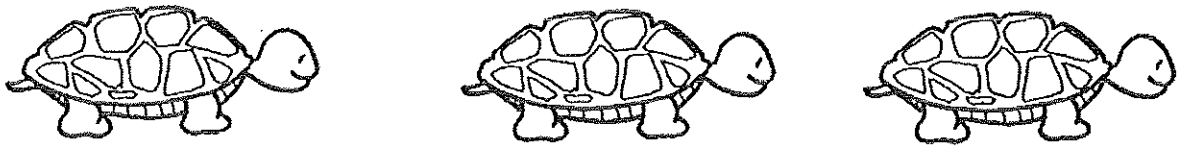
Instrucciones: Ilumina los objetos del color que se indica.

VIOLETA



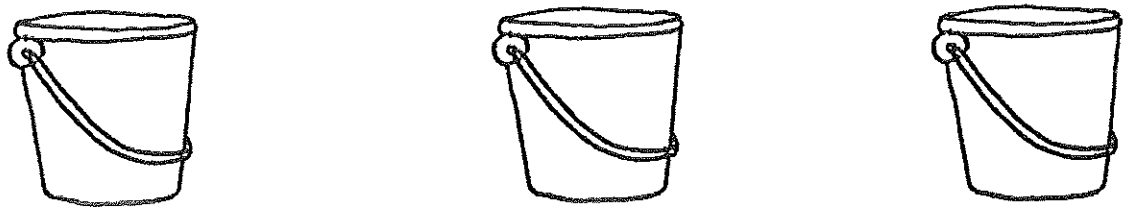
CAFÉ

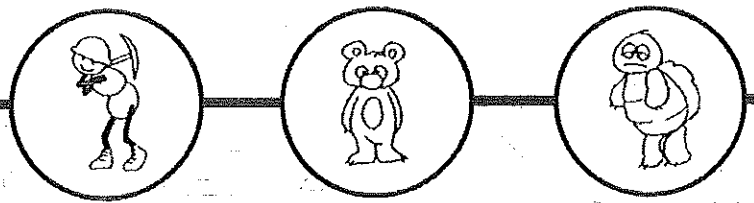
GRIS



ROSA

AMARILLO

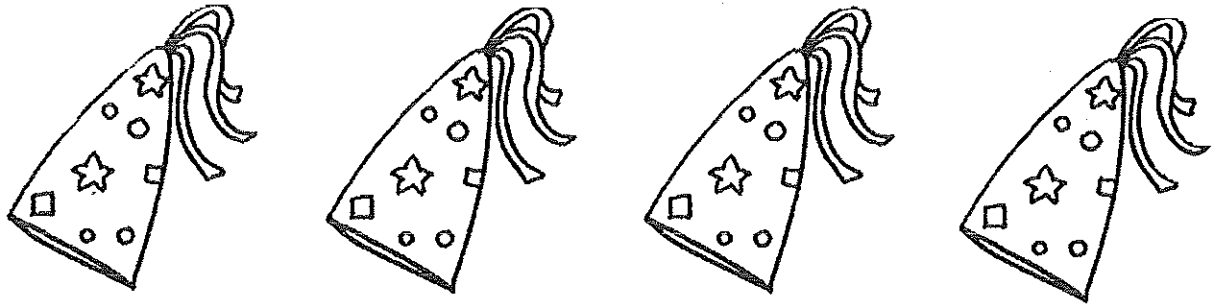




Instrucciones: Ilumina los objetos del color que se indica.

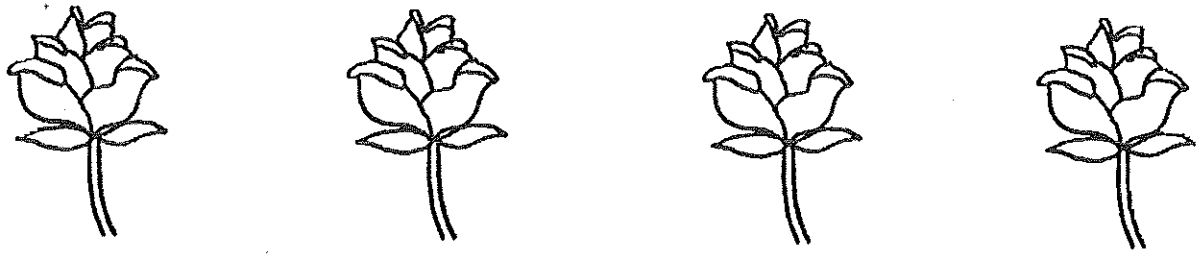
NARANJA

VIOLETA

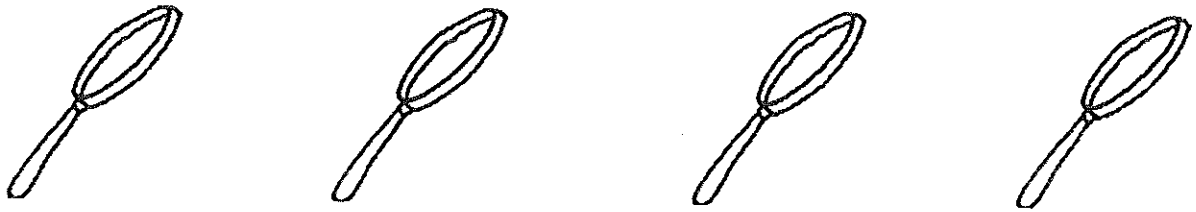


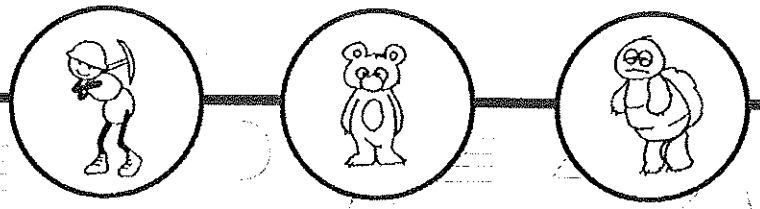
CAFÉ

ROSA



GRIS





Instrucciones: Ilumina los objetos del color que se indica.

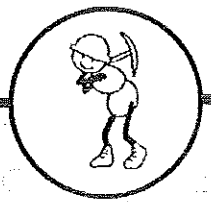
NARANJA

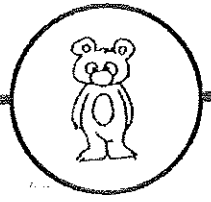
BLANCO

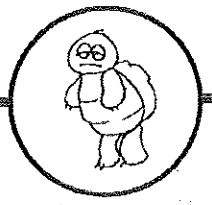
VERDE

NARANJA

NEGRO



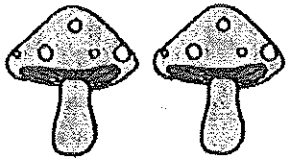


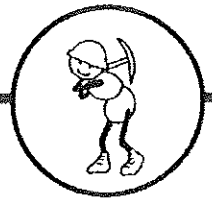


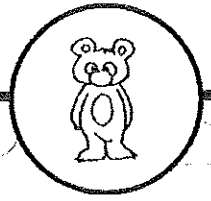
Instrucciones: Ilumina los objetos del color que se indica.

Iniciación a las matemáticas

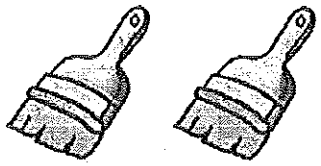
Si vas contando las sonrisas, una por una,
¿cuántos momentos felices juntarás?

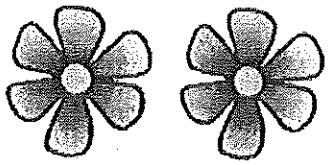


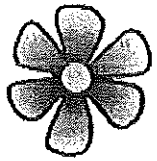


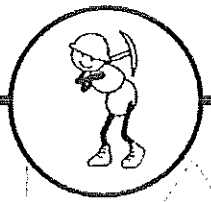


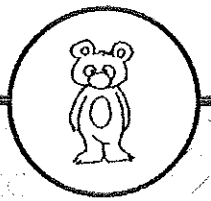
Actividad: Con una línea recta, une los elementos de la izquierda con la cantidad de puntos que les corresponda a la derecha. Trabaja con crayola.

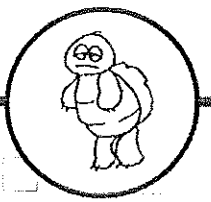




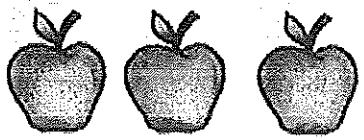


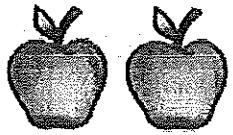


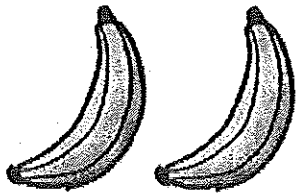


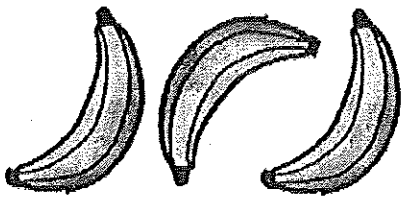


Actividad: Con una línea recta, une los elementos de la izquierda con la cantidad de puntos que les corresponda a la derecha. Trabaja con crayola.

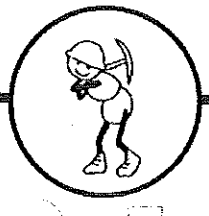


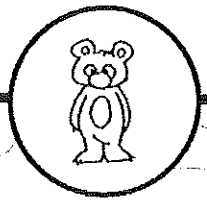


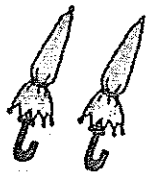


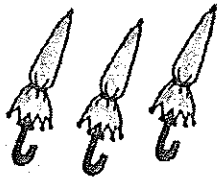


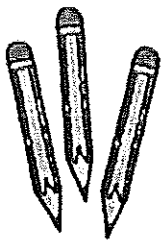
Actividad: Con una línea recta, une los elementos de la izquierda con la cantidad de puntos que les corresponda a la derecha. Trabaja con crayola.

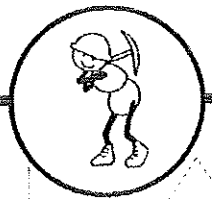


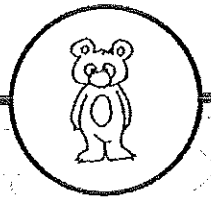


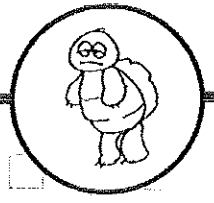




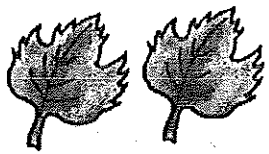


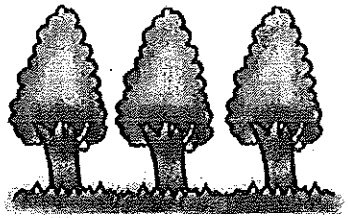






Actividad: Con una línea recta, une los elementos de la izquierda con la cantidad de puntos que les corresponda a la derecha. Trabaja con crayola.





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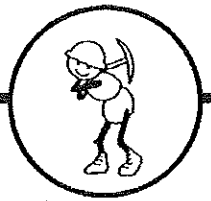
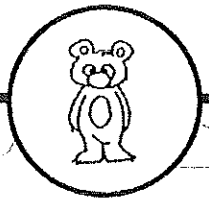
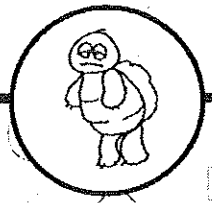
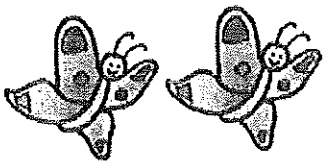
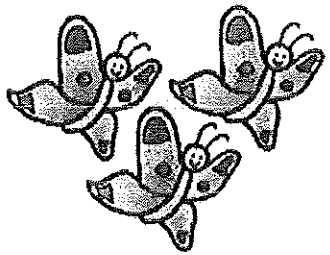
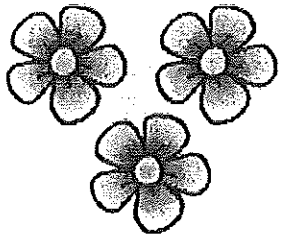


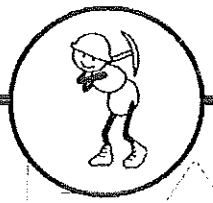


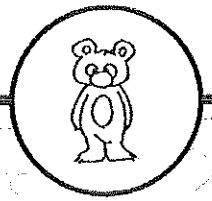


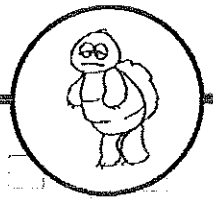




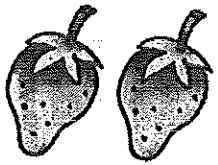








Actividad: Con una línea recta, une los elementos de la izquierda con la cantidad de puntos que les corresponda a la derecha. Trabaja con crayola.



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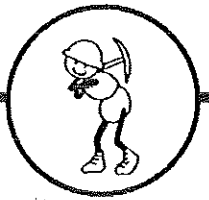
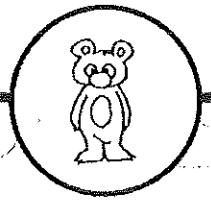
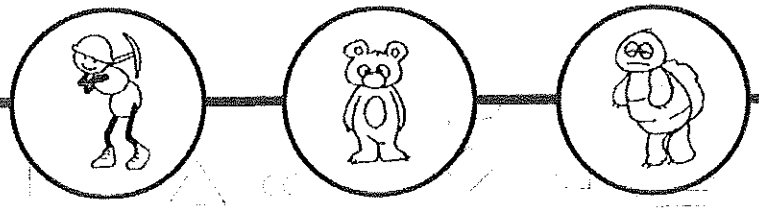
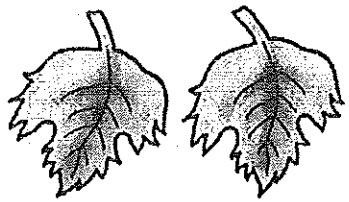
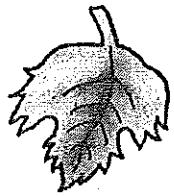


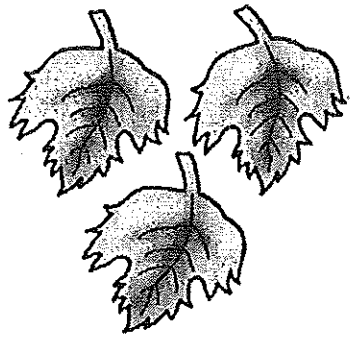




Actividad: Con una línea recta, une los elementos de la izquierda con la cantidad de puntos que les corresponda a la derecha. Trabaja con crayola.







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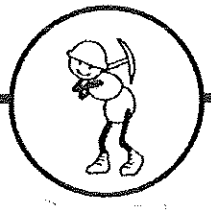
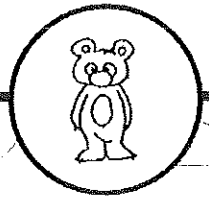
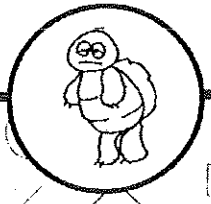
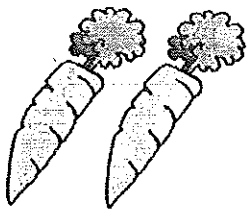
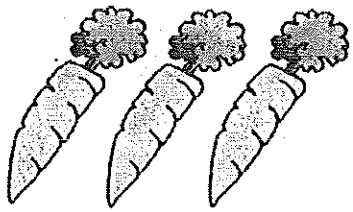
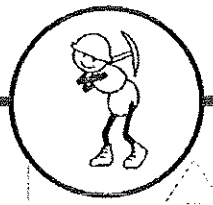


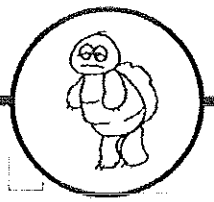




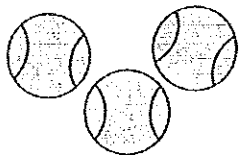


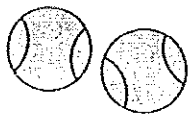


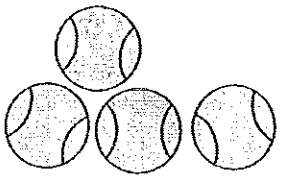




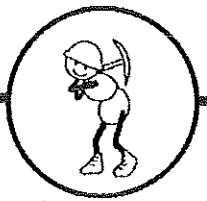
Actividad: Con una línea recta, une los elementos de la izquierda con la cantidad de puntos que les corresponda a la derecha. Trabaja con crayola.

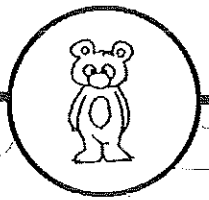


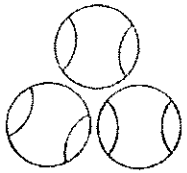


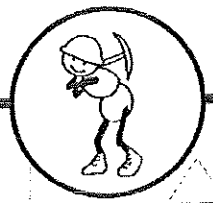


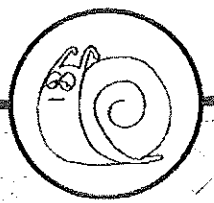
Actividad: Con una línea recta, une los elementos de la izquierda con la cantidad de puntos que les corresponda a la derecha. Trabaja con crayola.

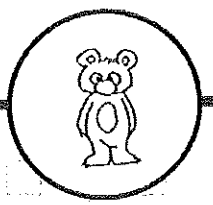




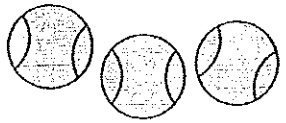


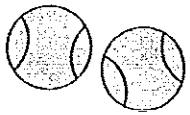


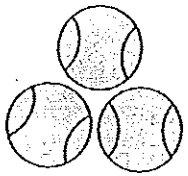




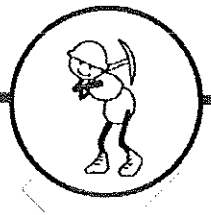
Actividad: Con una línea recta, une los elementos de la izquierda con la cantidad de puntos que les corresponda a la derecha. Trabaja con crayola.

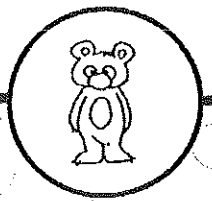


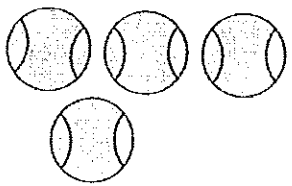


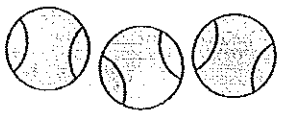


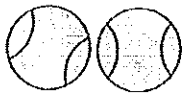
Actividad: Con una línea recta, une los elementos de la izquierda con la cantidad de puntos que les corresponda a la derecha. Trabaja con crayola.

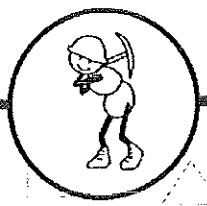


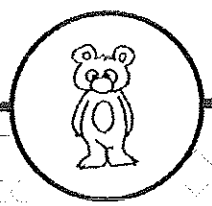




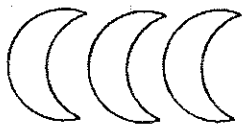


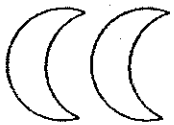




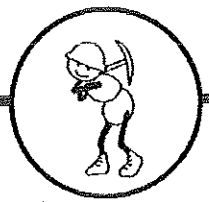


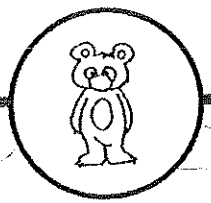
Actividad: Con una línea recta, une los elementos de la izquierda con la cantidad de puntos que les corresponda a la derecha. Trabaja con crayola.

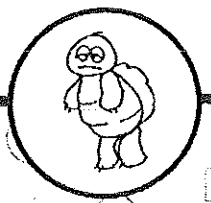


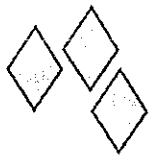


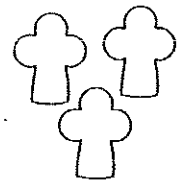
Actividad: Con una línea recta, une los elementos de la izquierda con la cantidad de puntos que les corresponda a la derecha. Trabaja con crayola.

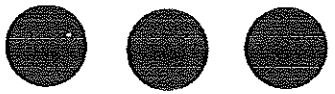


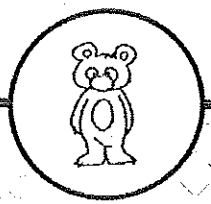


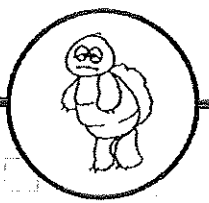








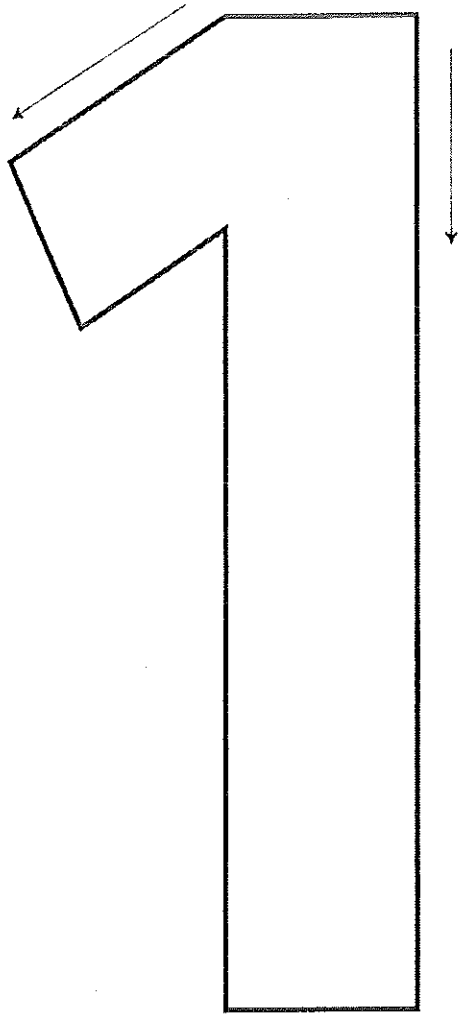




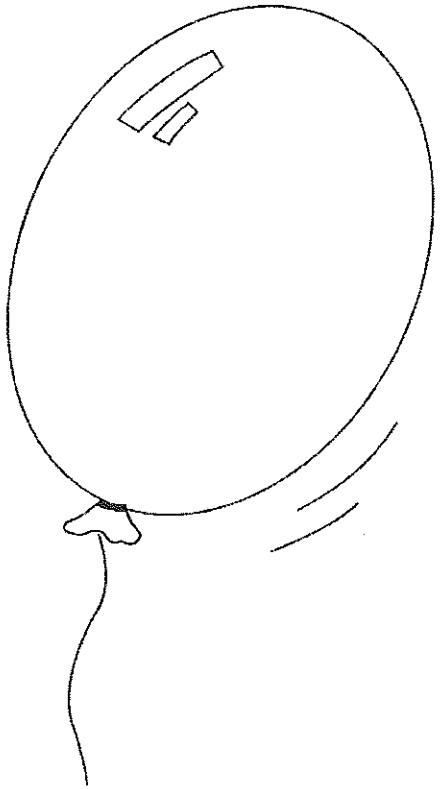
Actividad: Con una línea recta, une los elementos de la izquierda con la cantidad de puntos que les corresponda a la derecha. Trabaja con crayola.

El número y su valor

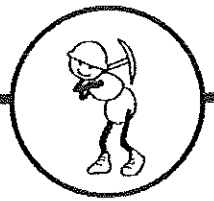
Este es un globo. **"Uno es igual a un objeto"**. Y aquí le presento al número **"uno"** y el objeto es el globo.

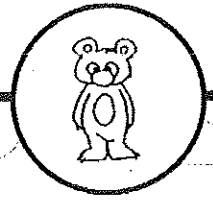


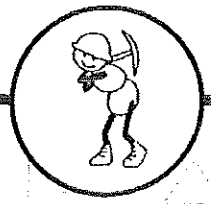
uno

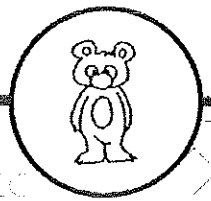


Actividad: Iluminalos de color café siguiendo las flechas y procurando no salirte de las líneas. Al iluminar deberás repetir "uno, uno, uno, de color café".









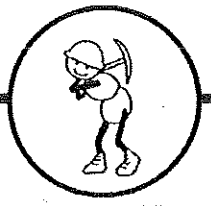
Actividad: Remarca con tu lápiz el número 1, sigue las flechas.

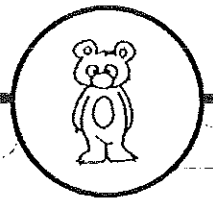
Conocemos el valor del número dos

2

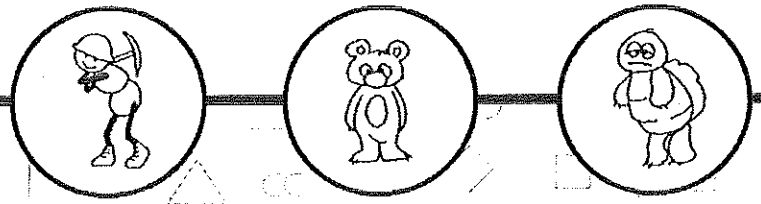
1

2





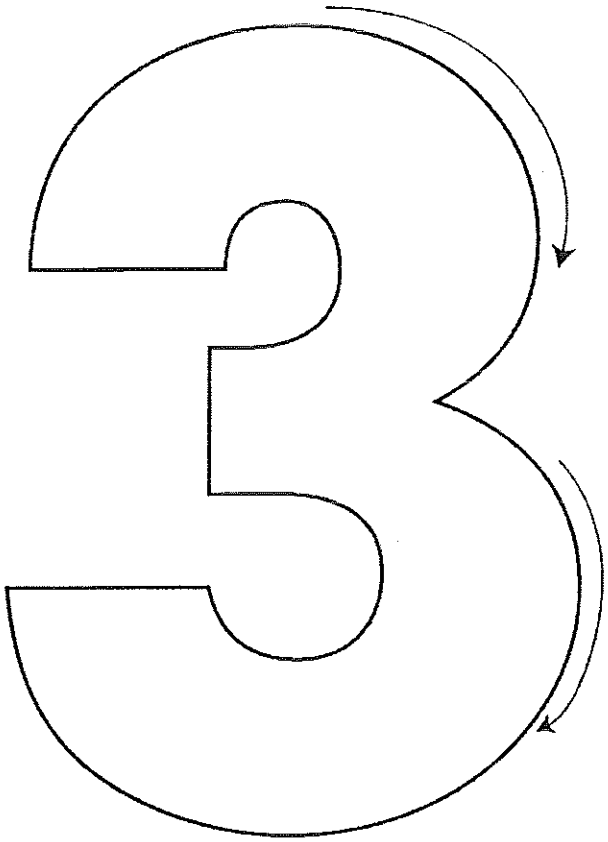
Actividad: Ilumina de color amarillo al número dos, así como a los dos círculos; cuéntalos.

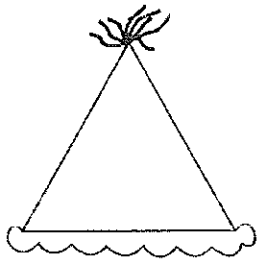


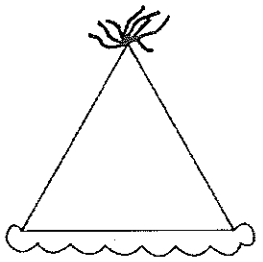
Actividad: Remarca con tu lápiz el número 2, sigue las flechas.

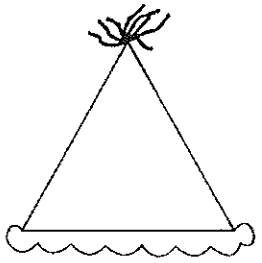
Número tres

¡Buenos días! Yo soy Juan y te voy a presentar al número tres.

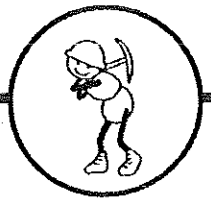


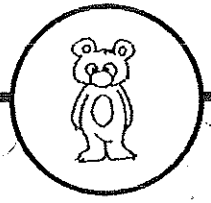


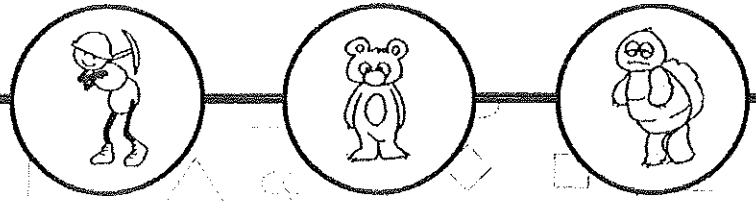




Actividad: Debes pasar tu dedo índice por el contorno del número; después, lo iluminarás de color morado y, por último, me pondrás color a mí y a mis tres sombreritos que tienen la forma de un triángulo. Un triángulo es la figura geométrica que tiene tres lados. Cuéntalos.



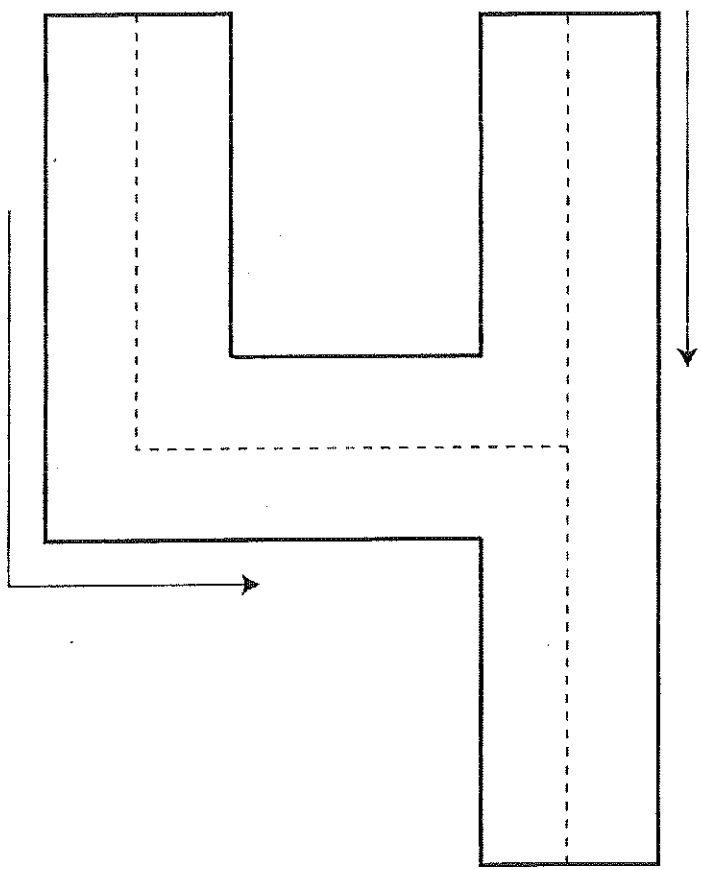


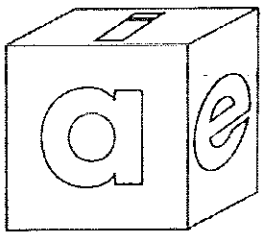


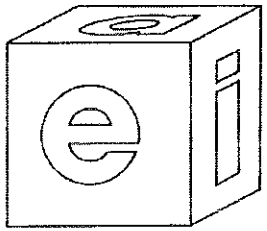
Actividad: Remarca con tu lápiz el número 3, sigue las flechas.

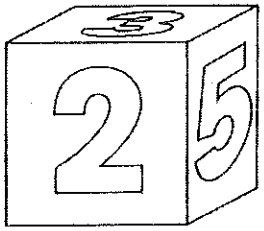
Cuatro dados

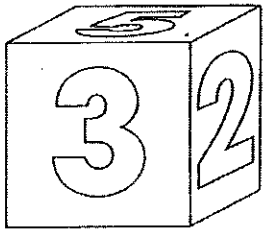
Tengo cuatro dados para que los ilumines como a tí te guste.

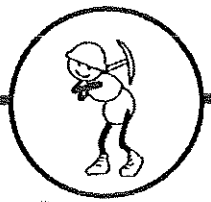


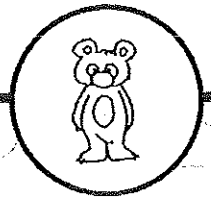




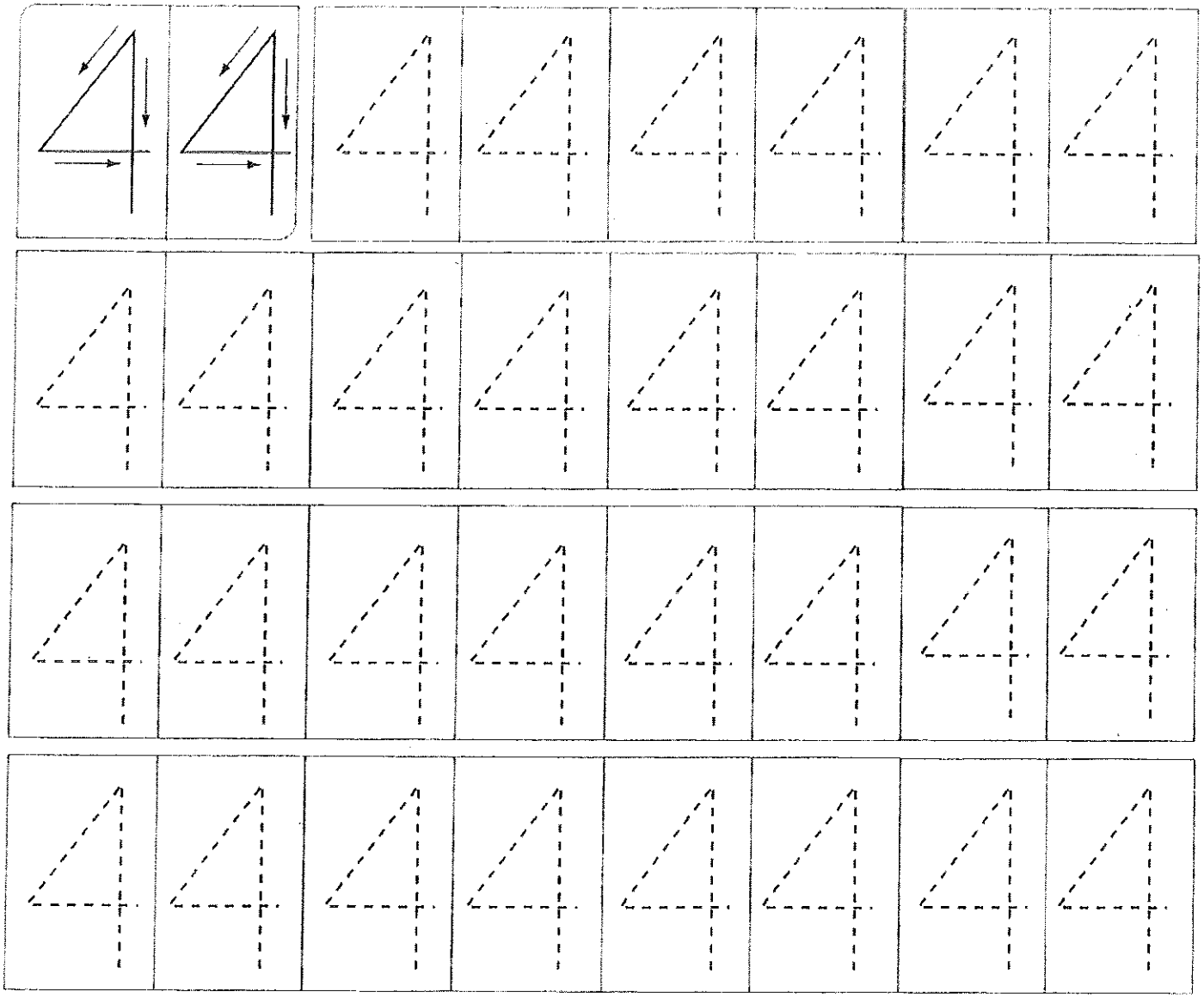


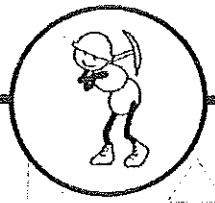


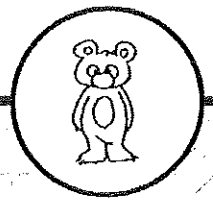


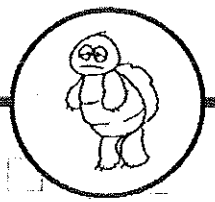


Actividad: Cuéntalos de uno en uno, y remarca el número cuatro con cuatro crayolas diferentes.

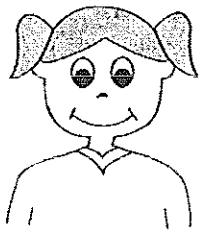






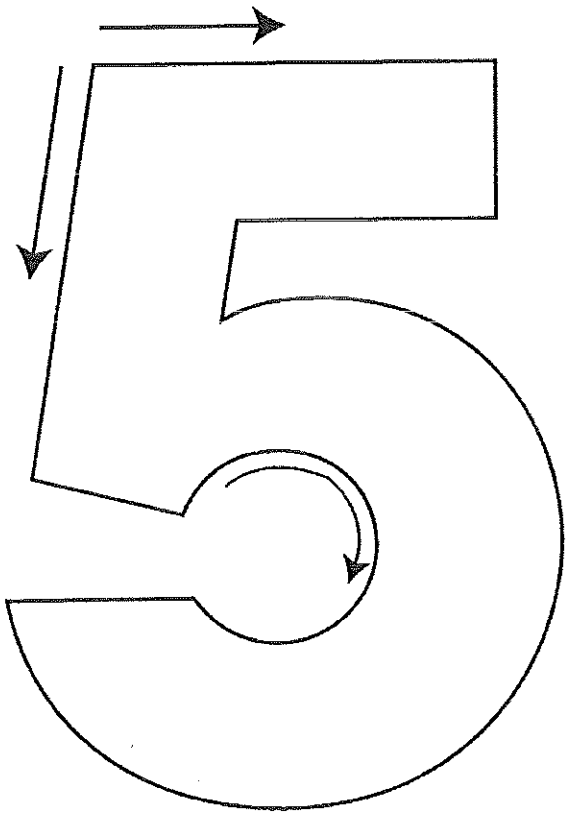


Actividad: Remarca con tu lápiz el número 4, sigue las flechas.

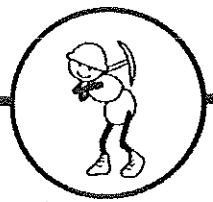


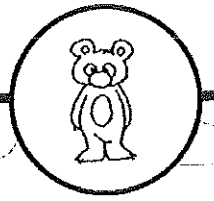
Número cinco

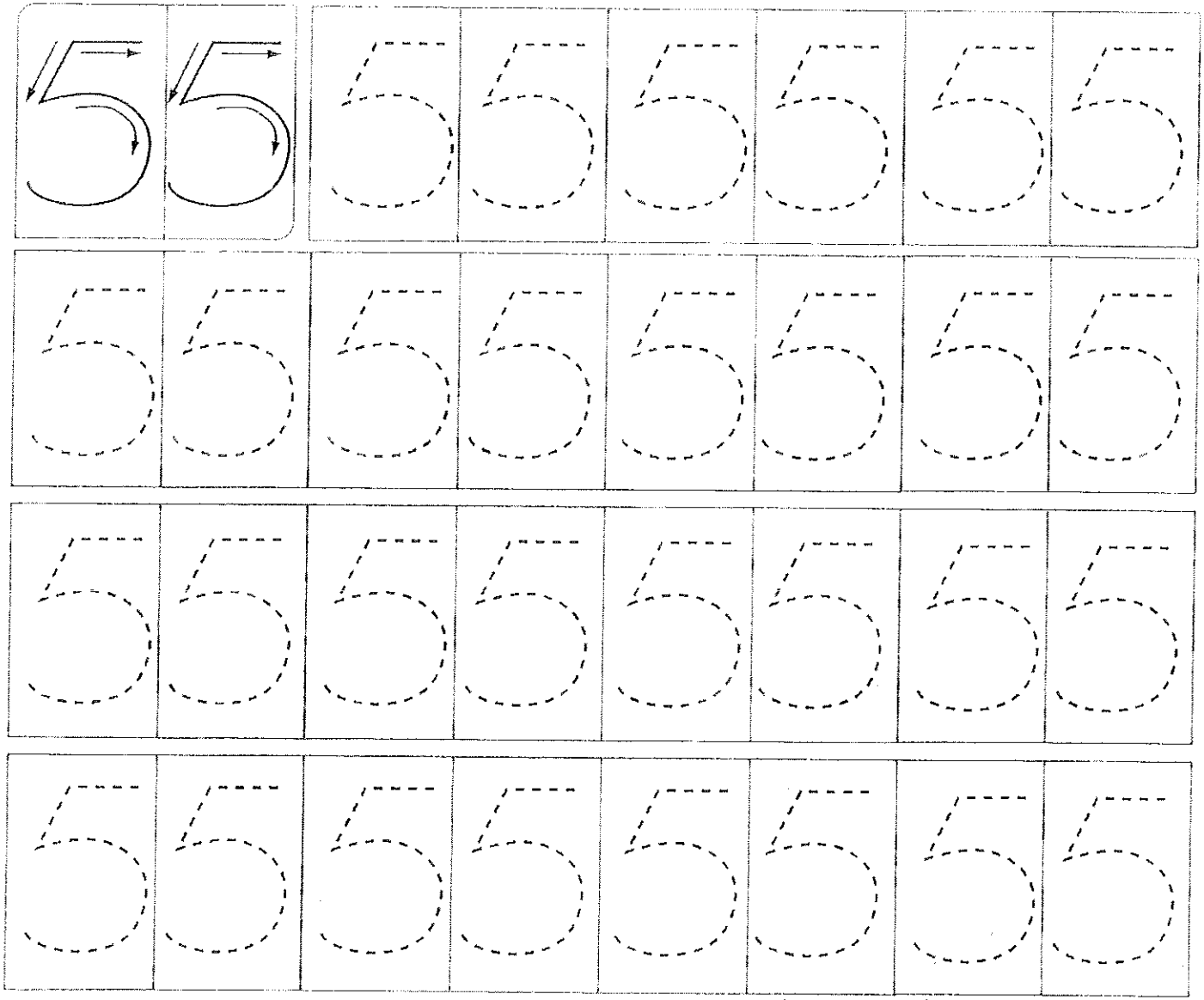
Yo soy Maria. Ahora te presento al número cinco.
Este número es muy chistoso porque se parece a un señor narigón.

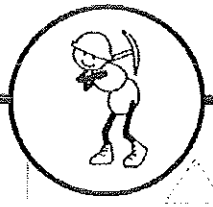


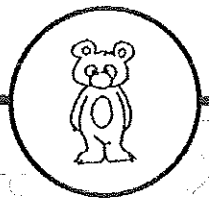
Actividad: Ilumina el número cinco de color rojo y los rectángulos de color azul y pega estambre sobre su contorno.

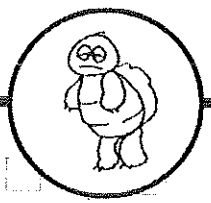








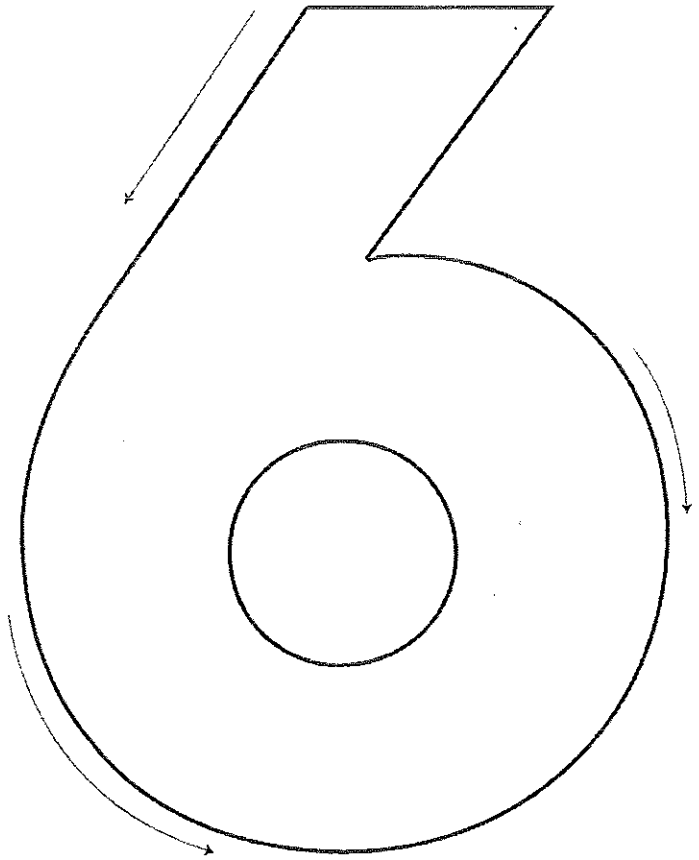


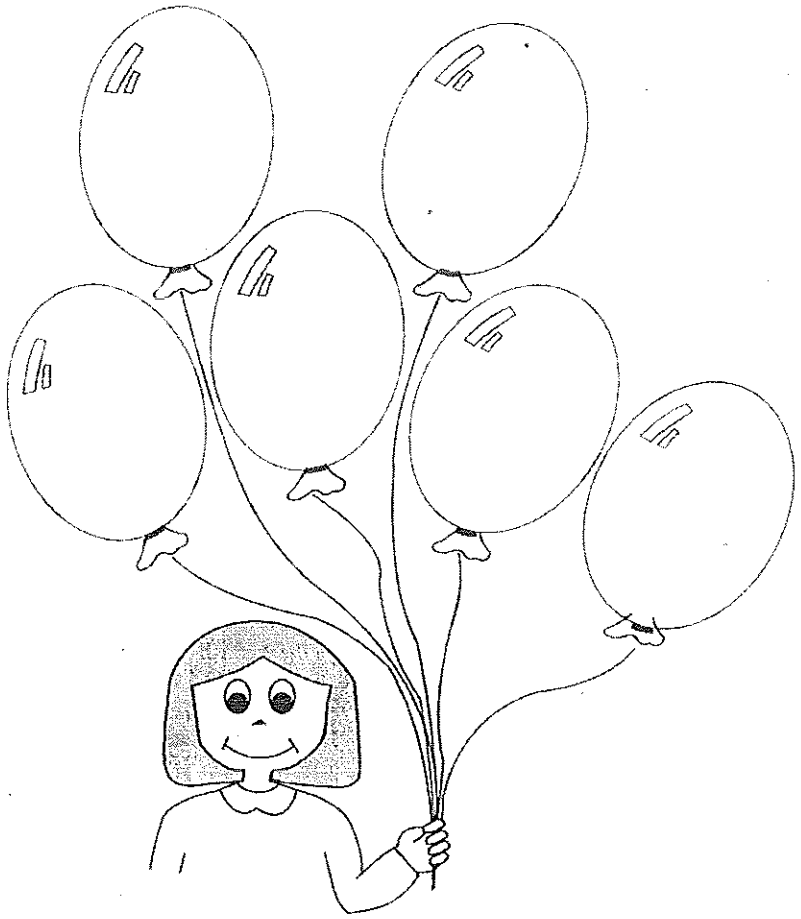


Actividad: Remarca con tu lápiz el número 5, sigue las flechas.

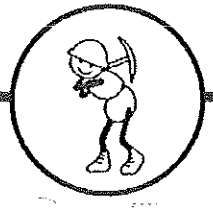
Seis globos

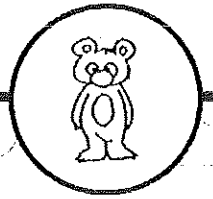
A mí me gusta mucho ir a la feria y al parque; mi mamá me compró seis globos en el parque.

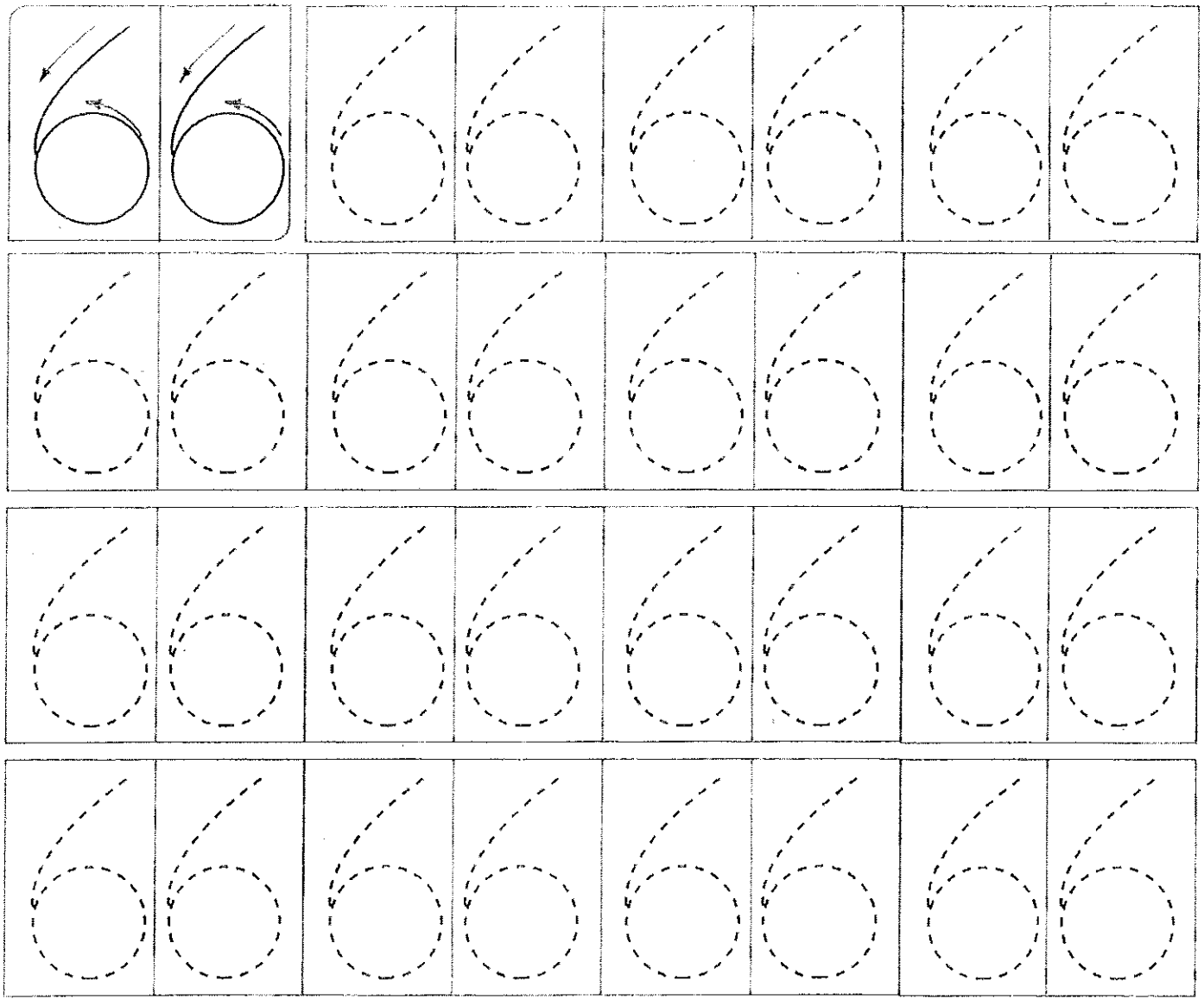


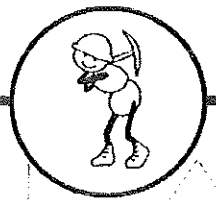


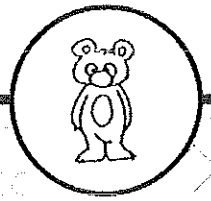
Actividad: Remarca con seis crayolas diferentes el número seis e ilumina los globos, uno de cada color.

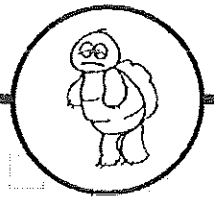










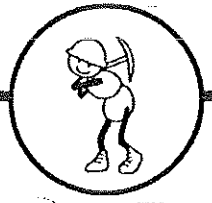


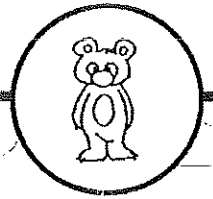
Actividad: Remarca con tu lápiz el número 6, sigue las flechas.

Paty cumple siete años

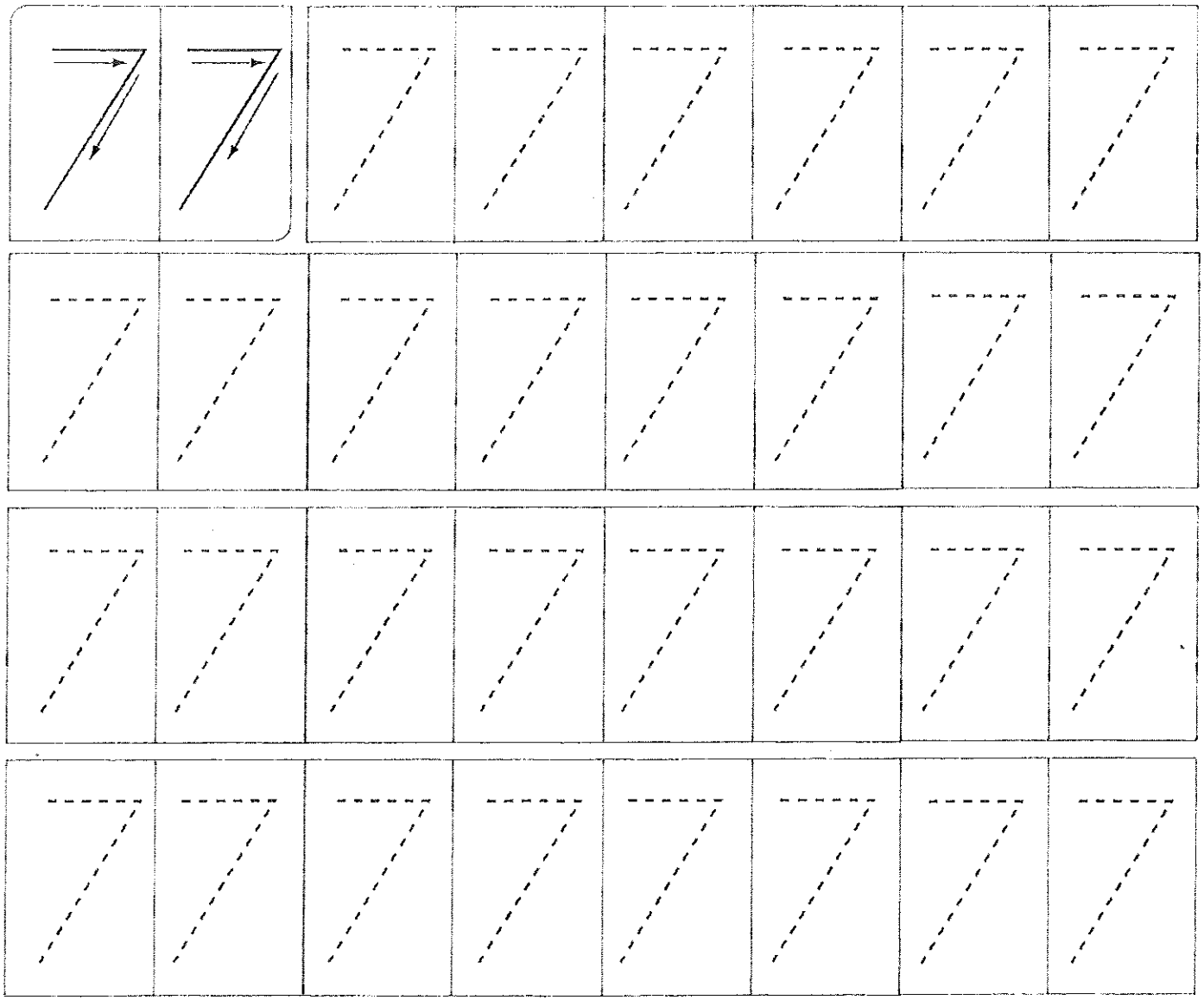
Yo soy Paty y tengo siete años.
Faltan siete minutos para que empiece la fiesta.

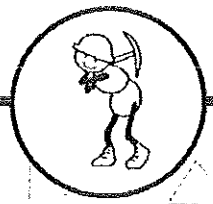
7

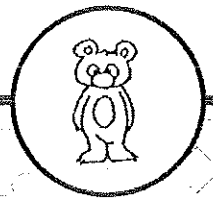


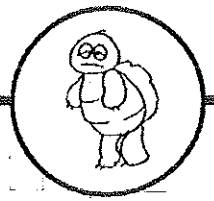


Actividad: Ayúdame a iluminar el número con siete colores diferentes. Como es mi fiesta, pégale serpentina o confeti.





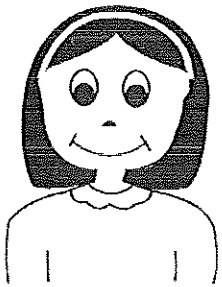


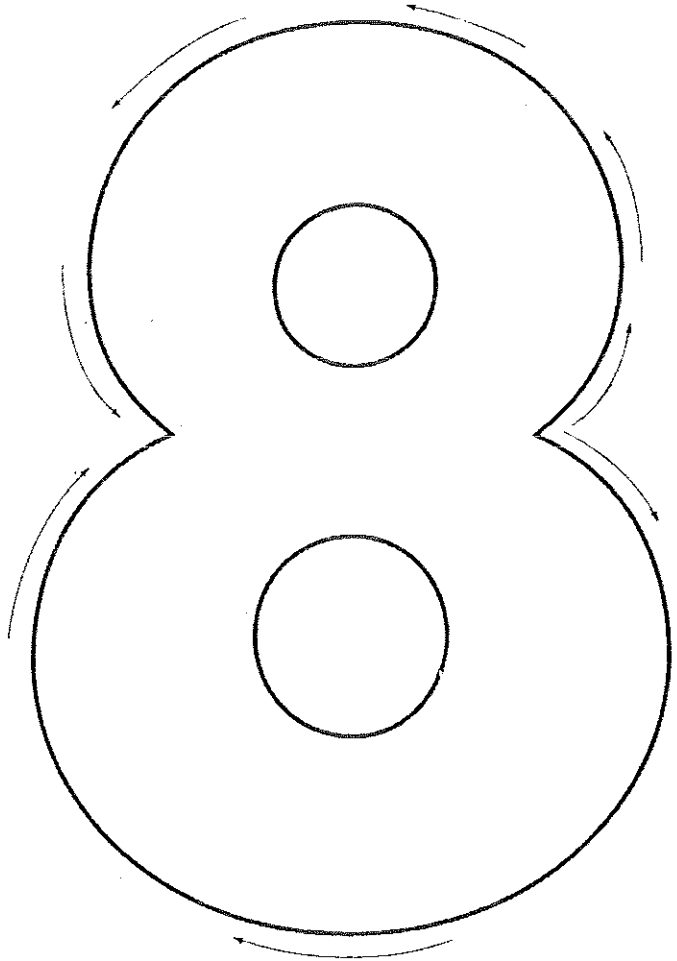


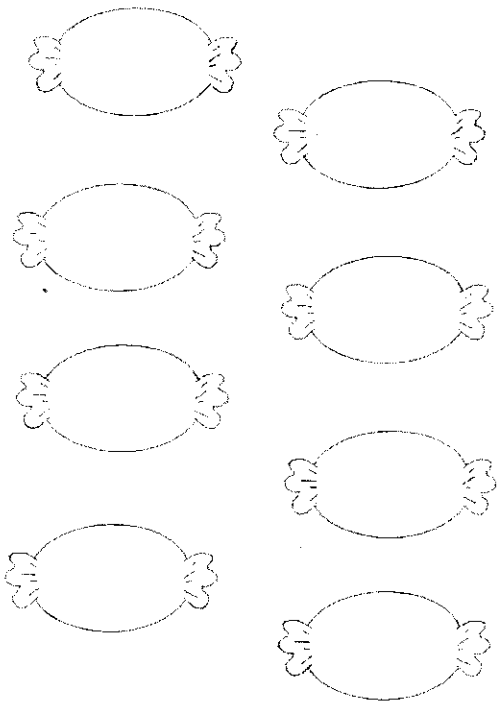
Actividad: Remarca con tu lápiz el número 7, sigue las flechas.

A Gloria le gustan los dulces

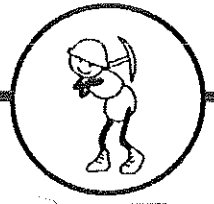
Soy Gloria, me encantan los dulces que tienen forma de óvalo
y te voy a convidar ocho de los más deliciosos.

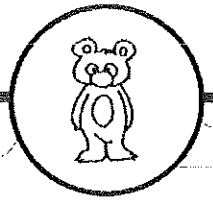


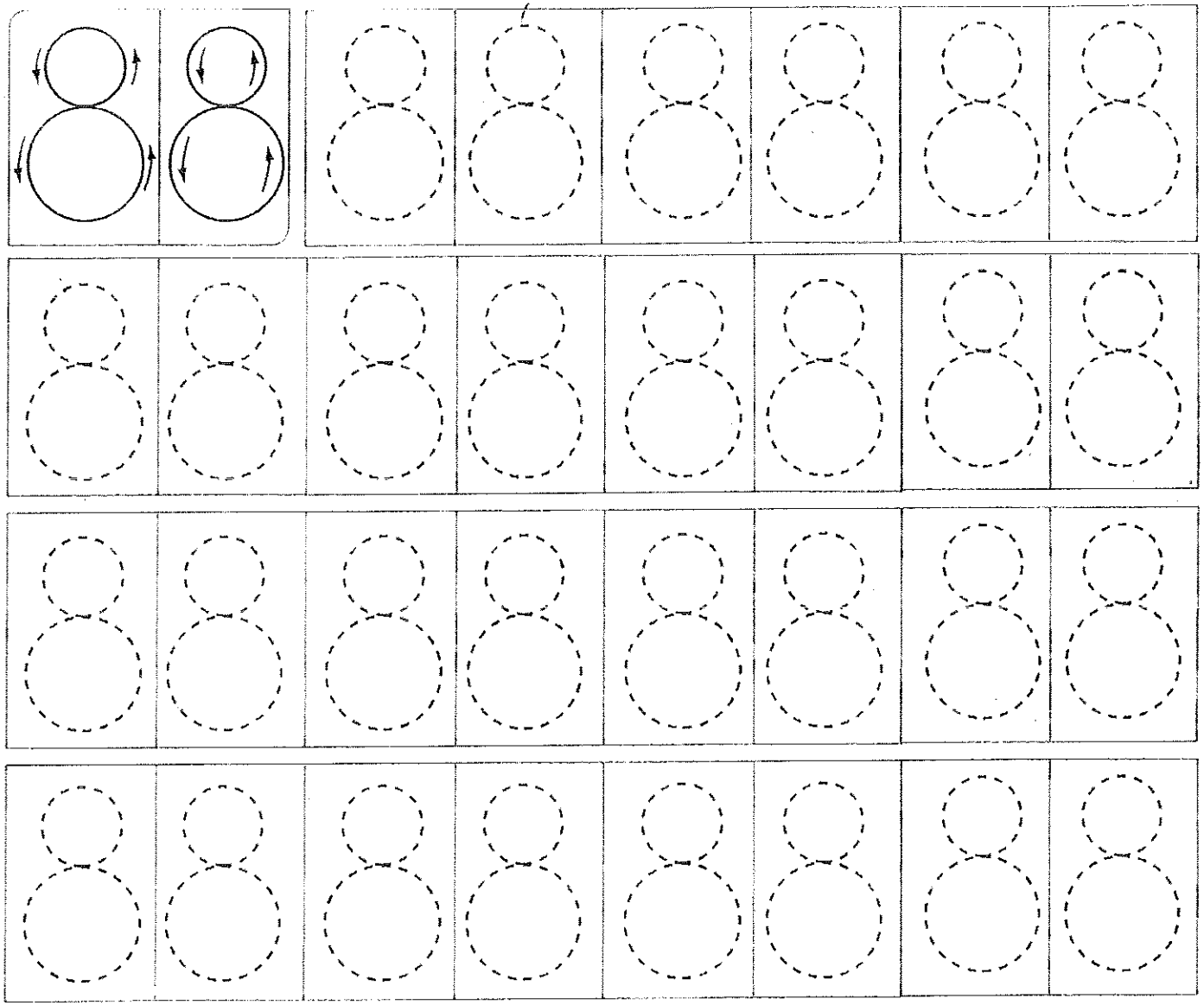


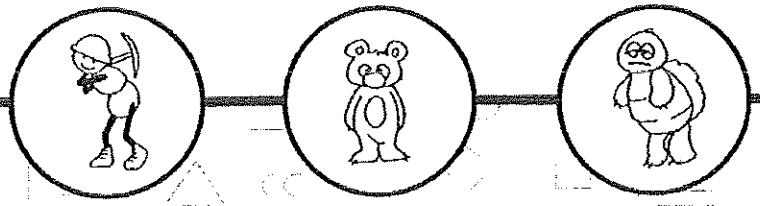


Actividad: Remarca el número ocho con tu dedo índice. Luego ilumínalo siguiendo la dirección de las flechas y a los dulces pégales chochitos o confeti.





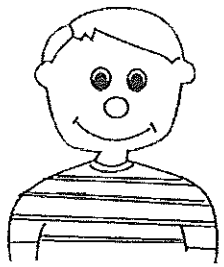


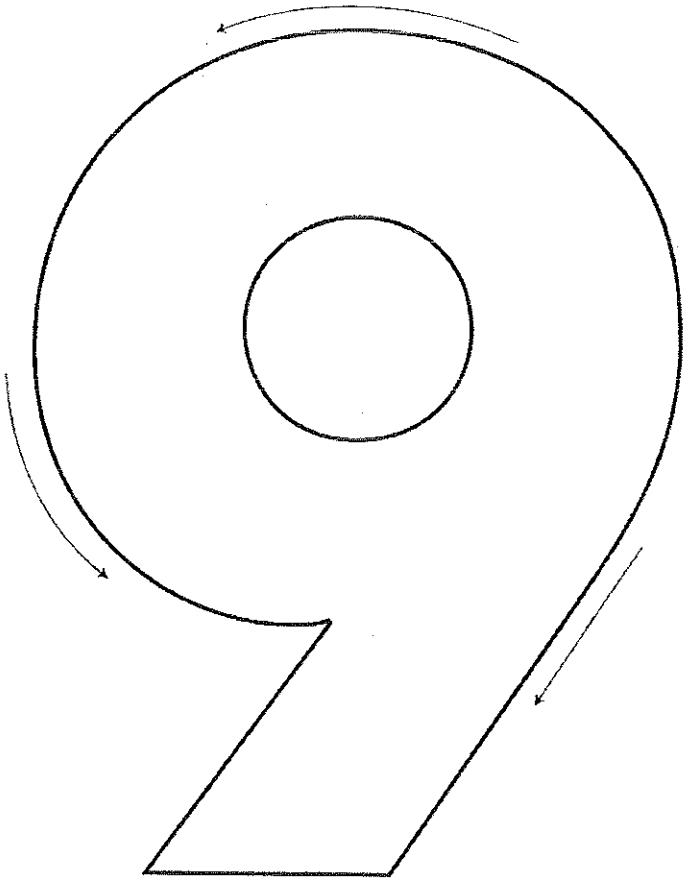


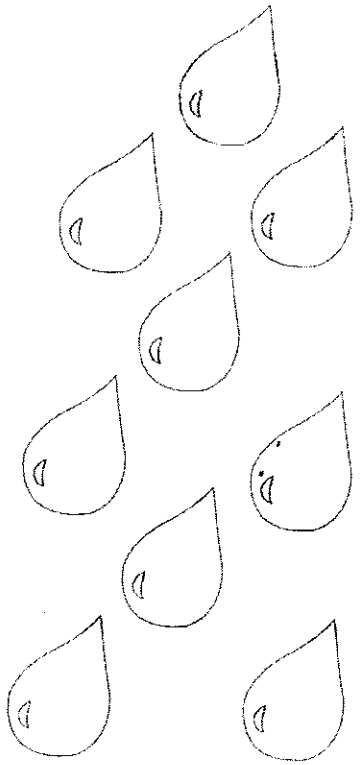
Actividad: Remarca con tu lápiz el número 8, sigue las flechas.

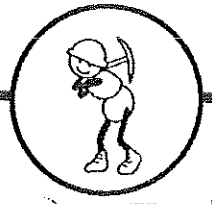
Memo tiene nueve años

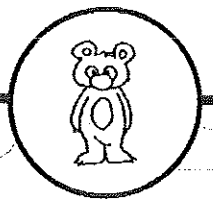
Hola, me llamo Memo y tengo nueve años. Te voy a enseñar como se hace el número nueve.
Es una gotita de agua que resbala por una línea inclinada.



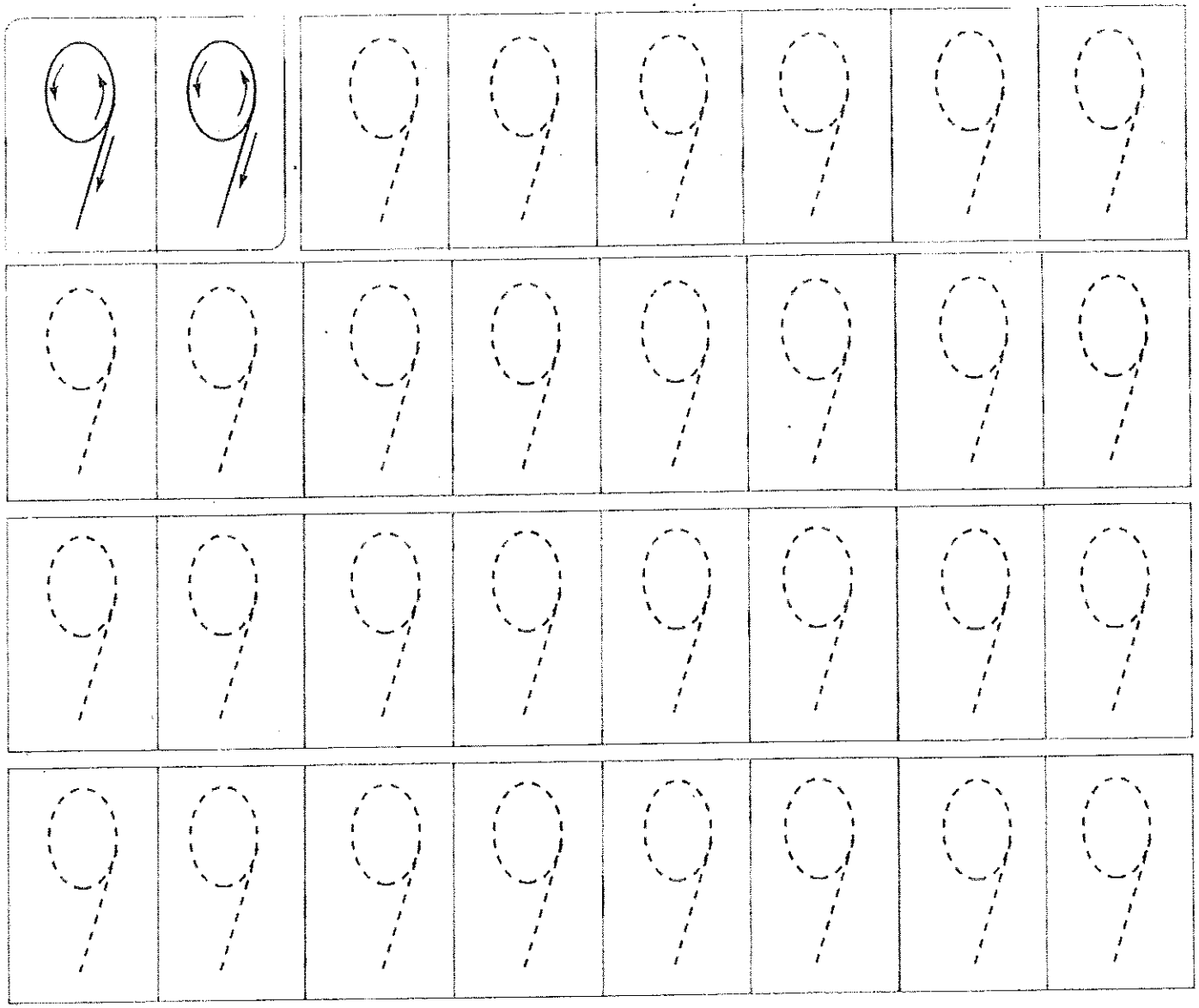


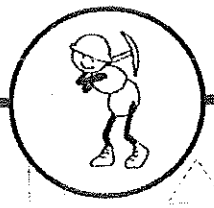


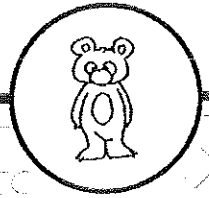




Actividad: Remarca con crayola café el número nueve.



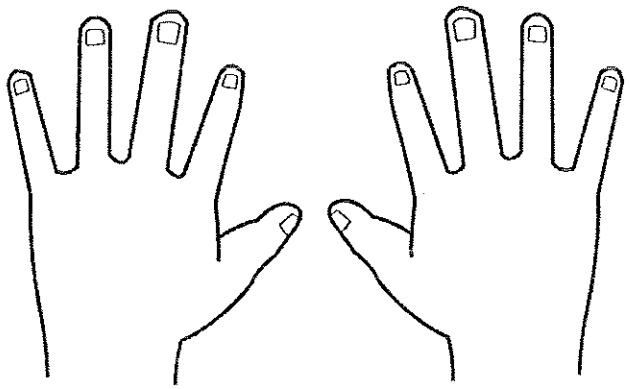




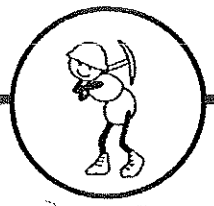
Actividad: Remarca con tu lápiz el número 9, sigue las flechas.

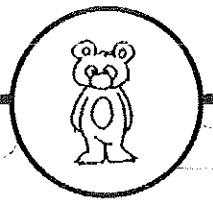
Pancho cumplirá diez años

Yo soy Pancho y dentro de un año cumpliré diez años. Sí, diez, como los amigulfos que tuviste en este libro y como los dedos de tus manos. A este número no le gusta estar solito y por eso se conforma de dos números: el uno y el cero, así como el gordo y el flaco.

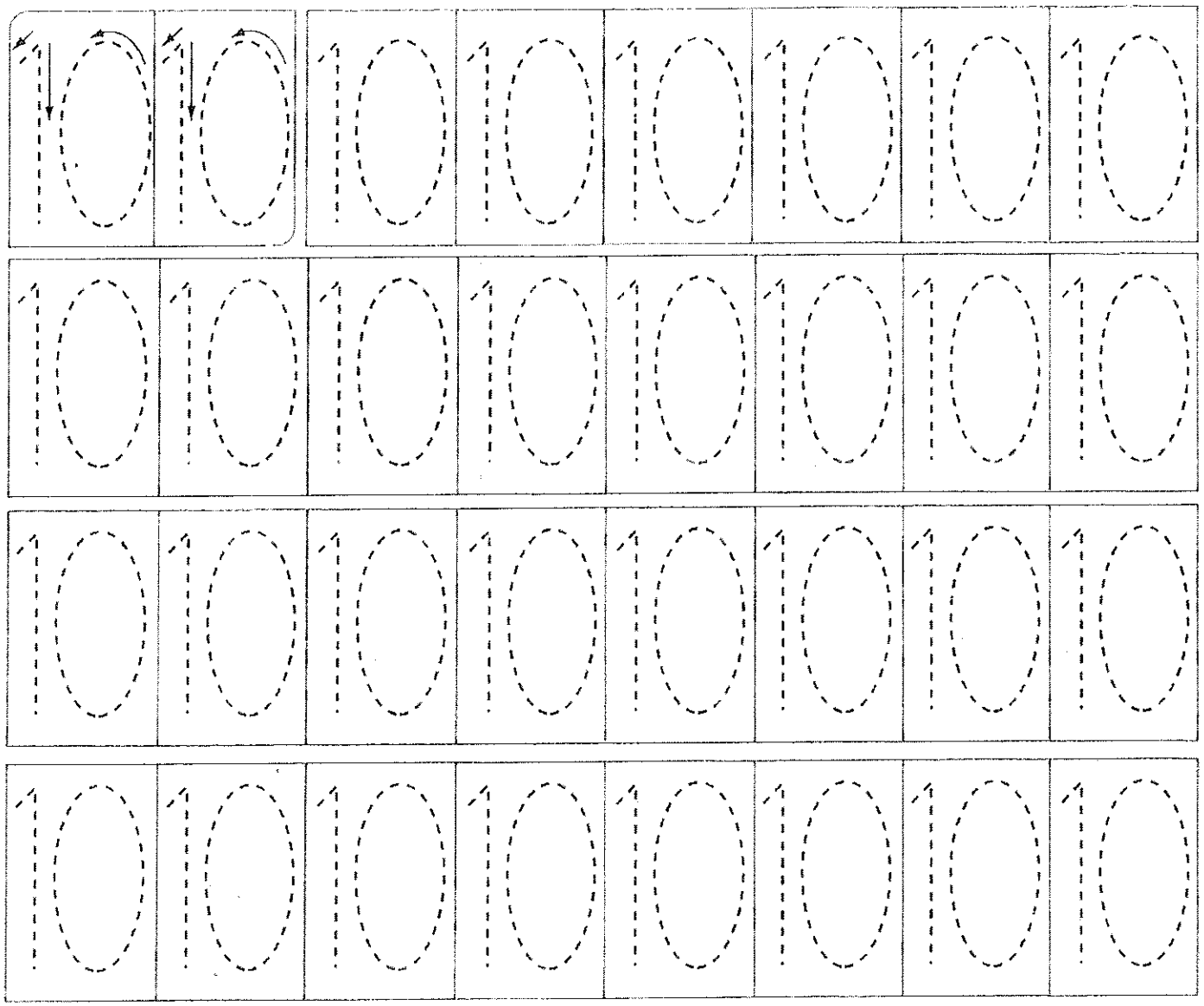


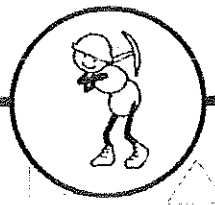
10

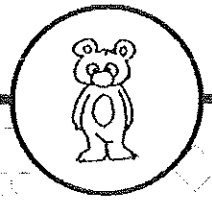


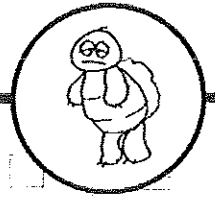


Actividad: Remarca con diez crayolas diferentes e ilumina mis manos.





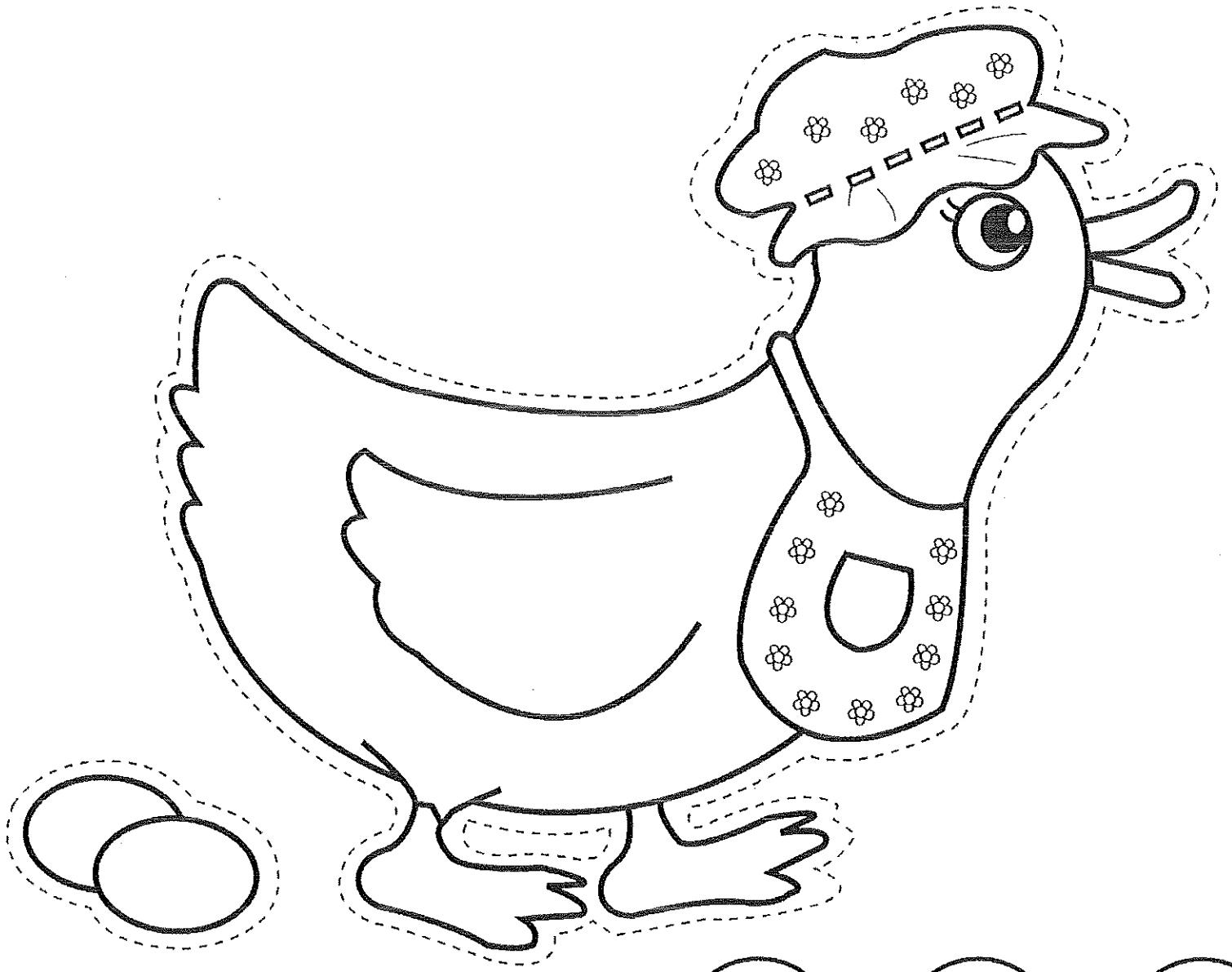


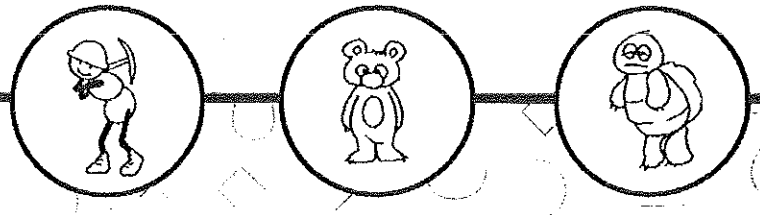


Actividad: Remarca con tu lápiz el número 10, sigue las flechas.

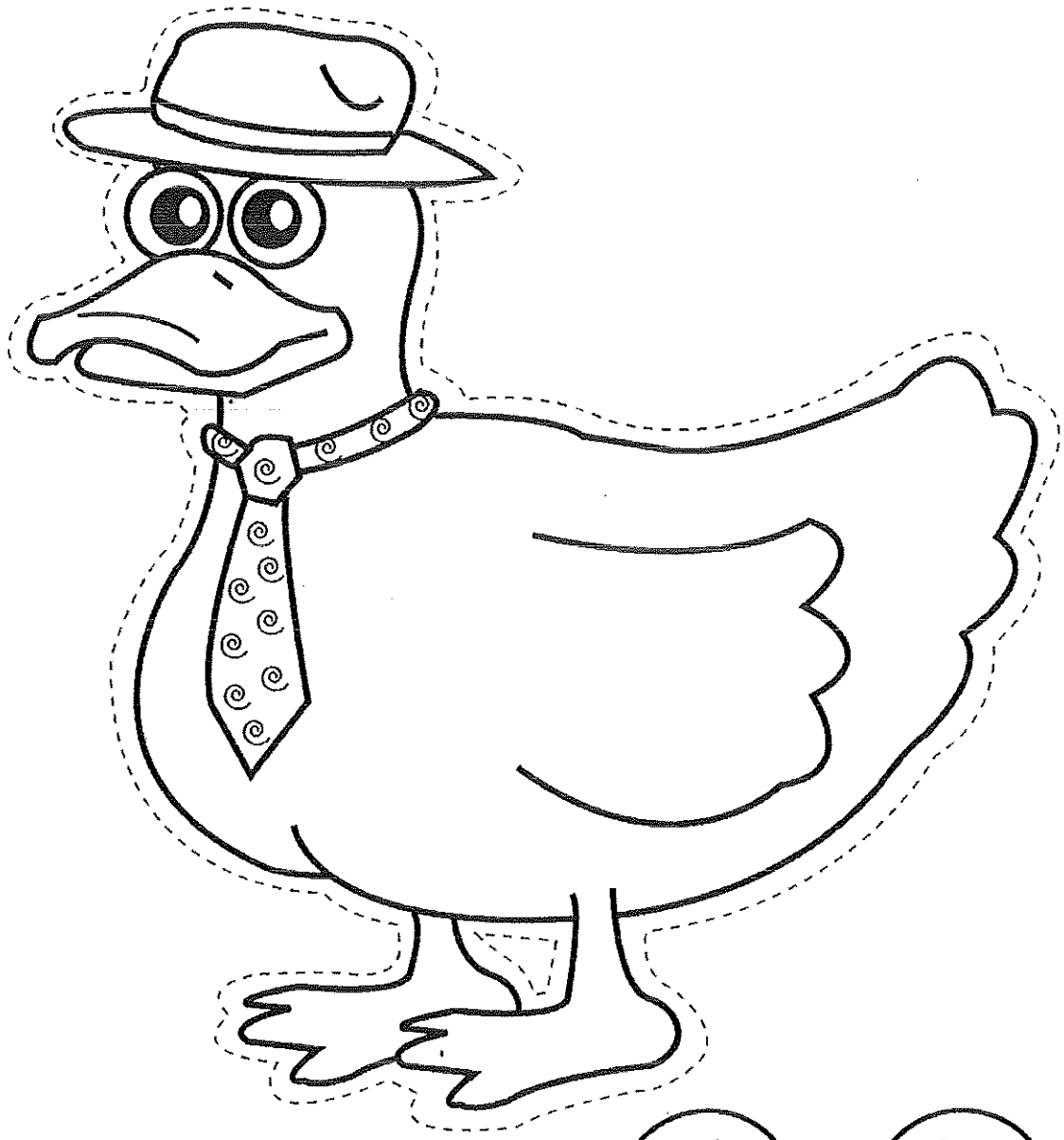
Actividades de recortado

¿Lápiz, papel o tijeras?
Mil cosas puedes crear con ellos. Y sin darte cuenta,
¡encontrarás la forma de la felicidad!

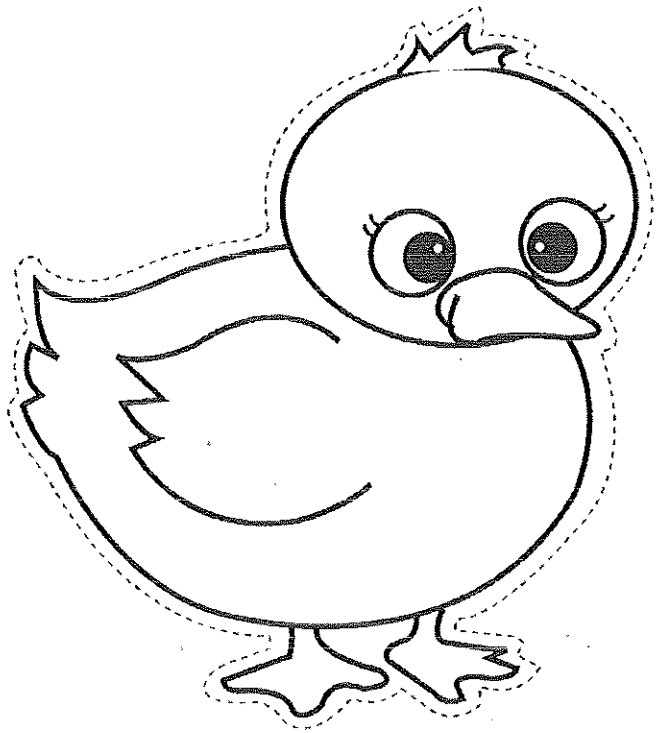


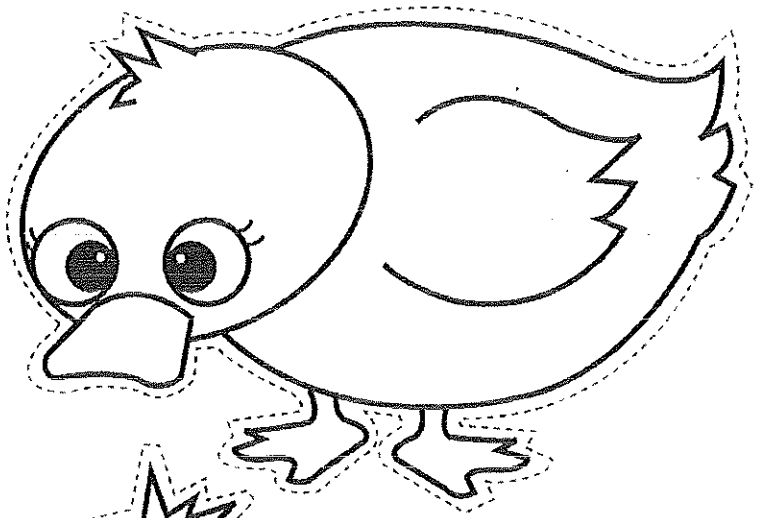


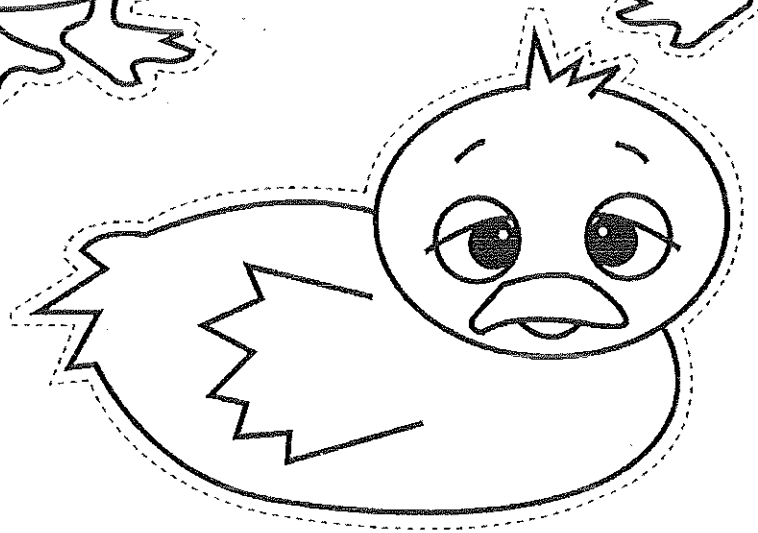
Actividad: Recortar sobre la línea punteada.



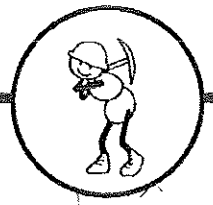
Actividad: Recortar sobre la línea punteada.

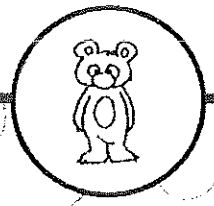


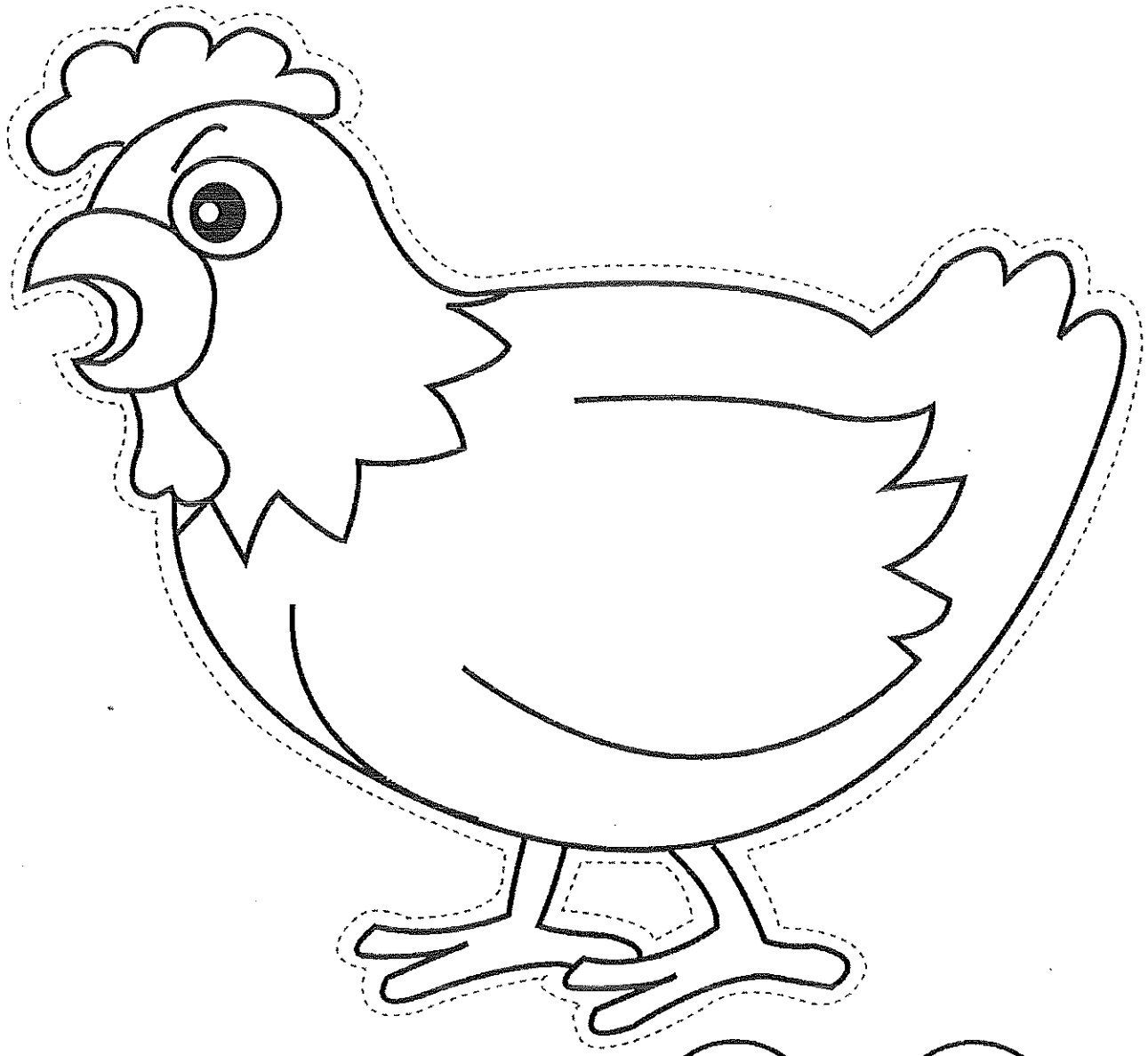


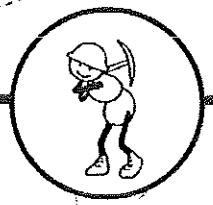


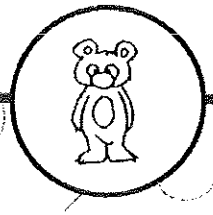
Actividad: Recortar sobre la línea punteada.



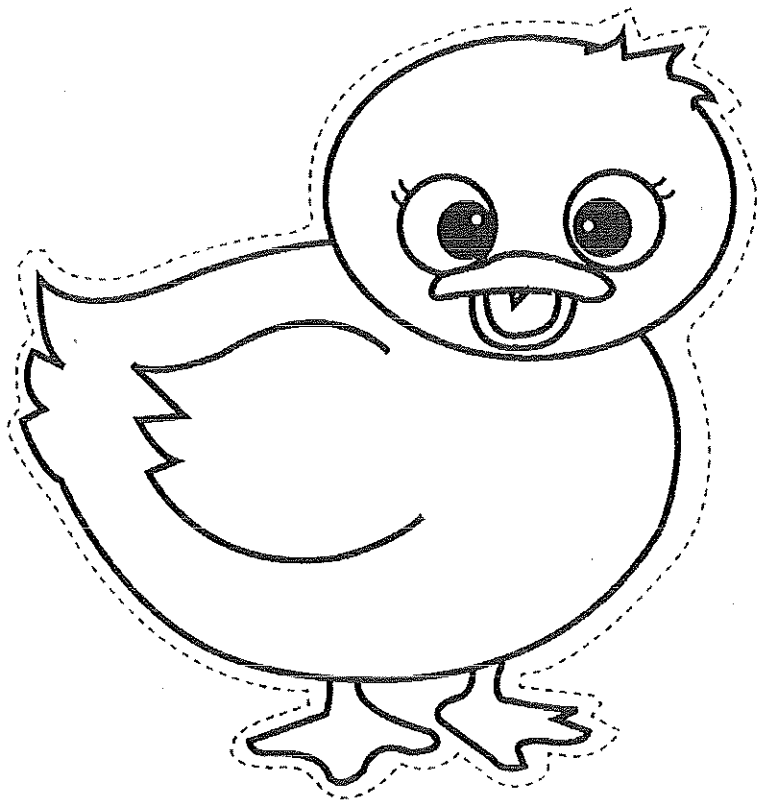


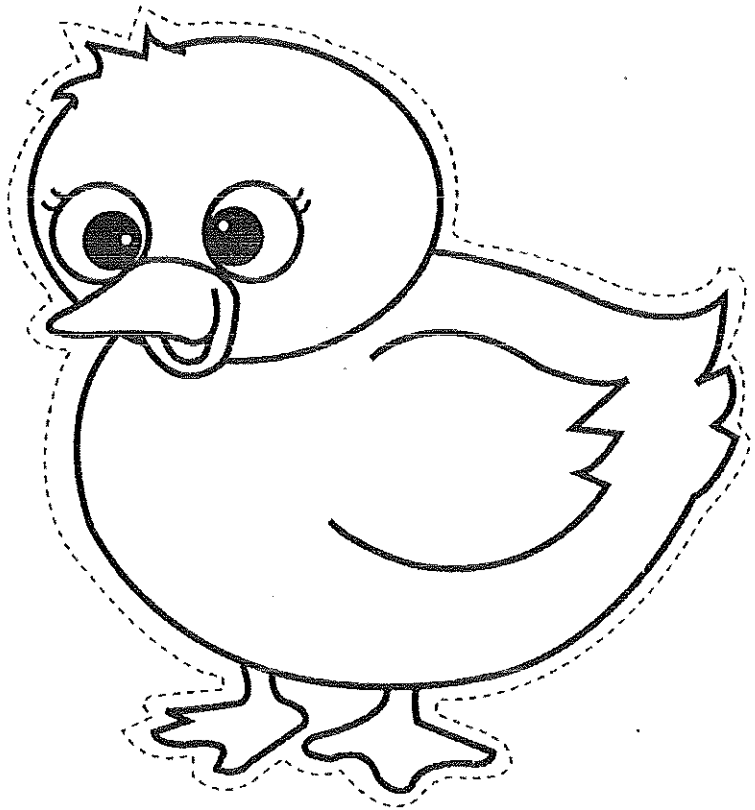




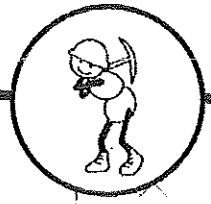


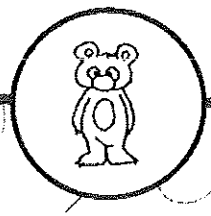
Actividad: Recortar sobre la línea punteada.

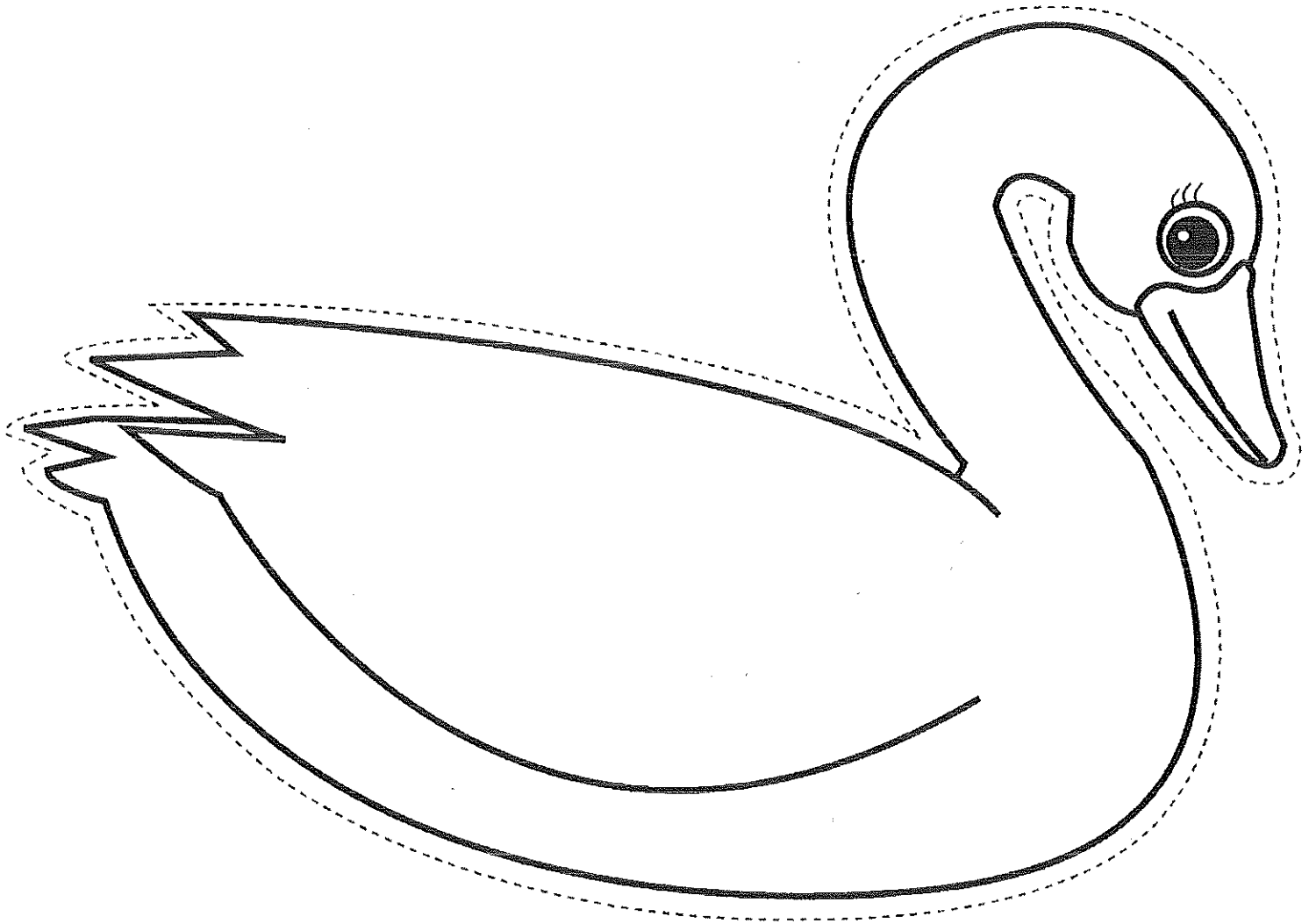




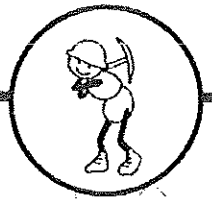
Actividad: Recortar sobre la línea punteada.

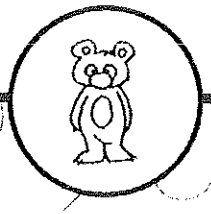


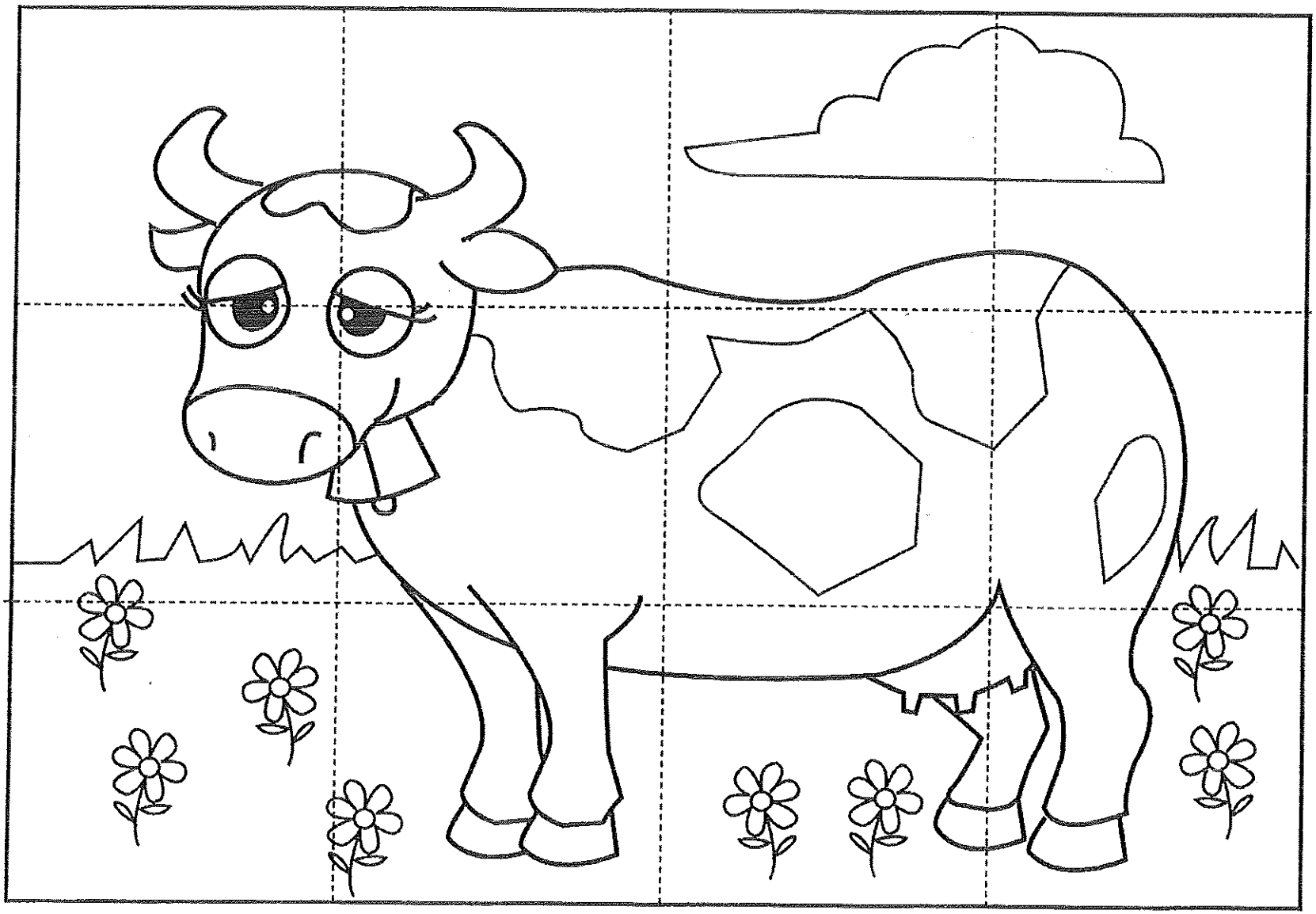


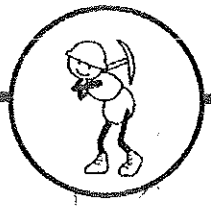


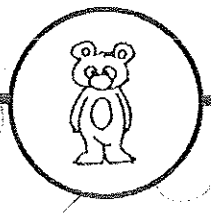
Actividad: Recortar sobre la línea punteada.



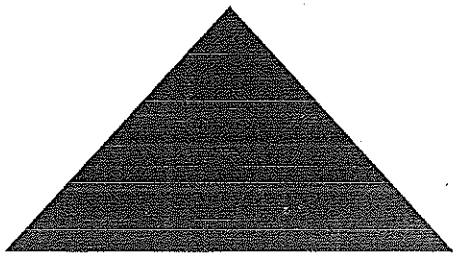


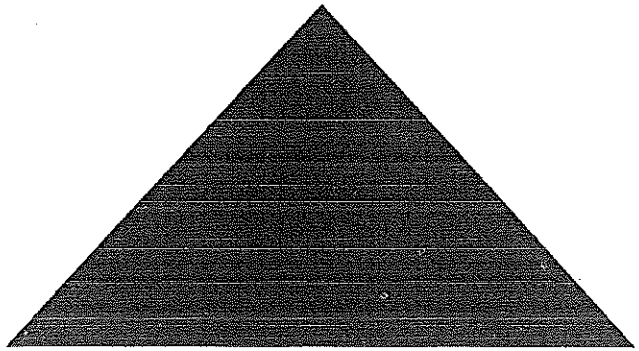


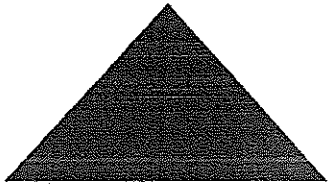


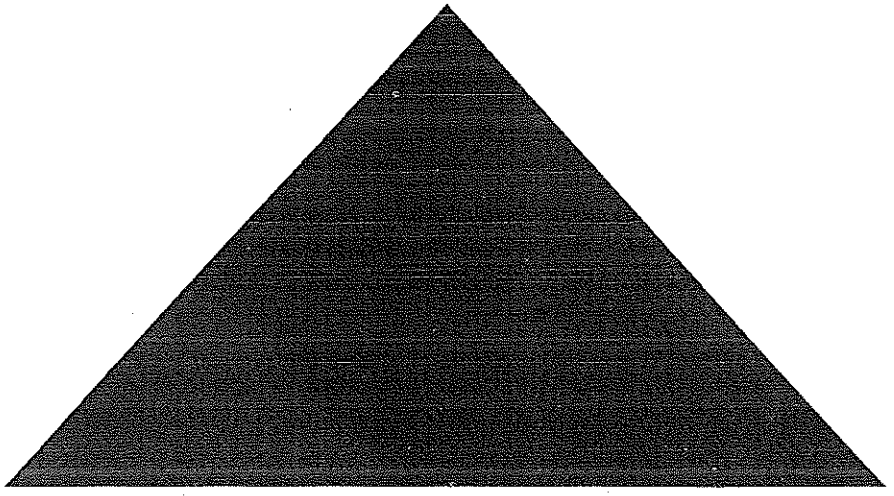


Actividad: Ilumina, recorta sobre la línea punteada y arma tu rompecabezas.









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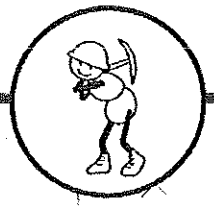

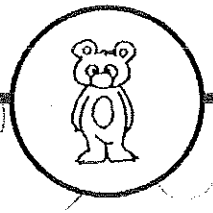

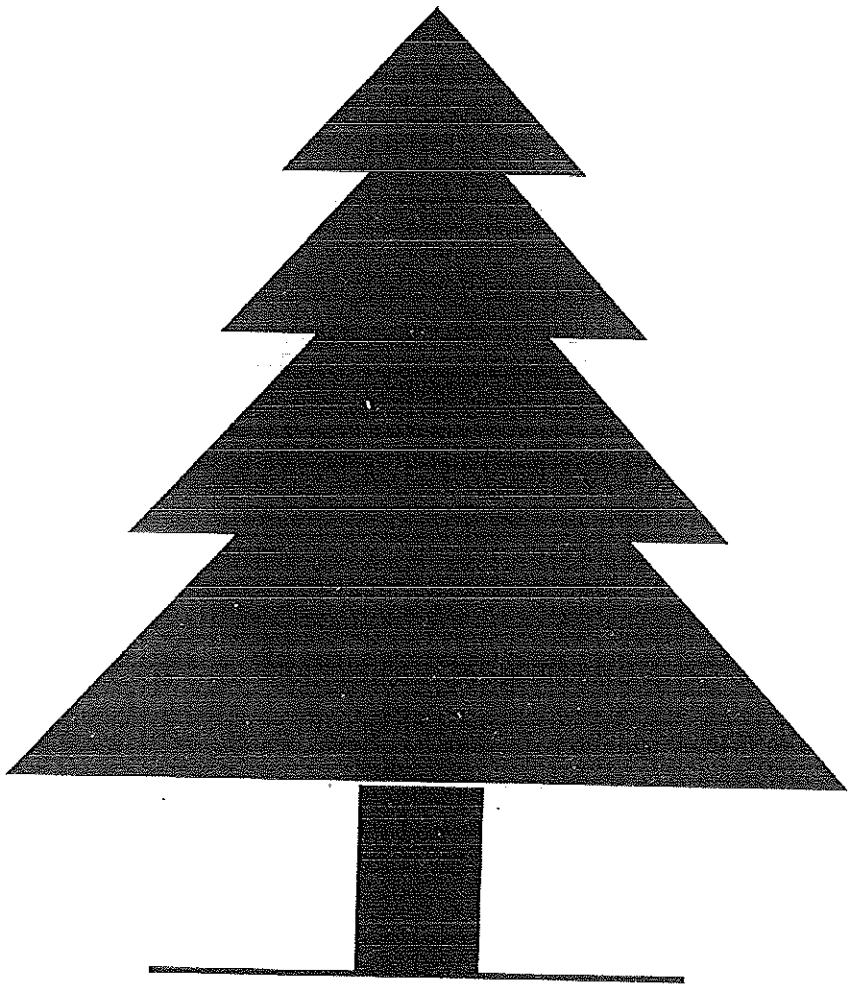

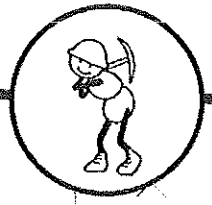

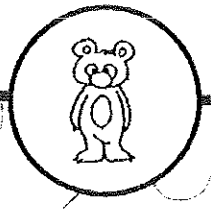

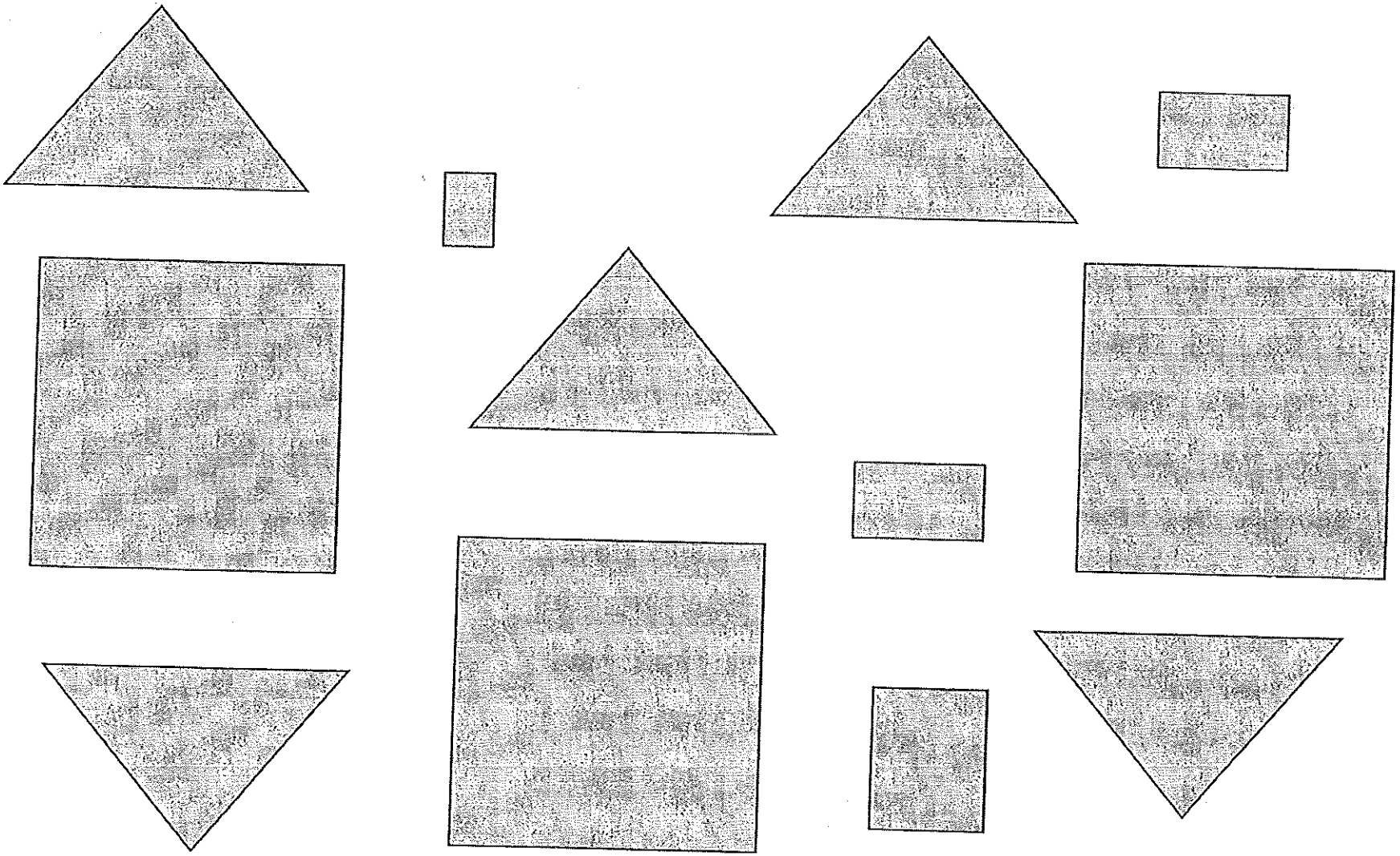

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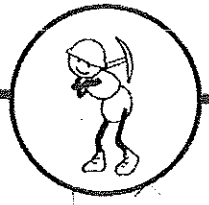
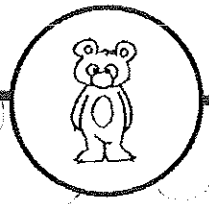

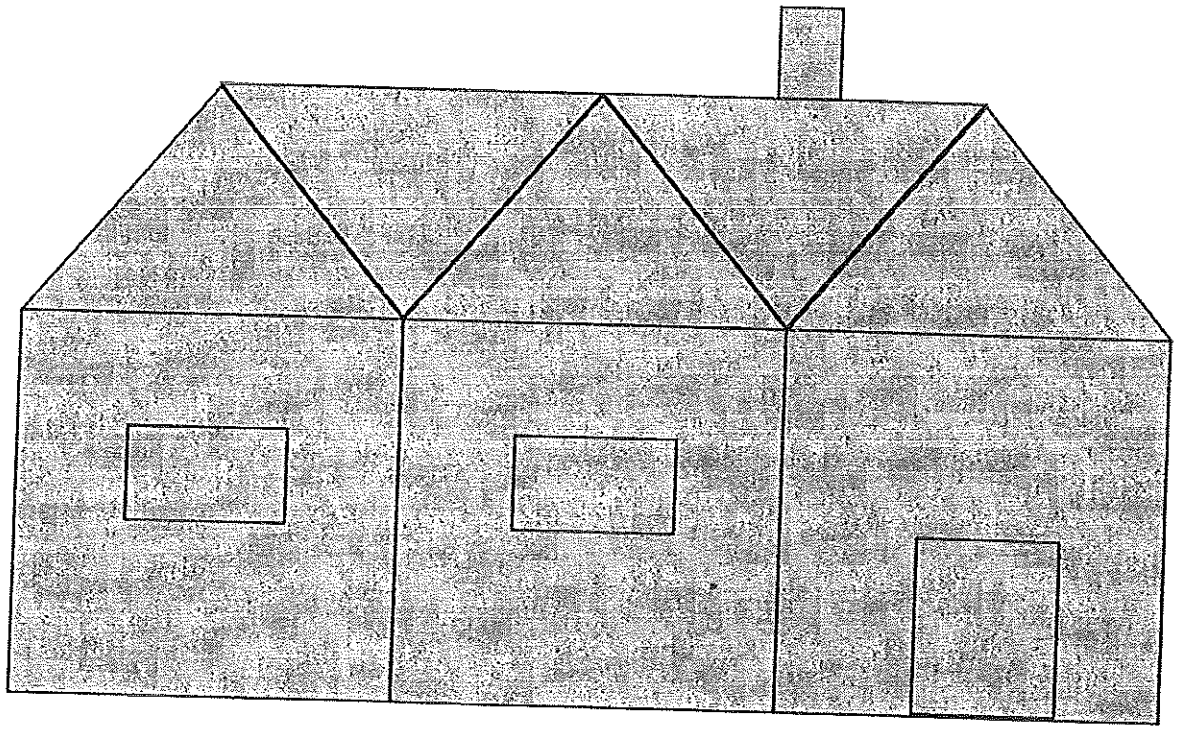

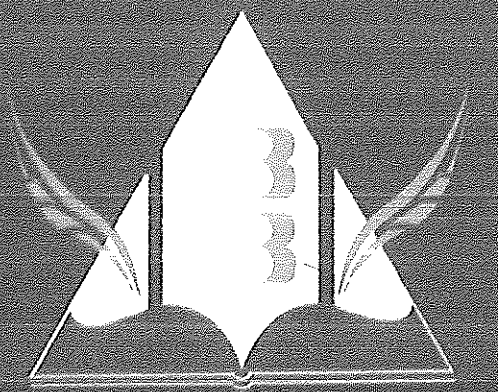

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